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STRATEGIC PLAN
2018 - 2022

Faculty Council Approval: October 6, 2017
Mission and Vision

The mission of The University of Texas Health Science Center at San Antonio is to make lives better through excellence in education, research, health care and community engagement. Strategies for achieving this mission are:

- Educating a diverse student body to become excellent health care providers and scientists.
- Engaging in research to understand health and disease.
- Commercialize discoveries, as appropriate, to benefit the public.
- Providing compassionate and culturally proficient health care.
- Engaging our community to improve health.
- Influencing thoughtful advances in health policy.

As an integral part of the University, the School of Health Professions seeks to advance the quality and availability of health care by preparing outstanding health care professionals and leaders, discovering and disseminating new knowledge to improve health and healthcare, providing leadership in community and professional service, and delivering high quality, cost-effective health care services through our faculty practice. The School of Health Professions promotes the values of diversity, access and inclusion in all of its endeavors.

Mission

The mission of the School of Health Professions at the UT Health Science Center is to make lives better through excellence in education, research, health care and community engagement.

Vision

By 2022, the School of Health Professions at UTHSCSA will be recognized as a world class school whose programs are among the best in the United States.

Mission and Vision Statements approved by Faculty by Faculty Council on Sept. 5, 2014 and Oct. 8, 2014 with revisions and reaffirmed on Oct. 6, 2017.

Goals and Strategic Objectives approved by Faculty council on Sept. 5, 2014, Oct. 8, 2014 with revisions and revised and approved Oct. 6, 2017.
SCHOOL OF HEALTH PROFESSIONS

STRATEGIC PLAN
GOALS AND STRATEGIC OBJECTIVES
FISCAL YEARS 2018 – 2022

EDUCATION

The School of Health Professions seeks to be the school that students and faculty choose for its vibrant academic culture, innovative programs and service to the community, state and region. As a leader in allied health professional education, the School of Health Professions (SHP) prepares highly qualified professionals in the allied health disciplines represented within the School. It is our intent to deliver educational programs that are amongst the best in the nation.

Indicators of program excellence include graduate satisfaction with the quality of their educational program, graduate performance on board examinations, graduate placement, employer satisfaction, and competitive rankings of programs (where available). Alumni leadership activities also provide a measure of program quality. These may include alumni participation in professional leadership roles, community service, teaching, research, service, and practice leadership. The School Health Professions promotes the values of diversity, access, and inclusion in all of its endeavors.

Goal 1: Educate a diverse student body to become excellent health care providers, scientists and leaders.

Strategies:

1. Continue to improve program and student educational outcomes.

   Benchmarks

   1. Each program will achieve outstanding scores annually on SHP program graduate exit surveys (e.g. programs’ mean scores ≥ 4.0 “quality of my educational program”). (FY 2018 – FY 2022)

   2. Each program will achieve outstanding course evaluations for all courses taught in the program each semester (e.g. mean course summary IDEA scores ≥ 4.0 for excellent teacher and excellent course). (FY 2018 – FY 2022)

   3. Each program will achieve a 90% first time pass rate on national board examinations (where applicable). (FY 2018-2022)
4. Each program will achieve a 100% overall pass rate on national board examinations (where applicable). (FY 2018-2022)

5. Each program will achieve a 100% job placement of new graduates in their field of study (for those who wish to work) within six months of program completion. (FY 2018-2022)

6. Each program will achieve optimal enrollment with well-qualified students (FY 2018–2022)

2. Review and revise program offerings to ensure the School continues to meet the needs of prospective students, employers, patients and the health care delivery system.

   Benchmarks

1. Provide leadership in allied health professional education by implementing a Master’s degree in speech-language pathology and a doctoral degree program in occupational therapy (OTD). (FY 2018)

2. Continue to utilize the Program Review and Outcomes Assessment (PROA) system for annual program review of all programs and evaluate and disseminate data. (FY 2018 – FY 2022)

3. Ensure the curricula of our programs includes sufficient training and education related to cultural competency, diversity education, and healthcare disparities. (FY 2018 – FY 2022)

4. Continue to evaluate and assess on-line programs and on-line course offerings utilizing the Quality Matters principles in the delivery of online courses; further develop online offerings (e.g. PhD in health sciences, MS in health systems management). (FY 2018 – FY 2022)

5. Submit proposal for online master’s degree in Health Care Administration. (FY 2022)

6. Submit proposal for a new Bachelor of Science degree in Health Sciences to prepare students for competitive application to graduate level health sciences professional programs (e.g. PA, RC, MLS, MD, Pharm D). (FY 2019)

7. Develop a 3:2 option for Medical Lab Science, Respiratory Care, and Physician Assistant Studies. (FY 2022)

8. Implement a PhD in Health Sciences to prepare future allied health faculty, researchers and leaders and to support scholarship and faculty research. (FY 2022)

3. Foster the recruitment and retention of a diverse faculty and student body.

   Benchmarks
1. Continue to support and promote the activities of the School of Health Professions Diversity Committee. (FY18-22)

2. Offer diversity lunch and learn sessions, workshops, and other diversity and cultural competency faculty development activities and hold at least two events per year. (FY18-22)

3. Develop an action plan with timelines and strategic priorities for the School of Health Professions to include strategies to recruit and retain and graduate increased numbers of underrepresented minority students, recruit and retain increased numbers of underrepresented minority faculty, an increase faculty awareness of culturally bound learning/communication styles of diverse students. (FY18-22)

4. Develop a common curriculum across the School for diversity education. (FY 2022)

5. Implement strategies to meet the workforce needs of medically underserved areas in South Texas (e.g., recruiting, admissions, and clinical placements, Laredo Early Admissions Program [LEAP]). (FY 2018-2022)

6. Further develop international and global health offerings for students and faculty to participate in educational and service activities abroad. (FY-18-22)

4. Provide faculty development and training to support and maintain program excellence.

**Benchmarks**

1. Deliver teaching excellence course for new faculty and those who wish to upgrade their skills. (FY 2018)

2. Continue to provide annual new SHP faculty orientation programs to include principles of teaching excellence (FY 2018 - 2022)

3. Maintain a SHP Teaching Excellence Committee tasked with providing faculty development for teaching. (FY 2018 – FY 2022)

4. Continue to deliver teaching excellence lunch and learn activities, workshops, and other sessions to further develop faculty in collaboration with the School of Health Professions Teaching Excellence Committee.

5. Award an annual, school-wide Teaching Excellence Award. (FY 2018 – FY 2022)

5. Ensure all programs have sufficient numbers of highly qualified applicants.

**Benchmarks**

1. Maintain a SHP Marketing and Student Recruitment Committee to ensure all programs have a diverse and well-qualified applicant pool. (FY 2018 – FY 2022)
2. Implement Radius software system to support management of admissions inquiries and cultivate contacts of potential applicants. (FY 2018)

3. Continue to deliver a monthly SHP Newsletter to prospective students and other communities of interest.

4. Continue to implement focus social media and direct email marketing to specific groups of prospective students (e.g. GRE takers, biology majors, college advisors).

6. Achieve national recognition for excellence as an outstanding School of Health Professions.

**Benchmarks**

1. The physician assistant studies program will achieve a graduate school U.S. News & World Report (USNWR) ranking within the top 20 in the U.S. (FY2022) [2018: #33]

2. The occupational therapy program will achieve a graduate school USNWR ranking within the top 30 in the U.S. (FY2022) [2018: #44]

3. The physical therapy program will achieve a graduate school USNWR ranking within the top 50 in the U.S (2022) [2018: #79]

4. The speech language pathology program will achieve an initial USNWR ranking in the top half of programs in the U.S. (FY2022)

Goal 2: Advance health science education through educational research, scholarship and practice.

**Strategy:** Promote and support faculty as they pursue educational research to further develop the scholarship of teaching.

**Benchmarks**

1. Maintain SHP Faculty Incentive Plan to promote the research and scholarship of faculty. Benchmarks will include an increase in the presentation of educational research posters and abstracts at national and international professional meetings, publication of educational research in peer-reviewed journals and publication of other scholarly works such as book chapters and books related to health sciences education and practice. (FY 2018 – FY 2022)

2. Encourage and reward faculty activities which promote the scholarship of teaching. (FY 2018 – FY 2022)

3. Expand faculty clinical practice within the UT Health system to ensure faculty continuing competency and as an adjunct to students’ clinical education. (FY 2018 – FY 2022)
4. Maintain the SHP Committee for Interprofessional Education and Practice and charge the committee with the further development of interprofessional activities within the SHP (e.g., Monthly Interprofessional Forum for SHP students, interprofessional service opportunities, interprofessional education and cultural exchanges (FY 2018 – FY 2022)

5. Expand opportunities for interprofessional academic coursework by implementing two new courses with student requirements for participation. (FY 2022)

RESEARCH

Research activities must be further developed with the School of Health Professions if the School is to be recognized as a leader in allied health education and practice. Research within the School of Health Professions should include discipline specific research and outcomes research addressing specific health and health care issues and problems. These include health promotion and wellness/disease prevention; preventable causes of disease (e.g. smoking and tobacco abuse, drug and alcohol abuse, obesity and nutrition, exercise, healthy lifestyle, accident avoidance); aging and cognitive decline; mental health issues [stress, anxiety, depression, grief, caregiver fatigue]; and management and rehabilitation of chronic conditions (e.g. heart disease, cancer, stroke, asthma, COPD, diabetes, neurologic disorders, neuromuscular disease, Alzheimer’s disease and other chronic conditions). Workforce research may include supply and demand; recruitment and retention; job satisfaction, attrition and burnout; and work productivity and work environment related to the allied health professions. Research regarding allied health training and education may include best educational practices; teaching methods; use of simulations; critical thinking and problem-solving; and educational assessment and evaluation.

Goal 1: Continue to develop and grow health professions research programs of excellence and distinction in advancing human health

Strategies:

1. Significantly improve School research productivity by further developing current faculty, strategic faculty recruitments, and providing appropriate support (e.g. pilot grants, statistical support, grant writing support, release time), recognition and incentive programs (e.g. SHP goals and metrics, FIP, CIP).

   **Benchmarks**

   1. Increase external research grant submissions by at least 10% over the baseline year (FY17) for each subsequent year. (FY 2018-2022)

   2. Increase external research grant awards by at least 10% over the baseline year (FY17) for each subsequent year. (FY 2018-2022)
3. Increase grant expenditures (research, education, service) by at least 10% per year over adjusted baseline year (FY 2018 to 2022).

2. **Establish a Research Mentoring Program for research engaged faculty to provide support for acquisition and development of disciplinary skills and knowledge, grantsmanship, advice and community engagement.**

   **Benchmarks**

   1. Define the program (Timeline: FY 2018)
   2. Field test the program with 4-6 mentees (Timeline: FY 2018 – FY 2019)
   3. Revise and expand the program (Timeline: FY 2020 – FY 2022)

3. **Provide research development support and resources (e.g. pilot funding; editing and statistical support; internal/external critiques of drafts; lunch and learn sessions and training workshops; retreats; access to data and databases; Research Interest Groups; and participation in school-wide training and development activities.**

   **Benchmarks**

   1. Appoint an Associate Dean for Research with specific charge for faculty mentoring, development and support. (Timeline: FY 2018)
   2. Support development and implementation of individual career development plans (IDP) (Timeline: five plans in place FY 2018; All research engaged faculty with IDPs FY 2019)
   3. Develop, disseminate and maintain a menu of available research resources (Timeline: FY 2018 – FY 2022)
   4. Support the development and implementation of three Research Interest Groups (Timeline: FY 2018-FY 2019)
   5. Identify datasets and other materials held by individual investigators as potential sources of projects for publication and target journals and/or conferences for each (Timeline: FY 2018 – FY 2022)
   6. Provide editors for draft manuscripts. (Timeline: FY 2018 – FY 2022)
   7. Support training for, and execution of systematic literature reviews for investigators (Timeline: FY 2018 – FY 2022)
   8. Provide training in research implementation through the Research Lunch & Learn series and individual workshops. (Timeline FY 2018-FY 2022)
9. Support development and submission of relevant research initiation and implementation documents (e.g. IRB protocols) for new investigators (Timeline: FY 2018 – FY 2022)

4. **Continue to evaluate school-wide metrics of research success**

   **Benchmarks**

   1. Continue to gather and evaluate grant submissions, grant awards, and grant expenditures data. (Timeline: FY 2018 – FY 2022)

   2. Continue to gather and evaluate School and program research publications. (Timeline: FY 2018 – FY 2022)

   3. Explore and analyze similar data from other Schools of Health Professions which are successful in research (Timeline: FY 2018 – FY 2019)

5. **Establish a Center for Outcomes Research as a School and University resource and as a recognized organizational unit eligible for federal funding.**

   **Benchmarks**

   1. Draft and obtain feedback on the concept, an organizational scheme including components, overarching goals and proposed activities and budget (Timeline: FY 2017 – FY 2018)

   2. Establish a multi-year plan for the Center, including (Timeline: FY 2018 – FY 2018)

   3. Identify funding sources for individual Center activities and components (Timeline: FY 2018 – FY 2022)

6. **Increase/support grant proposal development and submission through use of realistic timelines, provision of internal and external feedback, funding targets, drafts and final submissions and enhanced relationships between investigators and their targeted funding agency staff.**

   **Benchmarks**

   1. Increase the number and quality of proposals submitted by research-engaged faculty members (Timeline: FY 2018 – FY 2022)

   2. Increase the success rate of submitted proposals (Timeline: FY 2018 – FY 2022)
HEALTH CARE

The School of Health Professions integrates education, research and scholarship into the practice of our faculty. The clinical education of students, through evidence-based practice, contribute to providing high-quality, accessible and cost-effective healthcare. In addition to supervising clinical training for SHP students, School faculty also have clinical or administrative responsibilities in specific healthcare settings. The School of Health Professions contributes to the UT Health goal to be the provider of choice for Central and South Texas with a focus on patient centered care.

Goal 1: To provide compassionate, high-quality, accessible, cost-effective and culturally proficient health care.

Strategies:
1. Improve faculty and student training and clinical competency.

   Benchmarks

   1. Ensure the clinical and practicum training that our students receive is of the highest quality. (FY 2018 – FY 2022)

   2. Integrate practice, training and research and scholarship whenever possible. (FY 2018 – FY 2022)

   3. Promote interprofessional practice and ensure SHP students are well prepared to serve on interprofessional healthcare delivery teams. (FY 2018 – FY 2022)

Goal 2: Provide leadership in health and health care delivery, influencing thoughtful advances in health policy

Strategy: Increase faculty practice participation and leadership in healthcare practice and delivery.

   Benchmarks

   1. Encourage faculty participation in professional leadership roles to influence healthcare policy. (FY 2018 – FY 2022)

   2. Ensure SHP Faculty engage in evidence-based practice through the integration of research, scholarship, and publications into the care they provide. (FY 2018 – FY 2022)

   3. Develop a financially responsible faculty practice plan which provides excellent healthcare, develops younger faculty and integrates training opportunities for students. (FY 2018 – FY 2022)

   4. Seek additional opportunities for specific faculty practice in each of our core professional areas. (FY 2018 – FY 2022)
COMMUNITY ENGAGEMENT

The School of Health Professions fosters a community partnership that benefits the diverse communities we serve through education, practice and research to meet mutually identified health and health education needs. One attribute of outstanding schools is the ability to make important contributions in the areas of community and professional service. Professional service may include participation at the state, national, and international levels in activities to advance the effectiveness of the allied health professions. Examples of appropriate professional service include faculty participation as reviewers, editorial board members, or editors for professional journals; participation in professional association and professional society committees (committee membership, committee chairmanship); and participation on professional and governmental advisory panels and task forces. Community service activities may include volunteer service at health fairs and clinics serving underserved populations; community education (health/wellness, smoking cessation, health screening, disease prevention, chronic disease management); faculty/student run community clinics; and service on community boards. Service activities may also include the provision of continuing education to current practitioners to ensure the continued delivery of high-quality healthcare.

GOAL 1: Engaging our community to improve health.

Strategy: Foster community partnerships that benefit the diverse communities we serve through education, practice and research to meet mutually identified health and health education needs.

Benchmarks

1. Assess student satisfaction with “appreciation for community service” on the graduate exit survey; program ratings should be a 4.0 or better for each program. (FY 2018-2022)

2. Develop/include service outreach on the part of students and faculty as a regular expectation for each program in the School. (FY 2018-2022)

3. Form community partnerships that identify health challenges to create opportunities for health care delivery or promotion of life-long health learning on health care issues. (FY 2018-2022)

4. Update the SHP website to enhance recognition of community services provided by SHP students and faculty. (Website updated monthly and stories presented in SHP Newsletter). (FY 2018-2022)

GOAL 2: Providing leadership for our professions.

Strategy: Increase the impact of SHP faculty though service and outreach.
Benchmarks

1. Promote faculty participation in state, regional, national and international professional service activities to include professional associations, editorial boards, examination boards, committees, committee chairs, officers and leaders, and specialized educational accreditation agencies. (Department PROA) (FY 2018-2022)

2. Ensure appropriate recognition of service for promotion and tenure. (FY 2018-2022)


CULTURE OF EXCELLENCE

A culture of excellence requires all faculty and staff understand the mission, vision, and values of UT Health San Antonio and the School of Health Professions. It is our mission to improve health through education, research, service, and patient care. It is our vision to become recognized as one of the best allied health schools in the country. The School of Health Professions embraces the values of UT Health San Antonio: accountability, diversity, excellence, innovation, integrity, professionalism, teamwork and collaboration, and tradition.

In order to advance the mission and vision of the School, our values must be incorporated into effective leadership and management of all School activities. Effective leadership is achieved through demonstrating our values and commitment to excellence in everything we do.

GOAL 1: Ensuring faculty and staff engagement and support.

Strategy: Provide faculty and staff increased opportunities for personal and professional development.

Benchmarks

1. Implement faculty development activities for teaching. (FY 2018-2022)

2. Implement faculty development activities for research. (FY 2018-2022)

3. Align the faculty incentive plan with School goals and metrics. (FY 2018-2022)

4. SHP departments will review faculty and staff engagement survey results and develop plans for increasing engagement. (FY 2018-2022)

5. Further develop and implement staff development activities (FY 2018-2022)

6. Ensure continuing effective operation of the staff Administrative Council (FY 2018-2022)
GOAL 2: Developing outstanding faculty and staff leaders.

Strategy: Provide faculty and staff increased opportunities for leadership development.

**Benchmarks**

1. Ensure adequate continuing resources or programs by educating chairs, program directors and administrative staff on the importance of enrollment and student semester credit measurement and accounting during biennial account for state appropriations; optimize enrollment, and where possible (e.g. EHS) increase enrollment for the next measurement which occurs in Summer 2018. (FY 2018-FY 2019)

2. Complete leadership lunch and learn series for department chairs, faculty and staff leaders. Timeline: (FY 2018 – FY 2022)

3. Align chairs incentive plan with School goals and metrics. (FY 2018-2022)

4. Provide leadership training for departmental staff on a regular basis ((FY 2018-2022)

GOAL 3: Advancing fiscally responsible and strategic growth.

Strategies: Focus on controllable variables and ensuring sound stewardship of resources.

**Benchmarks**

1. Optimize enrollment, tuition and award of credit hours in existing programs consistent with maintaining program excellence. (FY 2018-2022)

2. Develop new programs which will increase enrollment, tuition income, and state appropriations in a fiscally responsible and strategic fashion, while also creating more future practitioners to improve the health of the community. (FY 2018-2022)

3. Develop and implement a faculty workload assessment instrument; assess faculty workload for all current SHP faculty with an appointment .20 FTE or greater. (FY 2018-2022)

4. Monitor and revise the SHP bylaws, as needed. (FY 2018-2022)

5. Monitor and revise SHP XYZ plan; ensure faculty incentive plan appropriately rewards excellence in teaching, research, and scholarship. (FY 2018-2022)
6. Review the current faculty practice within the SHP to include numbers of participants, productivity, and financial performance. (FY 2018-2022)

7. Monitor and evaluate budget performance on a monthly basis at the departmental and school level; achieve a net variance of zero dollars or better for the fiscal year. (FY 2018-2022)

8. Review, revise, propose, and disseminate school-wide policies and procedures, as needed, to ensure operational efficiency and effectiveness. (FY 2018-2022)
DEPARTMENTAL REPORTS

FALL 2018
School of Health Professions
2017-18 Departmental Report

DEPARTMENT OF
COMMUNICATION SCIENCES AND DISORDERS (proposed)
SPEECH-LANGUAGE PATHOLOGY PROGRAM

July 1, 2017 through June 30, 2018

ACADEMIC PROGRAM

STUDENT RECRUITMENT

- Development and distribution of new brochure.
- Development and periodic updates of the program website.
- Communication with program directors, faculty and students in other SLP programs in Texas.
- Mass emails of SHP newsletters to prospective students by Admissions Office.
- Offering of campus tours to prospective students.
- Communication with prospective students by emails and phone calls.

ADMISSIONS AND ENROLLMENT

Program: Speech-Language Pathology

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2018</td>
<td>77</td>
<td>15</td>
<td>15</td>
<td>15</td>
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<tr>
<td>Fall 2018</td>
<td>455</td>
<td>63</td>
<td>36</td>
<td>51</td>
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GRADUATES

Program: Speech-Language Pathology

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<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
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<tbody>
<tr>
<td>N/A</td>
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</table>

BOARD EXAMINATION PERFORMANCE

Program: Speech-Language Pathology

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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GRADUATE PLACEMENT

Program: MS Speech-Language Pathology

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<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
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<tbody>
<tr>
<td>N/A</td>
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</table>

CURRICULUM

Courses offered in Spring and Summer, 2018 to the first cohort were selected from the approved curriculum. A slightly different course sequence was made based on faculty availability and coordination between course contents and students’ readiness for clinical practicum experience.

ACCREDITION

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
</table>

NEW PROGRAMS

NEWLY FUNDED RESEARCH GRANTS (Grants newly awarded 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Language Performance in Adults with Mild Traumatic Brain Injury</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Rocio S. Norman, PhD</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>School of Health Professions, UT Health</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$10,000 (not funded)</td>
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<td>Time frame:</td>
<td>March 2018-March 2019</td>
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<tr>
<td>SHP funding amount (life of the grant):</td>
<td>12 months</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
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</table>
**CONTINUING FUNDED RESEARCH GRANTS**
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

**NEWLY SUBMITTED RESEARCH GRANTS**
(Grants newly submitted 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>American Speech-Hearing Association Advancing Academic Research Careers Award</th>
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</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Rocio S. Norman, PhD</td>
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<tr>
<td>Co-investigator:</td>
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<tr>
<td>Funding agency:</td>
<td>American Speech-Hearing Association</td>
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<tr>
<td>Funding amount:</td>
<td>$5,000 (not funded)</td>
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<tr>
<td>Time frame:</td>
<td>August 2018-February 2020</td>
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<tr>
<td>SHP funding amount (life of the grant):</td>
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<th>Title:</th>
<th>Cognitive-Communication Performance in Adults with Mild Traumatic Brain Injury and Persistent Symptoms</th>
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<tr>
<td>PI:</td>
<td>Rocio S. Norman, PhD</td>
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<tr>
<td>Co-investigator:</td>
<td></td>
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<tr>
<td>Funding agency:</td>
<td>Texas Society of Allied Health Professions</td>
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<tr>
<td>Funding amount:</td>
<td>$1,500 (pending)</td>
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<td>Time frame:</td>
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<td>1 year</td>
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<td>Is this a subcontract?</td>
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**OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS**
( Newly Funded Other Grants and Contracts 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Student Services Grant</th>
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<tbody>
<tr>
<td>PI:</td>
<td>Angela Kennedy</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Fang Ling Lu</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>UT Health San Antonio Student Service Fee Committee</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$8,000 (funded)</td>
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<tr>
<td>Time frame:</td>
<td>September 1, 2018 – September 1, 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>1 year</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>
Continuing Funding Other Grants and Contracts (7/1/17-6/30/18)

Other Grants and Contracts Submitted (7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>American Speech-Hearing Association Pathways Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Rocio S. Norman, PhD</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>American Speech-Hearing Association</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>N/A (mentoring, travel, housing and meals provided)</td>
</tr>
<tr>
<td>Time frame:</td>
<td>Submitted Oct. 2017, received notice March 8, 2018 (not funded)</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>N/A</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

PUBLICATIONS (7/1/17-6/30/18)

Refereed Publications
(Published 7/1/17-6/30/18)

Papers Published in Peer Reviewed (Refereed) Journals:


Abstracts Published in Peer Reviewed Journals


Books and Chapters
(Published 7/1/17-6/30/18)

Other Publications (non-refereed journals, magazines, newsletters, proceedings)
(Published 7/1/17-6/30/18)

Editor, Editorial Boards or Reviewer

Norman, Rocío
- Brain Injury Journal, Reviewer, Feb 7, 2008 – March 7, 2018
• American Journal of Speech-Language Pathology, Reviewer, Jan 29, 2018 - Feb 27, 2018
• International Journal of Speech-Language Pathology, Reviewer, Nov 20, 2017 - Dec 18, 2017

PRESENTATIONS (7/1/17-6/30/18)

Abstract, Poster and Paper Presentations:


Lu, F. Voice Diagnostic Clinic Voice Lab Projects, SHP Outcomes Research Discussion Group, September 14, 2017, UTHSCSA Long Campus


Lu, F. The role of health professions in the treatment and management of multiple sclerosis, School of Health Professions' Interprofessional Grand Rounds, Feb. 7, 2018, UTHSCSA Long Campus


Norman, R. Expressive communication performance in adults with mild traumatic brain injury, Clinically Applied Rehabilitation Research and Engineering (CARE) Initiative Blitz Presentation, November 17th, 2017; University of Texas at Austin.

Norman, R. Communication disorders in adults with mild traumatic brain injury, SHP Outcomes Research Discussion Group, March 23, 2018, UTHSCSA Long Campus

Norman, R. Alzheimer's Disease. School of Health Professions’ Interprofessional Grand Rounds, April 11th, 2018, UTHSCSA Long Campus

CONTINUING EDUCATION ACTIVITIES PRESENTED
(7/1/17-6/30/18)
SERVICE ACTIVITIES
(7/1/17-6/30/18)

Professional and Community Service

Kennedy, Angela
• Programming Committee, Co-Chair, Texas Speech Hearing Association, Annual Convention (March 1-3, 2018)
• Steering Committee, Member, Texas Leadership Academy, Texas Speech Language Hearing Association

Lu, Fang-Ling
• Faculty research grant proposals, Reviewer, Texas Society of Allied Health Professions (TSAHP), June 30, 2018

Norman, R.
• Communication Skills Session, Dementia Caregiver Skills Training Workshop, School of Nursing, May 31, 2018, UT Health San Antonio Long Campus, Lead Presenter
• Early Stage Alzheimer’s Support Group, Alzheimer’s Association of South Texas, June 21, 2018, Co-Leader

University, College and Departmental Service

Kennedy, Angela
• SHP Clinical Coordinators Committee, Member

Lu, Fang-Ling
• School of Dentistry Post-Tenure Evaluation Committee, Outside Member
• SHP Master of Science Program in Speech-Language Pathology, Founding Director
• SHP Faculty Council, Member
• SHP Admissions Committee, Member
• SHP Curriculum Committee, Member
• SHP Teaching Excellence Committee, Member
• SHP Research Development Committee, Member
• SHP Faculty Assembly, Nomination Committee, Member
• SHP Search Committee, Associate Dean for Research Development, Member Ad Hoc
• SHP Search Committees (Physical Therapy Department Chair; Respiratory Care Program Director, Health Science Chair), Member Ad Hoc
• SHP Interprofessional Education Collaborative (IPEC)- Parkinson Disease, Member Ad hoc

Norman, Rocio
• SHP Interprofessional Committee, Member
• SHP Interprofessional Education Collaborative (IPEC)- Sleep Disorders, Member Ad hoc

FACULTY AWARDS (7/1/17-6/30/18)
## ACADEMIC PROGRAM

### ADMISSIONS AND ENROLLMENT

<table>
<thead>
<tr>
<th>Program</th>
<th>Class (beginning)</th>
<th>Number of applicants (Total)</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paramedic - FM 27: Jul 2017</td>
<td>31</td>
<td>31</td>
<td>31</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Paramedic - FM 28: Sept 2017</td>
<td>35</td>
<td>35</td>
<td>35</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Paramedic - FM 29: Nov 2017</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Paramedic - FM 30: Jan 2018</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Paramedic/BLPM: Jan 2018</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Paramedic - FM 31: Feb 2018</td>
<td>27</td>
<td>27</td>
<td>27</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Paramedic - FM 32: May 2018</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Paramedic - Civilian: Aug 2017</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Paramedic - SAFD 51: Aug 2017</td>
<td>21</td>
<td>21</td>
<td>21</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Paramedic - SAFD 52: Feb 2018</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>EMTB - Cadet 74: Sept 2017</td>
<td>38</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>EMTB - Cadet 75: Feb 2018</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>EMTB - Cadet 76: June 2018</td>
<td>44</td>
<td>44</td>
<td>44</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>BS Degree - Fall 2017</td>
<td>48</td>
<td>21</td>
<td>21*</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>BS Degree - Spring 2018</td>
<td>48</td>
<td>19</td>
<td>19*</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>BS Degree - Summer 2018</td>
<td>13</td>
<td>4</td>
<td>4*</td>
<td>42**</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>444</strong></td>
<td><strong>444</strong></td>
<td><strong>448</strong></td>
<td><strong>272</strong></td>
<td></td>
</tr>
</tbody>
</table>

* New
** New and returning
GRADUATES

Program: EMT & Paramedic

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paramedic - FM 24: Jan 2017</td>
<td>Jul 2017</td>
<td>0</td>
<td>33</td>
</tr>
<tr>
<td>Paramedic - FM 25: Feb 2017</td>
<td>Aug 2017</td>
<td>0</td>
<td>29</td>
</tr>
<tr>
<td>Paramedic - FM 26: May 2017</td>
<td>Nov 2017</td>
<td>0</td>
<td>33</td>
</tr>
<tr>
<td>Paramedic - FM 27: Jul 2017</td>
<td>Jan 2018</td>
<td>0</td>
<td>28</td>
</tr>
<tr>
<td>Paramedic - FM 28: Sept 2017</td>
<td>Apr 2018</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td>Paramedic - FM 29: Nov 2017</td>
<td>Jun 2018</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Paramedic - Civilian: Aug 2017</td>
<td>May 2018</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Paramedic - SAFD 51: Aug 2017</td>
<td>March 2018</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>EMTB - Cadet 74: Sept 2017</td>
<td>Oct 2017</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>EMTB - Cadet 75: Feb 2018</td>
<td>March 2018</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>BS Degree - Fall 2017</td>
<td>May 2019</td>
<td>46</td>
<td>11</td>
</tr>
<tr>
<td>BS Degree - Spring 2018</td>
<td>May 2021</td>
<td>60</td>
<td>7</td>
</tr>
<tr>
<td>Paramedic – SAFD 52: Feb 2018</td>
<td>Sept 2018</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td><strong>170</strong></td>
<td><strong>322</strong></td>
</tr>
</tbody>
</table>

BOARD EXAMINATION PERFORMANCE

Program: EMT & Paramedic
Name of the Examination: Nat'l Registry of EMTs

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paramedic - FM 24: Jul 2017</td>
<td>33</td>
<td>33</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td>Paramedic - FM 25: Aug 2017</td>
<td>29</td>
<td>29</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Paramedic - FM 26: Nov 2017</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Paramedic - FM 27: Jan 2018</td>
<td>28</td>
<td>28</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td>Paramedic - FM 28: Apr 2018</td>
<td>34</td>
<td>34</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>Paramedic - FM 29: June 2018</td>
<td>21</td>
<td>21</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>Paramedic - Civilian: Aug 2017</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Paramedic - SAFD 51: Aug 2018</td>
<td>21</td>
<td>21</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Paramedic - SAFD 52: Sept 2018</td>
<td>20</td>
<td>20</td>
<td>17</td>
<td>20</td>
</tr>
</tbody>
</table>

GRADUATE PLACEMENT

Program:

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
</tr>
</thead>
<tbody>
<tr>
<td>All total</td>
<td>The majority of EHS students attend as a function of their employment or military service; therefore, all are employed after graduation.</td>
<td></td>
<td>Not tracked</td>
</tr>
</tbody>
</table>

30
CURRICULUM

After January 1, 2018, the paramedic certification program is a total of 41 SCH and 1,120 clock hours increasing from 30 SCH.

Accreditation:

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Paramedic Program only</td>
<td>Committee on Accreditation for the EMS Professions</td>
<td>2015</td>
<td>12-2020</td>
<td>Regular 5th year site visit</td>
<td>5 years</td>
<td>January</td>
</tr>
<tr>
<td>For EMS Continuing Education Programs only</td>
<td>Continuing Education Coordinating Board for Emergency Medical Services</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>3 years</td>
<td>None</td>
</tr>
<tr>
<td>For EMT and Paramedic Program (State authorization)</td>
<td>Department of State Health Services</td>
<td>June 2017</td>
<td>2023 with regular audits</td>
<td>EMS Site Renewal; Individual course record audits</td>
<td>5 years and unannounced audits 4-6 times/year</td>
<td></td>
</tr>
</tbody>
</table>

NEW PROGRAMS

NEWLY FUNDED RESEARCH GRANTS (Grants newly awarded 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title</th>
<th>US Army Critical Care Flight Paramedic Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Department of Army</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$9,058,613 (Since February 2013)</td>
</tr>
<tr>
<td>Time frame:</td>
<td>February 1, 2018 – July 31, 2018 (Contract extension)</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$9,058,613</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>EMS Medical Control and Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>City of San Antonio</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,840,730</td>
</tr>
<tr>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>Time frame:</td>
<td>October 1, 2017 – September 1, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,840,730</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>EMS Medical Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>City of San Antonio</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,298,509</td>
</tr>
<tr>
<td>Time frame:</td>
<td>October 1, 2017 – September 30, 2018 (3 year contract renewed every year for 3 years)</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,298,509</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>City of Leon Valley EMS Medical Direction- Renewed 160665</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>City of Leon Valley</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$34,184</td>
</tr>
<tr>
<td>Time frame:</td>
<td>October 1, 2017 – September 30, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>10% F&amp;A with 3% annual increase</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>City of Helotes EMS Medical Direction- Renewed 151128</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>City of Helotes</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$15,913</td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 1, 2018 – December 31, 2028</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>10% F&amp;A</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>The Boeing Company, EMS Medical Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>The Boeing Company</td>
</tr>
<tr>
<td>Funding amount:</td>
<td></td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 1, 2018 – December 31, 2028</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>23% F&amp;A</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
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</table>
Title: San Antonio Police Department, EMS Medical Direction, Renewed
PI: Lance Villers
Co-investigator: 
Funding agency: COSA
Funding amount: $8,960
Time frame: August 2017 – August 2018
SHP funding amount (life of the grant): $8,960
Is this a subcontract? No

CONTINUING FUNDED RESEARCH GRANTS
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>PID</th>
<th>Expiration Date</th>
<th>PI</th>
<th>Description</th>
<th>Dept. Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>155475</td>
<td>8/31/2017</td>
<td>Villers</td>
<td>Bexar County- UHS</td>
<td>C. Manifold, R. Moya</td>
</tr>
<tr>
<td>150749</td>
<td>4/30/2017</td>
<td>Villers</td>
<td>Bulverde-Spring Branch EMS Medical Director</td>
<td>C. Manifold</td>
</tr>
<tr>
<td>159585</td>
<td>8/14/2019</td>
<td>Villers</td>
<td>Medical Director Services</td>
<td>Securitas/Toyota (Miramontes)</td>
</tr>
<tr>
<td>161079</td>
<td>6/30/2018</td>
<td>Villers</td>
<td>NEISD Educational Agreement</td>
<td>High School EMT</td>
</tr>
<tr>
<td>161079</td>
<td>6/30/2018</td>
<td>Villers</td>
<td>NISD Educational Agreement</td>
<td>High School EMT</td>
</tr>
</tbody>
</table>

NEWLY SUBMITTED RESEARCH GRANTS
(Grants newly submitted 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Bexar County Emergency Services District No. 2, EMS Medical Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Lance Villers</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>BCES District 2</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>BCES District 2</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$30,000 ($22,200 Direct)</td>
</tr>
<tr>
<td>Time frame:</td>
<td>July 1, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>26% F&amp;A ($7,800)</td>
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<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
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</table>
PUBLICATIONS (7/1/17-6/30/18)

Refereed Publications (Published 7/1/17-6/30/18)

Peer Reviewed Journal Articles:


PUBLISHED ABSTRACTS


**BOOKS AND CHAPTERS** (Published 7/1/17-6/30/18)

**Other Publications (non-refereed journals, magazines, newsletters, proceedings)** (Published 7/1/17-6/30/18)

D **Wampler, CJ Winckler, L Villers, M Stringfellow, D Miramontes.** Position Statement for the Management of Patients with Potential Spinal Injury, 2018 EMS World

**EDITOR, EDITORIAL BOARDS OR REVIEWER**

**Manifold, Craig**
- EMS World Magazine, Editorial Board

**Phelps, John**
- National Association of EMTs, Mobile Integrated Healthcare, Contributing Editor
- National Association of EMTs, PreHospital Trauma Life Support, 9th edition, Course Editor

**Wampler, David**
- EMS World Magazine, Editorial Board

**PRESENTATIONS** (7/1/17-6/30/18)

Abstract, Poster and Paper Presentations

35


Miramontes, D., Not all strokes are the same: Identification of large vessel occlusions. Southwest Texas Regional Advisory Council Main Meeting, Southwest Texas Regional Advisory Council, December 2017, Eagle Pass, TX. (Invited Speaker).


Villers, L., Education Research. Texas EMS Conference Research Forum, Texas Department of State Health Services, November 2017, Dallas, TX. (Invited Speaker).

Wampler, D., Resuscitation in the San Antonio metro area. Innovations and Updates in Cardiac Resuscitation Symposium, PhysioControl, June 2018, San Antonio, TX. (Keynote Speaker).


Wampler, D., Regional STEMI Care, STRAC Emergency Healthcare Systems Conference, Cardiac Track, Southwest Texas Regional Advisory Council, June 2018, San Antonio, TX. (Invited Speaker).


Wampler, D., Stop the Bleed: The Effect of Hemorrhage Control Education on Laypersons’ Willingness to Respond During a Traumatic Medical Emergency, NAEMSP Scientific Assembly, National Association of EMS Physicians, January 2018, San Diego, CA (Co-Author)

Wampler, D., Miramontes, D., Association between BMI and Prehospital Selection of Advanced Airway in Out-of-Hospital Cardiac Arrest, NAEMSP Scientific Assembly, National Association of EMS Physicians, January 2018, San Diego, CA (Co-Author)

Wampler, D., Development of a Regional STEMI Management Guideline Significantly Increases Fibrinolytic Therapy Prior to Emergent Transfer for Percutaneous Intervention, Scientific Sessions, American Heart Association, November 2017, Anaheim, CA (Sole Presenter)

Wampler, D., Manifold, C., Use of Intrathoracic Pressure Regulation Therapy in Breathing Patients for the Treatment of Hypotension Secondary to Trauma, Scientific Sessions, American Heart Association, November 2017, Anaheim, CA (Co-Author)

Wampler, D., Distal femur intraosseous access is equivalent to humeral, and tibial access in out of hospital cardiac resuscitation, EMS World Expo, October 2017, Las Vegas, NV (Podium Presenter)

CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/17-6/30/18)

Brannon, Julie
- Critical Care Flight Paramedic Course, Lectures presented 6 times per year
- Advanced Cardiac Life Support Provider Course
- Pediatric Advanced Life Support Provider Course
- Basic Life Support Provider Course

Calk, Chris
- Critical Care Flight Paramedic Course. Lectures presented 6 times per year
- Advanced Cardiac Life Support Provider Course
- Pediatric Advanced Life Support Provider Course
- Basic Life Support Provider Course

Eager, Marte
- Critical Care Flight Paramedic Course, Lectures presented 6 times per year
- Advanced Cardiac Life Support Provider Course
- Pediatric Advanced Life Support Provider Course
• Basic Life Support Provider Course

García, Paul
• Critical Care Flight Paramedic Course. Lectures presented 6 times per year
• Advanced Cardiac Life Support Provider Course
• Pediatric Advanced Life Support Provider Course
• Basic Life Support Provider Course

Hernandez, Leslie
• Course Coordinator Critical Care Flight Paramedic Program, Repeated 6 times per year for Army Flight Paramedic Students
• Course Coordinator Emergency Medical Technician (Judson High School)
• Course Coordinator Emergency Medical Technician (Roosevelt High School)
• Course Coordinator Emergency Medical Technician (Churchill High School)
• Course Coordinator Emergency Medical Technician (Madison High School)

Pearson, Lee
• Advanced Cardiac Life Support Provider Course
• Pediatric Advanced Life Support Provider Course
• Basic Life Support Provider Course

Prescott, Morgan
• Critical Care Flight Paramedic Course, Lectures presented 6 times per year
• Advanced Cardiac Life Support Provider Course
• Pediatric Advanced Life Support Provider Course
• Basic Life Support Provider Course

SERVICE ACTIVITIES (7/1/17-6/30/18)

Professional and Community Service

Barahona, Leo
• Southwest Texas Regional Advisory Council, EMS Committee, Member

Butterfras, Bruce
• National Association of EMS Educators, Communications Committee, Member
• National Association of EMS Educators, Educ. Technology Committee, Member

Eager, Marte
• Department Clinical Coordinator for all EHS certificate programs
• Helotes Festival Association, First-aid volunteer
• Alamo Area Aquatics Association

Hernandez, Leslie
• National Association of EMTs, Advanced Medical Life Support (AMLS) Course Committee
• National Association of EMTs, Principles of Ethics and Personal Leadership (PEPL) Course Committee
• American Heart Association, Training Center Coordinator
- All Hazards Disaster Response (AHDR), Advisory Committee Member, (National Association of EMT's)
- AMLS examination item review committee, (National Association of EMT’s and Fisdap)
- Critical Care Certification Examination Item Review Committee, (National Association of EMT’s and Fisdap)
- Kendall County Area Fire Departments, Volunteer
- Alamo Hospice, Volunteer
- Cibolo Creek Rehabilitation and Nursing Home, Volunteer
- National Association of EMTs, Advanced Medical Life Support, Affiliate Faculty
- National Association of EMTs, Prehospital Advanced Life Support, Affiliate Faculty
- American Heart Association, Regional Faculty Member

**Lindstrom, Joe**
- Southwest Texas Regional Advisory Council, Cardiac Care Committee, Member
- Southwest Texas Regional Advisory Council, Performance Improvement Committee, Member
- Southwest Texas Regional Advisory Council, ED Operations, Member

**Manifold, Craig**
- American College of Emergency Physicians, National EMS Committee, Member
- Association of Military Osteopathic Physicians and Surgeons, Treasurer and Member, Board of Directors, Council of Residence Directors
- National Registry of EMTs, Board of Directors, Member
- EMS Physician Medical Director: Bexar County First Responder Organization (UHS), City of Helotes Fire Department; City of Bulverde-Spring Branch EMS & Fire Department; City of Leon Valley Fire Department; City of San Antonio Police Department; Aspen Medical USA (Eagle Pass, TX); Dept of Homeland Security, US Border Patrol, Del Rio Sector; San Antonio AirLife
- Texas Military Forces Joint Surgeon, Senior physician for Texas National Guard
- Southwest Texas Regional Advisory Committee (STRAC), Multiple Committees
- Governors EMS and Trauma Advisory Committee, Medical Director Committee, Member
- National Association of EMS Physicians, Fellow
- State of Texas, Dept of State Health Services, Preparedness Coordinating Council
- Emergency Medicine Policy Working Group and Advisory Council, Iraq Ministry of Health, Erbil, Iraq, Advisory Council Member

**Miramontes, David**
- Southwest Texas Regional Advisory Council, Stroke Committee, Performance Improvement Committee, Member
- Southwest Texas Regional Advisory Council, EMS Medical Directors Committee, Resuscitation Committee, Chair
- American College of Emergency Physicians, Member
- National Association of EMS Physicians, Member
- EMS Physician Medical Director, City of San Antonio; Toyota Assembly Plant, Boeing Plant
- Texas Emergency Medical Task Force, Dept of State Health Services, Attending Physician
- Texas Infectious Disease Response Unit, DSHS, Attending Physician
- Medical Incident Support Team, Hurricane Harvey Deployment, DSHS, Attending Physician
- Federal Disaster Chief Medical Officer, US Dept of Health and Human Services, National Disaster Medical System, Attending Physician
- Take Heart America (National), Board Member
• Cyanide Antidote Working Group, Pfizer, Panel Member

**Phelps, John**

• American College of Healthcare Executives (ACHE), Member
• Texas State Education Coordinator, National Association of EMT's. Prehospital Trauma Life Support, Tactical Emergency Casualty Care, Bleeding Control, and the Tactical Combat Casualty Care Programs
• National Association of EMT for: Advanced Medical Life Support, Emergency Pediatric Care, EMS Safety, Principles of Ethics and Personal Leadership Continuing Education Programs, Affiliate Faculty
• Prehospital Trauma Committee, NAEMT, Committee Member
• Jones & Bartlett Publishing Company Continuing Education Advisory Board, Member
• Herzing University, Undergraduate and Graduate Nursing Advisory Board, Member
• Texas State NAEMT Education Coordinator
• NAEMT, Mobile Integrated Healthcare Committee
• Mentor with Big Brothers Big Sisters San Antonio, Big Brothers Big Sisters
• Doctoral Student: Business Administration Specializing in Healthcare Administration

**Polk, Joan**

• Southwest Texas Regional Advisory Council, Cardiac Care Committee, Member

**Popoy, Delia**

• Southwest Texas Regional Advisory Council, Infection Control Officer for DSHS Region P

**Prescott, Michelle**

• Texas Association of EMS Educators, Interim President

**Pruitt, Justin**

• Southwest Texas Regional Advisory Council, Regional Stroke Alert Committee, Member
• Committee CPR, Instructor

**Rankin, Stacey**

• Southwest Texas Regional Advisory Council, Trauma Care Committee, Member
• San Antonio Rodeo, Volunteer
• Best Friends for Life, San Marcos Recreation Center, Volunteer
• Project Infinity, University of Incarnate Word, Volunteer

**Shumaker, Joi**

• Bexar County Child Fatality Review Team, Member
• Southwest Texas Regional Advisory Council, Cardiac Resuscitation Committee, Member

**Villers, Lance**

• National Association of EMTs, Geriatric Education for Emergency Medical Services (GEMS), Advanced Course Committee
• Committee on Accreditation of Educational Programs for the EMS Professions, Accreditation Packet Reviewer (Executive Analysis)
• Committee on Accreditation of Educational Programs for the EMS Professions, Board of Directors Review Team, Member
• National Association of EMS Educators & National Registry of EMTs, Psychomotor Evaluation Workshop, Presenter
• National Association of EMTs, Member
• National Association of EMS Educators, Member
• Southwest Texas Regional Advisory Council, EMS Education Committee, Member
• Northeast ISD Career and Technical Education Advisory Committee, Member

Wampler, David
• EMS World Magazine, Editorial Board
• Student Health Advisory Committee, Boerne ISD, Chair
• NIH Early Career Reviewer
• Paramedic Mobile Medical Unit (State of Texas DSHS)
• Journal of Health Care, Current Reviews, Reviewer
• Internal and Emergency Medicine (journal), Associate Editor
• International and Emergency Medicine (journal), Reviewer
• Prehospital Emergency Care (journal), Advisory Board Member
• Journal of Emergencies, Trauma, and Shock, Reviewer
• Alamo Regional Bike Medics, Volunteer
• Southwest Texas Regional Advisory Council, Cardiac Care Committee, Member
• Southwest Texas Regional Advisory Council, Scientific Forum, Academic Chair
• Southwest Texas Regional Advisory Council, Annual Conference Cardiac Track, Chair
• Governor's EMS and Trauma Advisory Council, Cardiac Care Committee, Texas Department of State Health Services
• Texas Emergency Medical Task Force, Team 8 Mobile Medical Unit, Member
• Stop the Bleed, Train the Trainer, Community Speaker

Winckler, Christopher
• Southwest Texas Regional Advisory Council, Resuscitation Committee, Regional Perinatal System Committee, Behavioral Health Committee, EMS Medical Directors Committee, ED Operations Committee, Cardiac Care Committee, Member
• Medical Incident Support Team, Hurricane Harvey Deployment, DSHS, Attending Physician

UNIVERSITY, COLLEGE AND DEPARTMENTAL SERVICE

Butterfras, Bruce
• EHS, Curriculum Committee, Member
• SHP, Admissions Committee, Member
• SHP, Curriculum Committee, Member
• UTHSC, Faculty Senate, Member
• UTHSC, Physical Safety Committee, Chair
• UTHSC, Computing Resources Committee, Member

Dieterle, Mark
• EHS, Curriculum Committee, Member
• SHP Student Appeals Committee, Member
• SHP Program Review and Outcomes Committee, Member
• SHP Scholarship Committee, Member
• UTHSC, FSRDP

Eager, Marte
• SHP, Clinical Coordinator Committee, Member

Hernandez, Leslie
• EHS, Curriculum Committee, Member

Miramontes, David
• Multidisciplinary Trauma Committee, University Hospital, Member

Phelps, John
• SHP, Marketing and Recruitment Committee, Member
• UTHSC, Parking and Traffic Committee, Chair
• UTHSC, Physical Safety Committee, Member
• UTHSC, Stop the Bleed, Course Director

Pruitt, Justin
• UTHSC, Stop the Bleed, Instructor

Villers, Lance
• EHS, Curriculum Committee, Member
• SHP Faculty Practice Committee, Member
• UTHSC, FSRDP

Wampler, David
• SHP, Research Development Committee, Chair
• SHP, Promotion and Tenure Committee, Member
• UTHSC Chemical Safety Committee, Chair
• UTHSC Committee on Committees, Member
• UTHSC Institutional Review Board, Member
• EHS, EMS Research Committee, Member

FACULTY AWARDS (7/1/17-6/30/18)

Department Awards

2018 American Heart Association Mission: Lifeline. EMS Gold Plus Level Recognition Award. Presented to San Antonio Fire Department. Department of EHS provides this service to the SAFD.

Agencies earn Gold recognition for achieving 75% or higher adherence for 24 months on all Mission: Lifeline EMS quality measures to improve the quality of care for STEMI* patients.

*(STEMI stands for ST elevation myocardial infarction. “ST elevation” refers to a particular pattern on an EKG heart tracing and “myocardial infarction” is the medical term for a heart attack: STEMI is basically a heart attack with a particular EKG heart-tracing pattern.)

2017 marks the first year of the additional layer of a “Plus” award which recognizes the performance of an EMS Agency that acquires a 12 Lead EKG* within 10 minutes of First Medical Contact.
School of Health Professions  
2017-18 Departmental Report

DEPARTMENT OF HEALTH SCIENCES  
DIVISION OF MEDICAL LABORATORY SCIENCES

July 1, 2017 through June 30, 2018

ACADEMIC PROGRAM

Student Recruitment:
Participated in Biomedical Excellence and Academic Training (BEAT) II Academy for Health Professionals for high school students from across the state of Texas (July 19, 2017), Career Exploration for high school students from San Antonio area (July 25, 2017) and BEAT I Academy for Health Professionals for high school students from the South Texas ISD (June 20, 2018). (UT Health San Antonio Office of Recruitment and Science Outreach).

Worked with Office of Admissions and Special Programs to promote the MLS programs (BS & MS). Provided information on MLS student activities to highlight in monthly newsletter.

ADMISSIONS AND ENROLLMENT

Program: MLS (BS and MS)

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>88</td>
<td>25*</td>
<td>30 (20 MS + 10 BS) projected enrollment</td>
<td>30 (20 MS + 10 BS) projected enrollment</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>116</td>
<td>33*</td>
<td>32* (18 MS + 14 BS)</td>
<td>31**</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>117</td>
<td>30</td>
<td>30 (16 MS + 14 BS)</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>83</td>
<td>37</td>
<td>31</td>
<td>0</td>
</tr>
</tbody>
</table>

As of June 26, 2018, we accepted 25 applicants (19 MS MLS & 6 BS MLS). Two MS MLS applicants withdrew their acceptance to the MLS program. 16 applicants submitted Statement of Intent and are either matriculated or will soon be matriculated. 7 applicants have not responded to our offer of acceptance to the MLS program as of *August 13, 2018*. The application deadline is July 31st and we plan to complete Fall 2018 admissions with 30 MLS students. On-track for projected enrollment of 20 MS MLS students and 10 BS MLS students for Fall 2018.

* Fall 2017 We offered acceptance to 33 students (19 MS MLS + 14 BS MLS). 32 students enrolled in Fall 2017 semester including 18 MS MLS students and 14 BS MLS students. We had 30 (18 + 12)
new incoming MLS students to the MLS program's first year and 2 BS MLS students to the MLS program's second year (one student is a former student and one student is a military-trained MLS.

** One BS MLS student withdrew from the MLS program in 2017-2018 academic year.
*** Fall 2016 Three students (2 MS & 1 BS) withdrew from the MLS program in 2016-2017 academic year.
**** Fall 2015 30 students graduated with BS or Certificate from this cohort. One student withdrew from the MLS program in 2015-2016 academic year.

**GRADUATES**

**Program: MLS (BS and MS)**

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>May 19, 2018</td>
<td>14</td>
<td>12*</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>May 19, 2018</td>
<td>0</td>
<td>2**</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>May 21, 2017</td>
<td>0***</td>
<td>0</td>
</tr>
</tbody>
</table>

* Fall 2016: This cohort consisted of 14 BS MLS students and 16 MS MLS students. The BS MLS students' expected graduation date was May 2018, while the MS MLS student's graduation date is August 2018. Twelve (12) BS MLS students graduated on May 19th; 1 BS MLS student is on-track to graduate on August 14, 2018 and 1 BS MLS student withdrew from the program in 2016-2017 academic year. 13 MS MLS students are on-track to graduate on August 14, 2018; 1 part-time MS MLS student is on-track to graduate during 2018-2019 academic year; one semester later than expected (Dec. 2018). Two MS MLS students withdrew from MLS program in 2016-2017 academic year.

** Fall 2015: One part-time student completed coursework and graduated in Dec 2017 and one part-time student completed coursework and graduated in May 2018

*** Fall 2014: Three part-time students completed coursework and graduated in May 2017 instead of May 2016.

**BOARD EXAMINATION PERFORMANCE**

**Program: MLS (BS or Certificates)**

**Name of the Examination: Medical Laboratory Scientist (ASCP)**

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 19, 2018</td>
<td>14*</td>
<td>12**</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>May 21, 2017</td>
<td>29</td>
<td>28</td>
<td>21</td>
<td>24</td>
</tr>
<tr>
<td>May 22, 2016</td>
<td>17</td>
<td>17</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>May 17, 2015</td>
<td>31</td>
<td>29</td>
<td>23</td>
<td>28</td>
</tr>
</tbody>
</table>

* Fall 2016 The graduate number are about half of those from previous years. But, this is a one-time occurrence as our fall semester cohorts are composed of BS MLS and MS MLS students. The MS
MLS program began in Fall 2016. Based on MS MLS curriculum, students entering in Fall 2016 are expected to graduate in Summer 2018 (August 14, 2018). The MS graduates from Fall 2016 cohort will be included in the 2019-2020 PROA.

** As of October 26, 2018

GRADUATE PLACEMENT

Program:

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 19, 2018**</td>
<td>14</td>
<td>7*</td>
<td>0</td>
</tr>
<tr>
<td>May 21, 2017</td>
<td>29</td>
<td>26</td>
<td>0</td>
</tr>
<tr>
<td>May 22, 2016</td>
<td>17</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>May 17, 2015</td>
<td>31</td>
<td>29</td>
<td>2</td>
</tr>
</tbody>
</table>

* As of October 26, 2018

** Data collection in progress

CURRICULUM

In the Fall 2016, the MLS program began the MS in MLS and in August 2018 the first MS MLS class will graduate. We are just ending our first cohort in the MS MLS program and do not anticipate any changes to the curriculum at this time. As we complete the second cohort, we will take a thorough evaluation of the curriculum and determine if any changes need to be made.

Accreditation:

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</td>
<td>November 2012</td>
<td>Fall 2019</td>
<td>Regular</td>
<td>7 years</td>
<td>October</td>
<td>N/A</td>
</tr>
</tbody>
</table>
NEW PROGRAMS

NEWLY FUNDED RESEARCH GRANTS
(Grants newly awarded 7/1/17-6/30/18)
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

Please note: Dr. Asmis left the Department in August 2017 and took the grants listed below with him to his new employer/institution.

<table>
<thead>
<tr>
<th>Title:</th>
<th>Atheroprotective Mechanisms of Ursolic Acid and Related Phytonutrients</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Reto Asmis</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>NHLBI</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,856,230</td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 12, 2013 - December 31, 2017</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,818,853</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>NETs and Lipid Peroxidation as Drivers of Progressive EAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Thomas Forsthuber</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>National Multiple Sclerosis Society</td>
</tr>
<tr>
<td>Funding amount:</td>
<td></td>
</tr>
<tr>
<td>Time frame:</td>
<td>October 2016 - September 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$69,198</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

NEWLY SUBMITTED RESEARCH GRANTS
(Grants newly submitted 7/1/17-6/30/18)
N/A

OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS
( Newly Funded Other Grants and Contracts 7/1/17-6/30/18)
N/A

Continuing Funding Other Grants and Contracts (7/1/17-6/30/18)
N/A

Other Grants and Contracts Submitted (7/1/17-6/30/18)
N/A

PUBLICATIONS (7/1/17-6/30/18)

Refereed Publications (Published 7/1/17-6/30/18)
Papers Published in Peer Reviewed (Refereed) Journals


Abstracts Published in Peer Reviewed Journals


Books and Chapters

N/A

Other Publications (non-refereed journals, magazines, newsletters, proceedings)


Editor, Editorial Boards or Reviewer

Dallas, Steve
- ASCP Journal – Laboratory Medicine, Assistant Editor
- Journal of the American Board of Family Medicine, Reviewer
- Journal of Pathogens, Reviewer
- Journal of Clinical Microbiology, Invited Reviewer
- Journal of Antimicrobial Agents and Chemotherapy
- Clinical and Laboratory Standards Institute (CLSI) Consensus Committee on Microbiology

Kudolo, George
- Blood Coagulation & Fibrinolysis, Reviewer
- British Journal of Medicine & Medical Research, Reviewer
- British Journal of Clinical Pharmacology, Reviewer
- Clinical Nutrition, Reviewer
- EC Pharmacology and Toxicology, Reviewer & Editorial Board Member
- SM Journal of Nutrition and Metabolism, Reviewer & Editorial Board Member
- CLS Program Faculty, Dept. of Life Sciences, TAMU-Corpus Christi, External Reviewer for Promotion and Tenure
- Division of Dental Hygiene Faculty, Internal (UTHSCSA) Reviewer for Promotion and Tenure
- School of Medicine Faculty, Internal (UTHSCSA) Reviewer for Promotion and Tenure
PRESENTATIONS (7/1/17-6/30/18)

Dallas, Steve
- Dallas SD, Smith LA. What is that bug in my blood? San Diego, CA: American Society for Clinical Laboratory Science Annual Meeting and Clinical Lab Expo 2017; 2017 July

Kudolo, George
- Ginkgo biloba Extract and the PCOS Patient. Perspectives from the San Antonio Clinical Trials, 4th World Congress on Polycystic Ovarian Syndrome, London, United Kingdom (Invited Keynote Speaker) June 2018

CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/17-6/30/18)

Burns, Cheryl
- Role of Medical Laboratory Scientist in Care of Patient with Arthritis, SHP Grand Rounds, September 20, 2017 (Presenter)
- Role of Medical Laboratory Scientist in Care of Patient with Multiple Sclerosis, SHP Grand Rounds, February 7, 2018 (Presenter)
- Role of Medical Laboratory Scientist in Care of Patient with Alzheimer's Disease, SHP Grand Rounds, April 11, 2018 (Presenter)

Dallas, Steve
- SWACM – Starting Right: Pre-analytics and Gram Stains.
- Southeastern Association for Clinical Microbiology (SEACM) – Gram Stains

Kudolo, George

SERVICE ACTIVITIES (7/1/17-6/30/18)

Professional and Community Service

Burns, Cheryl
- ASCLS Education Scientific Assembly Student Poster Presentations, Judge, ASCLS Annual Meeting, Philadelphia, August 2017
- ASCLS Annual Meeting, Delegate, Philadelphia, August 2017, Texas Association for Clinical Laboratory Science (TACLS) Representative
- TACLS Academic Student Bowl, Judge, TACLS Annual Meeting, El Paso, TX, March 22-24, 2018

Dallas, Steve
- San Antonio Graffiti Wipe-Out Volunteer (2-8 hours/month)
- Mexico Missions – Construction Support (1 week/year)
University, College and Departmental Service

Burns, Cheryl
- UT System Faculty Advisory Council, Member
- UTHSC Faculty Senate, Chair and SHP Senator
- UTHSC Faculty Senate Governance Committee, Member
- UTHSC Faculty Senate's Institutional Committee Appointments Committee, Member
- SHP Scholarship & Stipends Committee, Member
- SHP Curriculum Committee, Member
- SHP Admissions Committee, Member
- SHP Grand Rounds Task Force, Member
- SHP Faculty Council, Member
- MLS Program, Director
- Division Safety Officer
- MLS Admissions Committee, Chair
- MLS Student Association, Advisor
- MLS Student Progress Committee, Chair
- Committee on Graduate Studies, Member
- Search Committee for Chair, Department of Health Sciences, Member
- Search Committee for Program Director, Division of Medical Laboratory Sciences, Member

Dallas, Steve
- Pharmacy & Therapeutics, Antibiotic Subcommittee, Infection Control
- Microbiology Laboratory at University Hospital, Director
- Clinical Rounds/Plate Rounds, Lecturer and Director, Pathology, ID, PharmD HIV Team
- Dental Microbiology Course Lecturer (Discontinued in 2018 due to curriculum change)
- CALM Course 4th Year Medical Students, Lecturer
- Attack & Defense – 1st Year Medical Students, Lecturer
- Infectious Diseases Residency, Lecturer
- Pathology Residency, Lecturer
- Student Health Advisory Committee (UTHSCSA), Member
- UTHSCSA Chemical Safety Committee, Member
- Committee on Graduate Studies, Member
- CAHS in CLS, Member
- Department of MLS, Admissions Committee, Member

Kudolo, George
- University Human Research Protection Program Steering Committee, Member
- Voelker Advisory Committee, Member
- Course Developer & Director/Instructor of Laboratory Medicine for Physician Assistants Course, Leader & Instructor
- Pathology for Occupational Therapy (MOT), Course Developer and Director/Instructor
- Pathology Residency, Lecturer in Clinical Pathology
- Clinical Chemistry and Toxicology, Curriculum Developer
- Department of Health Sciences, Interim Chair
- Graduate Toxicology Program, Director, Teach out last student
- Occupational Therapy Chair Search Committee, Chair
• Associate Dean for Research Search Committee, Member
• Interprofessional Education and Practice Committee, Member
• Department of Health Sciences Chair Search Committee, Member
• MLS Program Director Search Committee, Member
• Graduate Faculty, Graduate School of Biomedical Sciences (GSBS), Member
• GSBS Award Committee, Member
• International Relations Committee, Chair
• Executive Committee, Member
• SHP Faculty Practice Committee, Member
• MLS Student Progress Committee, Chair
• Committee on Graduate Studies, Member

STUDENT & FACULTY AWARDS (7/1/17-6/30/18)

Texas Association for Clinical Laboratory Scientists (TACLS) Academic Student Bowl Winner (2017 and 2018)

ACADEMIC PROGRAM

STUDENT RECRUITMENT

- Respiratory Care hosted one open house - 25 attendees
- St. Philip’s College Associate degree program was invited to UTHSCSA
- Worked with the Director of Admissions on:
  - Developing new program materials
  - >100,000 emails sent to prospective students for the MSRC and MSRC ONLINE programs
    - GRE lists
    - University student lists
    - PA lists
    - Medical School lists
    - Emails to all TMDSAS undergraduate health advisors
  - Working with the Dean’s Office developed new social media outreach:
    - Facebook advertisement:
      - Reached 158,944 people with 2,305 link clicks
    - Google advertisement:
      - Reached 145,403 people with 5,665 link clicks
    - Instagram advertisement:
      - Reached 42,528 people with 522 link clicks
  - AARC Banner
  - Repeated emails with different foci sent to all in-progress AHCAS and ApplyTexas applicants
- Presented to the Alamo District Texas Society for Respiratory Care Conference, ALTC, 50 prospective students
- The ONLINE MSRC information shared at the 23rd Annual Respiratory Care Symposium with 100 prospective students
Respiratory Care continues to actively recruit students for enrollment in the Fall 2018 cohort. Applications will close July 31

### RC Programs: Respiratory Care

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants (Total)</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018 MSRC</td>
<td>178</td>
<td>32</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Fall 2018 BSRC</td>
<td>100</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Fall 2018 MSRC (online)</td>
<td>67</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Fall 2018 BSRC (online)</td>
<td>79</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Fall 2017 MSRC</td>
<td>90</td>
<td>31</td>
<td>29</td>
<td>23</td>
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<tr>
<td>Fall 2017 MSRC (online)</td>
<td>18</td>
<td>0</td>
<td>0 (on hold)</td>
<td></td>
</tr>
<tr>
<td>Fall 2017 BSRC</td>
<td>53</td>
<td>9</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Fall 2017 BSRC (online)</td>
<td>16</td>
<td>3</td>
<td>0 (on hold)</td>
<td></td>
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<tr>
<td>Jan 2017 BSRC (online)</td>
<td>7</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
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<td>Fall 2016 MSRC</td>
<td>113</td>
<td>32</td>
<td>31</td>
<td>0**</td>
</tr>
<tr>
<td>Fall 2016 BSRC</td>
<td>40</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2016 BSRC (online)</td>
<td>3</td>
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<tr>
<td>Spring 2016 MSRC (online)</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Fall 2015 MSRC</td>
<td>117</td>
<td>28</td>
<td>28</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2015 BSRC</td>
<td>70</td>
<td>20</td>
<td>22 (2 returning)</td>
<td>0</td>
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<tr>
<td>Fall 2015 BSRC ONLINE</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>0</td>
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</tbody>
</table>

** Graduated August 2018

### Graduates: Respiratory Care

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2017-18 MSRC</td>
<td>August 2019</td>
<td>23</td>
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<tr>
<td>AY 2017-18 BSRC</td>
<td>May 2019</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>AY 2017-18 MSRC ONL</td>
<td>Aug 2019</td>
<td>(on hold this admission cycle only)</td>
<td>0</td>
</tr>
<tr>
<td>AY 2017-18 BSRC ONL</td>
<td>December 2018</td>
<td>(on hold this admission cycle only)</td>
<td>0</td>
</tr>
<tr>
<td>AY 2016-17 BSRC ONL</td>
<td>May 2018</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AY 2016-17 MSRC ONL</td>
<td>December 2018</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>AY 2016-17 MSRC</td>
<td>August 2018</td>
<td>0</td>
<td>28</td>
</tr>
<tr>
<td>AY 2016-17 BSRC</td>
<td>May 2018</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>AY 2016-17 BSRC ONL</td>
<td>May 2018</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>AY 2016-17 MSRC ONL</td>
<td>December 2018</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>AY 2015 – 16 MSRC</td>
<td>August 2017</td>
<td>0</td>
<td>26</td>
</tr>
<tr>
<td>AY 2015 – 16 BSRC ONL</td>
<td>August 2017</td>
<td>0</td>
<td>0</td>
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<tr>
<td>AY 2015 – 16 BSRC</td>
<td>May 2017</td>
<td>0</td>
<td>21</td>
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<tr>
<td>AY 2014 -15 BSRC</td>
<td>May 2016</td>
<td>0</td>
<td>17</td>
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</tbody>
</table>
**BOARD EXAMINATION PERFORMANCE**

**Program: MSRC**

**Name of the Examination:** Therapist Multiple Choice Examination (TMC) Low Cut Score

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 2018</td>
<td>28</td>
<td>28</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Dec 2017</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aug 2017</td>
<td>24</td>
<td>24</td>
<td>22</td>
<td>24</td>
</tr>
</tbody>
</table>

**Program: MSRC**

**Name of the Examination:** Therapist Multiple Choice Examination (TMC) High Cut Score

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 2018</td>
<td>28</td>
<td>28</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Dec 2017</td>
<td>2</td>
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<tr>
<td>Aug 2017</td>
<td>24</td>
<td>24</td>
<td>20</td>
<td>24</td>
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</tbody>
</table>

**Program: MSRC**

**Name of the Examination:** Clinical Simulation Examination

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
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</thead>
<tbody>
<tr>
<td>Aug 2018</td>
<td>28</td>
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<td>24</td>
<td>28</td>
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<tr>
<td>Dec 2017</td>
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<td>0</td>
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<tr>
<td>Aug 2017</td>
<td>24</td>
<td>24</td>
<td>21</td>
<td>24</td>
</tr>
</tbody>
</table>

**Program: BSRC**

**Name of the Examination:** Therapist Multiple Choice Examination (TMC) Low Cut Score

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
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</thead>
<tbody>
<tr>
<td>May 2018</td>
<td>5</td>
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<tr>
<td>May 2015</td>
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<tr>
<td>May 2014</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

**Program: BSRC**

**Name of the Examination:** Formally Written Registered Respiratory Therapist Examination now the Therapist Multiple Choice Examination (TMC) High Cut Score.

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2018</td>
<td>5</td>
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<tr>
<td>May 2017</td>
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<td>May 2016</td>
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<tr>
<td>May 2014</td>
<td>17</td>
<td>17</td>
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</tbody>
</table>
### Program: BSRC

**Name of the Examination:** The Clinical Simulation Examination (CSE)

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
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</thead>
<tbody>
<tr>
<td>May 2018</td>
<td>5</td>
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<tr>
<td>May 2017</td>
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<tr>
<td>May 2014</td>
<td>17</td>
<td>17</td>
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</table>

### Graduate Placement Program:

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
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</thead>
<tbody>
<tr>
<td>MSRC August 2017</td>
<td>24</td>
<td>20</td>
<td>3</td>
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<tr>
<td>BSRC MAY 2017</td>
<td>21</td>
<td>17</td>
<td>6</td>
</tr>
<tr>
<td>BSRC May 2016</td>
<td>17</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>BSRC May 2015</td>
<td>20</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>BSRC May 2014</td>
<td>17</td>
<td>16</td>
<td>3</td>
</tr>
</tbody>
</table>

### Curriculum Accreditation

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commission on Accreditation for Respiratory Care (CoARC) for the BSRC Traditional Programs</td>
<td>May 2016 (Provisional Accreditation)</td>
<td>2021</td>
<td>Continuing Accreditation</td>
<td>10 years after Continuing Accreditation Granted (will be matched to 2027 MSRC site revisit for 10-year continuing accreditation</td>
<td>September 1st</td>
<td>N/A</td>
</tr>
<tr>
<td>Commission on Accreditation for Respiratory Care (CoARC) for the MSRC Traditional Programs</td>
<td>August/Sept. 2017</td>
<td>August 2027</td>
<td>Continuing Accreditation</td>
<td>10 years</td>
<td>September 1st</td>
<td>N/A</td>
</tr>
</tbody>
</table>
NEWLY FUNDED RESEARCH GRANTS (Grants newly awarded 7/1/17-6/30/18)

CONTINUING FUNDED RESEARCH GRANTS
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

NEWLY SUBMITTED RESEARCH GRANTS (Grants newly submitted 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Breathing to Singing--Pulmonary Rehabilitation Approach for ILD Patients</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Kristina Ramirez</td>
</tr>
<tr>
<td>Co-investigator</td>
<td>Rueda R, Snowden C, and Yifru F</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>CHEST</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$15,000</td>
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<tr>
<td>Time frame:</td>
<td>One-time Award</td>
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<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$15,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
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OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS
(Newly Funded or Other Grants and Contracts 7/1/17-6/30/18)

N/A

PUBLICATIONS (7/1/17-6/30/18)

N/A

Refereed Publications (7/1/17-6/30/18)

Papers Published in Peer Reviewed (Refereed) Journals


ABSTRACTS PUBLISHED IN PEER REVIEWED JOURNALS


Estrada, R., Wettstein, R., Restrepo, R., Reyes, L., Peters, J. (2017). Pilot study on healthy volunteers to investigate the implications of expiratory positive airway pressure applied via a full face mask on capnographic parameters and subject comfort level. CHEST, 152, A1091.


Books and Chapters (Published 7/1/17-6/30/18)


Wettstein RB and Scanlan: Chapter 8: Interpretation of Blood Gases. Wilkins’ Clinical Assessment in Respiratory Care, 8 Ed. Elsevier, Inc. 2017

PRESENTATIONS (7/1/17-6/30/18)

Abstract, Poster and Paper Presentations


Holt GA, Oxygen Toxicity and the Control of Reactive Oxygen Species, TSRC Annual State Conference, Texas State Society of Respiratory Care, New Braunfels, TX, June 2018, Invited Speaker

Holt GA, The Influence of Sleep Disordered Breathing on Cardiovascular Function, ACVP-Cardiology Conference, Alliance of Cardiovascular Professionals, San Antonio, TX, January 2018, Invited Speaker

Holt GA, Hyperbaric Oxygen Therapy, TSRC Fall Conference, Respiratory Therapy, Texas State Society for Respiratory Care, San Antonio, TX, November 2017, Invited Speaker


Restrepo RD, Interpretation of Ventilator Graphics: Do We Understand What We See? Missouri Society for Respiratory Care Annual Meeting, Respiratory Therapists, Nurses, Physicians, Missouri Society for Respiratory Care, St. Louis, MO, April 2018, Invited Speaker

Restrepo RD, Interpretation of Ventilator Graphics: Interactive Workshop, All India Institute of Medical Sciences, Physicians, All India Institute of Medical Sciences, New Delhi, India, April 2018, Invited Speaker

Restrepo RD, How to Ventilate the Patient With Obstructive Airway Disease?, All India Institute of Medical Sciences, Physicians, All India Institute of Medical Sciences, New Delhi, India, April 2018, Invited Speaker

Restrepo RD, Aerosol Therapy During Mechanical Ventilation, All India Institute of Medical Sciences Annual Conference, Physicians, All India Institute of Medical Sciences, New Delhi, India, April 2018, Invited Speaker
Restrepo RD, Management of Parenchymal Lung Disease, All India Institute of Medical Sciences Annual Conference, Physicians, All India Institute of Medical Sciences, New Delhi, India, April 2018, Invited Speaker

Restrepo RD, Proning and High Frequency Oscillatory Ventilation, All India Institute of Medical Sciences Annual Conference, Physicians, All India Institute of Medical Sciences, New Delhi, India, April 2018, Invited Speaker

Restrepo RD, Mechanical Ventilation During Pregnancy, Society of Critical Care Medicine Annual Conference, Physicians, Respiratory Therapists, Society of Critical Care Medicine, San Antonio, TX, March 2018, Invited Speaker


Restrepo RD, Pulmonary Function Testing: It's All About Bedside Spirometry, Coastal Bend Health Education Center Annual Conference, Physicians, Respiratory Therapists, Coastal Bend Health Education Center, Corpus Christi, TX, March 2018, Invited Speaker

Restrepo RD, How to Ventilate the Patient With Obstructive Airway Disease? Universidad Santiago de Cali Faculty Conference, Respiratory Therapists, Universidad Santiago de Cali, Cali, Colombia, March 2018, Invited Speaker

Restrepo RD, Latin American Society for Respiratory Care, VI Latin American Society for Respiratory Care, Respiratory Therapists, Nurses, Physicians, Latin American Society for Respiratory Care, Cuzco, Peru, November 2017, Invited Speaker

Restrepo RD, APRV: myths and misconceptions, VI Latin American Society for Respiratory Care, Respiratory Therapists, Nurses, Physicians, Latin American Society for Respiratory Care, Cuzco, Peru, November 2017, Invited Speaker

Restrepo RD, Transcutaneous Monitoring: Beyond the NICU, VI Latin American Society for Respiratory Care, Respiratory Therapists, Nurses, Physicians, Latin American Society for Respiratory Care, Cuzco, Peru, November 2017, Invited Speaker

Restrepo RD, Mechanical Ventilation in Asthma, CHEST 2017, Physicians, Respiratory Therapists, CHEST, Toronto, Canada, October 2017, Co-Presenter

Restrepo RD, Ventilator Emergencies, CHEST 2017, Physicians, Respiratory Therapists, CHEST, Toronto, Canada, October 2017, Invited Speaker

Restrepo RD, Ventilator Emergencies, CHEST Mechanical Ventilation Course, Physicians, Respiratory Therapists, American College of Chest Physicians, July 2017, Chicago, IL, Invited Speaker

Restrepo RD, Management of Parenchymal Lung Disease, CHEST Mechanical Ventilation Course, Physicians, CHEST, July 2017, Chicago, IL, Invited Speaker
Wettstein RB, Capnography: Untapped Wealth, Fall Symposium-Texas Society for Respiratory Care, Texas Society for Respiratory Care, San Antonio, TX, December 2017, Invited Speaker

CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/2017-6/30/2018)

23rd Annual Respiratory Care Symposium, March 15-16, 2018. Organized and sponsored by UT Health San Antonio School of Health Professions, Department of Health Sciences, Division of Respiratory Care, 147 attendees. Offered 12 Continuing Education Credit Hours.

SERVICE ACTIVITIES (7/1/2017-6/30/2018)

Professional and Community Service

Anderson, Matthew
- National Center for Healthcare Leadership (NCHL), Best Organizations for Leadership Development, Advisory Board Member, 2018
- Association of Schools of Allied Health Professions (ASAHP), Allied Health Centralized Application System (CAS) National Steering Committee, Chair, 2014 – Present
- Journal of Health Administration Education, Reviewer, 2016 - Present

Holt, Greg
- National Board of Respiratory Care, Item Writer, Invited Participant
- Interstitial Lung Disease Clinic, Clinician in Community-Based, Volunteer Clinic

Ramirez, Kristina
- Texas Society for Respiratory Care (TSRC), South Region Director, August 2017-Present
- Texas Society for Respiratory Care (TSRC), Board of Directors, August 2017-Present
- American College of Chest Physicians (CHEST) Interprofessional Team NetWork Steering Committee Fellow-in Training Member, August 2017-Present
- American College of Chest Physicians (CHEST) Interprofessional Team NetWork Steering Committee Ex-Officio (non-voting) Member, January 2017-August 2017
- 2017 Alamo District Conference, Planning Committee Chair, August 2017-December 2017

Restrepo, Ruben
- CHEST International Faculty Representative, 2018
- Expert Opinion, Drug Delivery, Journal Reviewer, 2015-Present
- Developer/Presenter, Spanish Podcast for Respiratory Care Journal, 2008-Present

Wettstein, Richard
- Abstract Reviewer, American College of Chest Physicians, 2013-Present
- Abstract Reviewer, American Association for Respiratory Care, 2013-Present
- Member, American College of Chest Physicians, Interprofessional Teams Network Steering Committee, 2014-2017
- Coalition for Baccalaureate and Graduate Respiratory Therapy Education, Master of Science Direct Entry to Practice Curriculum Committee, Chair, 2015-2017
• Clinician, Toronto Lung Health Experience at CHEST 2017
• National Board of Respiratory Care, Invited Participant, Item Writer
• Chest 2017 Poster Session, Faculty Moderator, October 2017
• CoBGRTE Direct Entry Graduate Committee, Chair, Jan. 2016-Jan. 2018
• Abstract Review for International Congress by AARC, Reviewer, April 2013-Present
• Respiratory Care Journal, Peer Reviewer, May 2009-Present
• Coalition for Baccalaureate and Graduate Respiratory Therapy Education, Member, Graduate Council

UNIVERSITY, COLLEGE AND DEPARTMENTAL SERVICE

Anderson, Matthew
• Organizational Effectiveness Operating Committee, Member
• Faculty Data Governance Steering Committee, Member
• UT Health Parking and Traffic Safety Committee, Chair, 2017 – Present
• School of Health Professions, Faculty Practice Committee, Chair, 2016 – Present

Holt, Greg
• Member, Institutional Review Board – UT Health, UT Health San Antonio, TX August 2017-August 2020
• Faculty Assembly, Vice Chair, UT Health, SHP, San Antonio, TX, Sept. 2017-Aug. 2018
• Interprofessional Education and Practice Committee, Member, UT Health San Antonio, TX July 2017 – Present
• Division of Respiratory Care, Advisory Committee, Ex-Officio
• Division of Respiratory Care, Admissions Committee, Member
• Division of Respiratory Care, Student Progress Committee, Member
• Division of Respiratory Care, Planning Committee, Member, 2018 Respiratory Care Symposium

Ramirez, Kristina
• Clinical Coordinator Committee, Member, UT Health San Antonio, TX, June 2017-Present
• Marketing and Recruitment Committee, Member, UT Health San Antonio, TX, June 2017-Present
• Division of Respiratory Care, Student Progress Committee, Member, 2017-Present
• Program Review and Outcomes Assessment Committee, Member, UT Health San Antonio, TX, June 2017-Present
• Admissions Committee for Respiratory Care Division, Member, UT Health San Antonio, TX, January 2017-Present
• Division of Respiratory Care, Advisory Committee, Ex-Officio
• Planning Committee, Chair, 2018 Respiratory Care Symposium, October 2017-March 2018
• Faculty/Mentor, “In Adult Patients with ARDS admitted to the ICU, Does Prone Positioning Reduce Mortality Rates?,” May 2018- Present, Research Project, MSRC students (Feven Yifru, MSRC student, Calandra Snowden, MSRC student, Mussallam Alnasser, MSRC student, David Hunt, MSRC student, Luis Sevilla, MSRC student)

Restrepo, Ruben
• Division of Respiratory Care, Admissions Committee, Member, 2005-Present
• Division of Respiratory Care, Advisory Committee, Ex-Officio
• Division of Respiratory Care, Student Progress Committee, Member, 2005-Present
• Faculty Promotions, Tenure and Appointments Committee, Member, 2013-Present
• School of Health Professions, Research Advisory Committee, Member, 2015-Present
• Division of Respiratory Care, Planning Committee, Member, 2018 Respiratory Care Symposium

Stokes, Thomas
• Scholarship Committee, Member, School of Health Professions, 2015-Present
• Division of Respiratory Care, Admissions Committee, Member, 2013-Present
• Division of Respiratory Care, Student Progress Committee, Member, 2014-Present
• Division of Respiratory Care, Advisory Committee, Ex-Officio
• Diversity Committee, Chair, UT Health San Antonio SHP
• Division of Respiratory Care, Planning Committee, Member, 2018 Respiratory Care Symposium

Wettstein, Richard
• Division of Respiratory Care, Admissions Committee, Chair, Jan. 2014-Present
• Director of Admissions, Division of Respiratory Care
• Interim Program Director
• Student Progress Committee, Chair
• Division of Respiratory Care, Advisory Committee Ex-Officio, Jan. 2007-Present
• Campus Wellness Committee, Board Member, Sept. 2012-Present
• ALS Outpatient Clinic, Clinician, UT Health San Antonio, 2013-Present
• SHP, Faculty Practice Committee, Member
• SHP, Admissions Committee, Member
• SHP, Curriculum Committee, Member
• Division of Respiratory Care, Planning Committee, Member, 2018 Respiratory Care Symposium

FACULTY AWARDS (7/1/17-6/30/18)

Restrepo, Ruben
• December 2017 – Recipient: George Kudolo Research Award (for exemplary research and scholarly accomplishments). UT Health, School of Health Professions, San Antonio, TX.
• October 2017 – Fellow Recipient: American College of Chest Physicians (awarded for sustained contributions to the College and demonstrated exceptional performance in clinical pharmacy practice or research).

Wettstein, Richard
• 2017 Faculty Appreciation Award: The Master of Science in Respiratory Care Graduating Class.
DEPARTMENT OF OCCUPATIONAL THERAPY

July 1, 2017 through June 30, 2018

ACADEMIC PROGRAM

STUDENT RECRUITMENT

Awaiting the OTD approval provided a unique challenge for student recruitment this year as we were unable to notify students if they were applying for the MOT or the OTD curriculum during the application process. Applicants who were selected for on-campus interviews were notified of the approval when they were on campus. We did have to select deeper from the alternate pool than in any previous year to complete the admissions class.

ADMISSIONS AND ENROLLMENT

Program: Occupational Therapy

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2018</td>
<td>570</td>
<td>62</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td>Summer 2017</td>
<td>437</td>
<td>46</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>490</td>
<td>47</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>385</td>
<td>52</td>
<td>42</td>
<td>1</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>378</td>
<td>49</td>
<td>40</td>
<td>0</td>
</tr>
</tbody>
</table>

GRADUATES

Program: Occupational Therapy

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2011</td>
<td>May 2014</td>
<td>115</td>
<td>32</td>
</tr>
</tbody>
</table>
Board Examination Performance

**Program: Occupational Therapy**
**Name of the Examination: National Board Certification in Occupational Therapy (NBCOT)**

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt at time of report)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2017</td>
<td>40</td>
<td>39</td>
<td>32</td>
<td>39</td>
</tr>
<tr>
<td>Dec 2016 &amp; May 2017</td>
<td>40</td>
<td>33</td>
<td>27</td>
<td>39</td>
</tr>
<tr>
<td>December 2015 &amp; May 2016</td>
<td>37</td>
<td>33</td>
<td>25</td>
<td>37</td>
</tr>
<tr>
<td>May &amp; Dec 2014</td>
<td>65</td>
<td>65</td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td>May 2014</td>
<td>32</td>
<td>32</td>
<td>26</td>
<td>32</td>
</tr>
</tbody>
</table>

*As of October 15, 2018

Graduate Placement

**Program: Occupational Therapy**

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2017</td>
<td>40</td>
<td>36 (2 have not taken exam)</td>
<td>0</td>
</tr>
<tr>
<td>Dec 2016 &amp; May 2017</td>
<td>40</td>
<td>37 (as of 10/17/2018)</td>
<td>0</td>
</tr>
<tr>
<td>December 2015 &amp; May 2016</td>
<td>37</td>
<td>35 (as of 10/17/2018)</td>
<td>-</td>
</tr>
<tr>
<td>May &amp; Dec 2014</td>
<td>65</td>
<td>62</td>
<td>1</td>
</tr>
<tr>
<td>May 2013</td>
<td>33</td>
<td>33</td>
<td>-</td>
</tr>
</tbody>
</table>

CURRICULUM

With an emphasis on increasing the first-time pass rate on the NBCOT exam, increased requirements were implemented around the NBCOT practice exam pass rates and subsequent remediation plan in OCCT 5003 Capstone for the MOT graduating class of December 2017. The result is a first-time pass rate reported to date for this class of 89%—the highest in recent years and improved from 81% in 2016, and 76% in 2015.

In May 2018 we transitioned to the OTD curriculum with the matriculation of the first OTD cohort. This is a new curriculum designed to meet the ACOTE OTD standards while building upon the existing strengths of the program. The OTD is a 36-month curriculum consisting of 114 credit hours (compared to the MOT at 20 months and 101 credit hours). The MOT curriculum will be maintained until the final class graduates in December 2019.
Accreditation

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Council for Occupational Therapy Education (ACOTE)</td>
<td>February 2018 (for MOT)</td>
<td>March 2020 (for OTD)</td>
<td>MOT – accreditation renewal OTD – initial accreditation</td>
<td>7 – 10 years (seem to be awarding 9 years for MOT with OTD mandate to take effect in 2027)</td>
<td>Every January</td>
<td>Completed in July 2016 for MOT</td>
</tr>
</tbody>
</table>

The OTD was approved by ACOTE in December 2017 and the MOT site visit was conducted in February 2018. Therefore, extensive departmental resources in 2017/2018 were dedicated to successfully meeting these two accreditation requirements that were occurring simultaneously.

NEW PROGRAMS
The OTD program began in Summer 2018 with the matriculation of the first cohort.

We will propose an OTD/PhD as the PhD in Health Sciences is approved.

NEWLY FUNDED RESEARCH GRANTS
(Grants newly awarded 7/1/17-6/30/18)
N/A

CONTINUING FUNDED RESEARCH GRANTS
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Project Reaching More: Increasing Highly Qualified Occupational Therapists to Serve Children with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Karin Barnes</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Autumn Clegg, Ricky Joseph &amp; Ana Allegretti</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>U.S. Department of Education, Office of Special Education and Rehabilitation Services</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,077,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 2012 – December 2017</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$90,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
<tr>
<td>Title:</td>
<td>A multidisciplinary education and practice outreach for an underserved ALS community</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>PI:</td>
<td>Autumn Clegg</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Dr. Carlayne Jackson</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>IIMS-CTSA/Community Engagement Small Projects</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$4,926</td>
</tr>
<tr>
<td>Time frame:</td>
<td>September 2016 - October 2017</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$4,926</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>International Educational Cultural Exchange</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>David Henzi</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>None</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>UT Health San Antonio Student Service Fee Committee</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$15,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>February 2018 – April 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$15,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

NEWLY SUBMITTED RESEARCH GRANTS
(Grants newly submitted 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>UT Health San Antonio Occupational Therapy Faculty-Preceptor Student Clinic (OTFPSC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Ricky Joseph, PhD, OTR</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>None</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Dixie Starnes Wenger Foundation Application</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$24,353.56</td>
</tr>
<tr>
<td>Time frame:</td>
<td>May 31, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$24,353.56</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
<tr>
<td>Title:</td>
<td>Can a modified ride-on toy car affect children with cerebral palsy?</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>PI:</td>
<td>Dr. Alice Gong</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Dr. Ana Allegretti</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SOM Seed grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$23,036</td>
</tr>
<tr>
<td>Time frame:</td>
<td>August 2018 - August 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$8,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Occupational Therapy Sensory Processing Disorder Intervention for Girls with ADHD and Tactile Defensiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Karin Barnes</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SHP Seed Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,200</td>
</tr>
<tr>
<td>Time frame:</td>
<td>March 2018 - March 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,200</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Allegretti Seed Grant 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Ana Allegretti</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SHP Seed Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$4,500</td>
</tr>
<tr>
<td>Time frame:</td>
<td>March 2018 - March 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$4,500</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Measuring the level of satisfaction of the use of the pneumatic water proof wheelchair by people with physical disabilities at Morgan’s Wonderland</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Dr. Ana Allegretti</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Texas Society of Allied Health Professions</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,200</td>
</tr>
<tr>
<td>Time frame:</td>
<td>One year - Submitted May 31, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,200</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
<tr>
<td>Title:</td>
<td>Occupational Therapy Intervention for Children with ADHD and Sensory Integration Difficulties</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>PI:</td>
<td>Karin Barnes, PhD, OTR</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Texas Society of Allied Health Professions</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$1,500</td>
</tr>
<tr>
<td>Time frame:</td>
<td>One year - Submitted May 31, 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$1,500</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

**OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS**
(NEWLY FUNDED OTHER GRANTS AND CONTRACTS 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Contract</th>
<th>FACILITY &amp; AGENCY</th>
<th>FACULTY</th>
<th>Rate</th>
<th>Revenue for period</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS &amp; MD Clinics Neurology (MARC)</td>
<td>Autumn Clegg</td>
<td>$45/hourly 4-8 hours weekly 127.25 hours to date in FY 18</td>
<td>$5,726.25</td>
<td></td>
</tr>
<tr>
<td>The Hand Center, PA</td>
<td>Kimatha Grice</td>
<td>$45/hourly 2-4 hours weekly 24.25 hours to date in FY 18</td>
<td>$1,091.25</td>
<td></td>
</tr>
<tr>
<td>SFDRCISD Irene Cardwell Head Start, Del Rio, Texas December 1, 2017</td>
<td>Karin Barnes</td>
<td>One-time payment</td>
<td>$1,450.00</td>
<td></td>
</tr>
<tr>
<td>Center for Caregiving services at MARC</td>
<td>Precious Osuoha</td>
<td>20% salary support</td>
<td>$20,000.00</td>
<td></td>
</tr>
<tr>
<td>Ms. Eleanor Butt Crook</td>
<td>B. Piernik-Yoder Autumn Clegg</td>
<td>One-time philanthropic gift to support home safety project with Meals on Wheels partnership</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td>The University of Tennessee Health Science Center</td>
<td>David Henzi</td>
<td>Review material for new programs at UTHSC</td>
<td>$2,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**Continuing Funding Other Grants and Contracts (7/1/17-6/30/18)**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Go Baby Go</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Ana Allegretti</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Karin Barnes</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SHP Seed Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$6,536</td>
</tr>
<tr>
<td>Time frame:</td>
<td>March 2017 – March 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
<tr>
<td>Title:</td>
<td>Fall Prevention Research</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>PI:</td>
<td>Bridgett Piernik-Yoder</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SHP Seed Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$6,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>March 2017 – March 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Increasing Accessibility to Play, ADLs, and Environments or Children with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Karin Barnes</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>SHP Seed Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$2,255</td>
</tr>
<tr>
<td>Time frame:</td>
<td>March 2017 – March 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Other Grants and Contracts Submitted (7/1/17-6/30/18)**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Effectiveness of the virtual seating coach on pressure ulcer prevention and health outcomes in spinal cord injury</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Alicia Koontz</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Ana Allegretti</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>DOD</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$370,618</td>
</tr>
<tr>
<td>Time frame:</td>
<td>3 years</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>Not funded</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>UT Health San Antonio Occupational Therapy Faculty-Preceptor Student Clinic (OTFPSC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Ricky Joseph, PhD, OTR</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>None</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>San Antonio Area Foundation</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$24,353.56</td>
</tr>
<tr>
<td>Time frame:</td>
<td>February 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>Not funded</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>
### Development of a Fall Risk Research Interest Group

<table>
<thead>
<tr>
<th>Title:</th>
<th>Development of a Fall Risk Research Interest Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Bridgett Piernik-Yoder</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Kathryn Aultman</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>PCORI</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$48,800</td>
</tr>
<tr>
<td>Time frame:</td>
<td>October 2017 – September 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>Not funded</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

### Using electronic health records to evaluate fall rate reduction interventions

<table>
<thead>
<tr>
<th>Title:</th>
<th>Using electronic health records to evaluate fall rate reduction interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Bridgett Piernik-Yoder, PhD, OTR</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Greater Plains collaborative Data Research Network</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$10,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>September 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>Not funded</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

### PUBLICATIONS (7/1/17-6/30/18)

#### Refereed Publications (Published 7/1/17-6/30/18)

**Papers Published in Peer Reviewed (Refereed) Journals**


ABSTRACTS PUBLISHED IN PEER REVIEWED JOURNALS


**Clegg, A., Morse S, Quiroz L, Jackson CE, Jones K, Kittrell P, . . .Wettstein RB.** Improving healthcare professionals’ self-efficacy through an interprofessional continuing education program about ALS. *Journal of Allied Health* 2018;46(4):289.


**Books and Chapters**
(Published 7/1/17-6/30/18)

**Other Publications** (non-refereed journals, magazines, newsletters, proceedings)
(Published 7/1/17-6/30/18)


**Editor, Editorial Boards or Reviewer**

**Allegretti, A.**
- American Journal of Occupational Therapy, Reviewer
- Assistive Technology Journal, Reviewer

**Barnes, K.**
- Journal of Occupational Therapy, Schools, & Early Intervention. Editorial Board Member 2008- Present

**Grice, K.**
- Occupational Therapy in Health Care Journal, Editorial Board Member
  - Open Journal of Occupational Therapy, Reviewer

**Henzi, D.**
- Journal of Blindness and Visual Impairment (JBVI), Reviewer

**Joseph, R.**
- SAGE-Open Journal, Article Editor
Piernik-Yoder, B.
- Open Journal of Occupational Therapy, Editorial Board Member
- Occupational Therapy in Health Care Journal, Editorial Board Member

PRESENTATIONS
(Presented 7/1/17-6/30/18)

Abstract, Poster and Paper Presentations


Allegretti, A. The impact of use of a ride on toy car by children with mobility impairment, 2018 AOTA Conference and Expo, April 2018, Salt Lake City, UT.

Bogschutz, R., Krumwiede, K., Joseph, R., & Young, V. Conversations in IPE: Organizing IPE across a state. Association of American Medical Colleges (AAMC), SEGA IPE Special Interest Group, May 2018, National Webinar Presentation.


Clegg, A. Improving healthcare professionals’ self-efficacy through an interprofessional continuing education program about ALS, 2017 ASAHP Annual Conference, October 2017, San Antonio, TX.

Clegg, A. & Piernik-Yoder, B. Assessing outcomes and falls-risk reduction for homebound seniors through a home-evaluation intervention, 2018 AOTA Annual Conference, April 2018, Salt Lake City, UT.

Crane, K., Barnes, K., & Grice, K. The use of humor in patient care, TOTA 2017 Mountain Central Conference, November 2017, Austin, TX.

Grice, K., Bland, L., & Restrepo, R. Concept mapping as a teaching/learning tool in health professions education, ASAHP Annual Conference, October 2017, San Antonio, Texas.

Grice, K. Orthoses for CMC OA: A therapist’s perspective as the patient; TSHT 2018 Annual Conference, April 2018, Austin, TX.

Henzi, D. & Piernik-Yoder, B. Factors influencing career choice in occupational therapy, Association of Schools of Allied Health Annual Conference, San Antonio, TX, October 2017, San Antonio, TX.

Henzi, D. & Restrepo, R. International Education Exchange 101: Lessons Learned. TSAHP Annual Conference. September 2017, Houston, TX.

Honek, A. & Allegretti, A. Use of assistive technology for individuals with brain injuries: A literature review. 2018 AOTA Conference and Expo, April 2018, Salt Lake City, UT.

Joseph, R. Applying team-based learning techniques to improve assigned reading among OT graduate students, AOTA 2017 Education Summit, October 2017, Fort Worth, TX.


McGaha, J., Hudson, M., Jansen, C. Grice, K., Blackmore, S. Outcome measures to quantify hand therapy outcomes for patients with thumb CMC arthritis; TSHT 2018 Annual Conference, April 2018, Austin, TX.


Piernik-Yoder, B. & Henzi, D. Learning outcomes of occupational therapy students’ engagement in an interprofessional arts-based course using visual thinking strategies (VTS), AOTA 2017 Education Summit, October 2017, Fort Worth, TX.


Other Invited Presentations

Piernik-Yoder, B. Occupational Justice: A course-based approach, AOTA 2018 Annual Conference, AOTA, Salt Lake City, UT (Invited panel presentation)

Piernik-Yoder, B. AOTA education summit closing panel: Are we asking the right questions? AOTA 2017 Education Summit, Fort Worth, TX (Invited panel presentation)

Piernik-Yoder, B. The role of occupational therapy in the care of the patient with ALS, UT Health School of Health Professions Grand Rounds, Occupational Therapy, UT Health San Antonio, San Antonio, TX, November 2017. (50 Attendees)

Piernik-Yoder, B. The role of occupational therapy in the care of the patient with multiple sclerosis, UT Health School of Health Professions Grand Rounds, Occupational Therapy, UT Health San Antonio, San Antonio, TX, February 2018. (60 Attendees)

Piernik-Yoder, B. The role of occupational therapy in the care of the patient with Alzheimer’s disease, UT Health School of Health Professions Grand Rounds, Occupational Therapy, UT Health San Antonio, San Antonio, TX, April 2018. (70 Attendees)
CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/17-6/30/18)

Grice, Kimatha
Evidence Based OT Assessment; TOTA Alamo South District Meeting, CE Presentation; April 2018, San Antonio, Texas.

Joseph, Ricky
Evidence Based OT Assessment; TOTA Alamo South District Meeting, CE Presentation; April 2018, San Antonio, Texas.

Osuoha, Precious
Home Modification Strategies and Activities for People with Alzheimer’s Disease, Alzheimer’s Association, April 2018.
Transfers and Activities for People with Dementia, 8th Annual Geriatric Conference, June 2018.

SERVICE ACTIVITIES (7/1/17-6/30/18)

Professional and Community Service

Allegretti, Ana
• AOTA Annual Conference, Proposal Reviewer
• AOTA Education Summit Conference, Proposal Reviewer

Barnes, Karin
• ACOTE Roster of Accreditation Evaluators
• Texas Occupational Therapy Foundation Board Member, 2016 – Present
• St Phillips College Occupational Therapy Assistant Program Advisory Board Member
• American Occupational Therapy Association, EK Wise Scholarship Application Reviewer
• University of Texas System Shine Academy, Membership Committee
• San Antonio Women’s Hall of Fame, Sustaining Member

Clegg, Autumn
• Northside ISD School Boundary Advisory Committee, Member
• Texas Fieldwork Consortium

Grice, Kimatha
• Texas Society for Hand Therapy, Secretary

Henzi, David
• CGFNS International – The International Commission on Health Professions (ICHP)
• ASAHP International Taskforce
• Judson High School Health Care Advisory
• TSAHP Member at Large
• TSAHP Research Review, Member
Joseph, Ricky
- Texas Occupational Therapy Association Executive Board, Board Member, 2015 – Present
- Alamo South District Texas Occupational Therapy Association, Chair, 2015 – Present
- American Occupational Therapy Association Annual Conference. Proposal Reviewer, 2008 – Present
- Texas Occupational Therapy Foundation Board Member, 2016 – Present
- TOTA Continuing Education Reviewer

Piernik-Yoder, Bridgett
- AOTA Education Special Interest Section, Research/Education Chair, 2016 – Present
- AOTA Scholarship of Teaching and Learning Leadership Team
- American Occupational Therapy Association Academic Leadership Council
- St. Phillips College Occupational Therapy Assistant Program Advisory Board, Member

UNIVERSITY, COLLEGE AND DEPARTMENTAL SERVICE

Allegretti, Ana
- UT Health Science Center Women’s Faculty Association, Co-Chair
- SHP Research Committee, Member
- SHP Faculty Assembly, Chair
- Department of Occupational Therapy, Student Progress Committee
- Department of Occupational Therapy, Student Admissions Committee
- Department of Occupational Therapy, Curriculum Committee

Barnes, Karin
- University Library Committee, Member
- SHP Nominating Committee, Chair
- SHP PROA Committee, Member
- Outcomes Research Committee, Member
- Department of Occupational Therapy, Student Progress Committee, Member
- Department of Occupational Therapy, Student Admissions Committee, Member
- Department of Occupational Therapy, Curriculum Committee, Member

Clegg, Autumn
- SHP Faculty Practice Committee, Member
- SHP Clinical Coordinator Committee, Member
- SHP FSRDP Faculty Practice Plan Nominating Committee, Member
- FSRDP, SHP, Board of Directors
- University Presidential Clinical Excellence Award Committee, Member
- University Computing Resources Committee, Member
- Department of Occupational Therapy, Student Progress Committee, Chair
- Department of Occupational Therapy, Student Admissions Committee, Member
- Department of Occupational Therapy, Curriculum Committee, Member

Grice, Kimatha
- SHP Teaching Excellence Committee, Member
• SHP Admission Committee, Member
• Department of Occupational Therapy, Student Admissions Committee, Chair
• Department of Occupational Therapy, Curriculum Committee, Member
• Department of Occupational Therapy, Student Progress Committee, Member

Henzi, David
• SHP Associate Dean for Academic and Student Affairs
• SHP Teaching Excellence Committee, Chair
• SHP Scholarship and Stipend Committee, Chair
• SHP Interprofessional Education and Practice Committee, Chair
• SHP Curriculum Committee, Member
• SHP Admission Committee, Member
• UTHSCSA ADA Committee, Member
• UTHSCSA SACS/COC Liaison Steering Committee, Member
• UTHSCSA Education Domain Council, Member
• UTHSCSA Interprofessional Student Leadership Planning Group, Member
• Physician Assistant Studies Curriculum Committee, Member
• Physician Assistant Studies Clinical Coordinator Committee, Member

Joseph, Ricky
• UT System Texas Interprofessional Education Task Force, UT Health San Antonio Representative, 2015-Present
• UT Health San Antonio, QEP Leadership Group, Member, 2017
• UT Health San Antonio, SHP Faculty Senator, 2015-2018
• UT Health San Antonio: Chair, Faculty Status & Welfare Committee; Faculty Senate, 2016-2018
• UT Health San Antonio: Infection Policy and Education Committee
• UT Health San Antonio, School of Health Professions: Scholarship and Stipend Committee, 2017-2018
• UT Health San Antonio, School of Health Professions: Interprofessional Education & Practice Committee
• Department of Occupational Therapy, Student Admissions Committee, Member
• Department of Occupational Therapy, Curriculum Committee, Member
• Department of Occupational Therapy, Student Progress Committee, Member

Osuoha, Precious
• SHP Diversity Committee, Member
• Center for Caregiving Committee, Member
• Department of Occupational Therapy, Student Admissions Committee, Member
• Department of Occupational Therapy, Curriculum Committee, Member
• Department of Occupational Therapy, Student Progress Committee, Member

Piernik-Yoder, Bridgett
• SHP Curriculum Committee, Chair, 2015 – Present
• Community Service Learning Committee, Member
• Center for Caregiving Committee, Member
• Department of Occupational Therapy, Chair, December 2017– Present
• Department of Occupational Therapy, Curriculum Committee, Chair, 2014 – Present
• Department of Occupational Therapy, Student Admissions Committee
FACULTY AWARDS (7/1/17-6/30/18)

Allegretti, Ana
- Morgan’s Wonderland Wall of Fame Award, September 2017
- SHP Teaching Excellence Award for Outstanding IDEA Scores
- IIMS Community Engagement Award, October 2017

Barnes, Karin
- Kenneth Shine Academy, February 2018
- San Antonio Women’s Hall of Fame, March 2018
- AOTA Service Commendation, April 2018

Clegg, Autumn
- Texas Occupational Therapy Association 2017 Letter of Appreciation
- Texas Occupational Therapy Association (TOTA) 2017 Interdisciplinary Team Award, ALS Clinic Team
- SHP Spectrum Award, May 2018

Grice, Kimatha
- Texas Society for Hand Therapy Shining Star Award, April 2018
- SHP Teaching Excellence Award for Outstanding IDEA Scores

Joseph, Ricky
- SHP Teaching Excellence Award for Outstanding IDEA Scores

Piernik-Yoder, Bridgett
- Texas Occupational Therapy Association 2017 Letter of Appreciation
- SHP Teaching Excellence Award for Outstanding IDEA Scores

STUDENT ACCOMPLISHMENTS (7/1/17 - 6/30/18)

Kathryn Crane & Kristen Barnes (MOTIII) along with faculty Kimatha Grice presented at the Texas Occupational Therapy Association Mountain Central Conference, Austin, TX, November 2017

Amanda Sellers & Brooke Valis (MOTIII) along with faculty Autumn Clegg presented at the Texas Occupational Therapy Association Mountain Central Conference, Austin, TX, November 2017

Sergio Rodriguez, Amber Cornelison, Kristina Gerken, Kristal Acheka, Zach Monita (MOTII), presented at the Texas Occupational Therapy Association Mountain Central Conference, Austin, TX, November 2017

Savannah Sublousky (MOTII) presented at the 11th Annual Community Service Learning Conference, UT Health San Antonio, February 2018

Sergio Rodriguez, Amber Cornelison, Kristina Gerken, Kristal Acheka, Zach Monita (MOTII) presented at the American Occupational Therapy Association Annual 2018 Conference, Salt Lake City, UT, April 2018*
Amy Honek (MOTII) presented at the American Occupational Therapy Association Annual 2018 Conference, Salt Lake City, UT, April 2018*

Carly Peters, Amy Chang, & Abigail Morales (MOTII) presented at the American Occupational Therapy Association Annual 2018 Conference, Salt Lake City, UT, April 2018*

Sarah Purcell (MOTII) received the SGA SHP Professional Student Service Award, April 2018

Sandra Montelongo (MOTII) received the SGA SHP Community Service Award, April 2018

Savannah Sublousky and Carly Peters (MOTII) received the SGA SHP University Leadership Award, April 2018

Sandra Montelongo (MOTIII) was recognized as the United Way SAMMC Military Volunteer of the Year, June 2018

* These presentations are particularly noteworthy as this is the first-time students have been accepted to present at AOTA. At AOTA there is no graduate student submissions section, so their proposals are scored with all submissions.
DEPARTMENT OF PHYSICAL THERAPY

July 1, 2017 through June 30, 2018

ACADEMIC PROGRAM

STUDENT RECRUITMENT

- Science Expo Nov 4, 2017 1,061 high school and college students attended.
- 71.63% of the students were from San Antonio and Surrounding Area
- 28.36% of the students were from outside the greater San Antonio Area

Of those students from San Antonio:

- 35% were from the Northside Independent School District
- 22.3% were from the Schertz-Cibolo Independent School District
- 12.5% were from the Northeast Independent School District
- 8.6% were from the Judson Independent School District
- 7.8% were from San Antonio Independent School District
- 5.9% were from Charter schools
- 5.9% were from Private Schools
- 2% were from Southwest Independent School District

- Ernst, Greg. Travel to TAMIU for LEAP signing ceremony, September 2017

- Geelhoed, Michael. Presentation to Prairie View A&M University PT Association. 35 students attended—1st recruiting visit by our department to this HBCU in Prairie View, Texas.

- Geelhoed, Michael. Presentation to Texas A&M PT Society. 65 students attended, assisted by Dr. Ben White, Class of 2013.

- Geelhoed, Michael. Presentation to UT Austin PT Society, 40 students attended, assisted by 3 DPT III students.

- Geelhoed, Michael. Presentation to UTSA PT Society, 85 students attended, assisted by 4 UTSA alumni DPT III students.
ADMISSIONS AND ENROLLMENT

Program: Physical Therapy

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants (Total)</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>1211</td>
<td>70 (offers)</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>680 fully qualified</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2017</td>
<td>934*</td>
<td>81</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>853 fully qualified</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1019</td>
<td>68</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>fully qualified 681</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATES

Program:

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>May 2018</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>May 2017</td>
<td>0</td>
<td>39</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>May 2016</td>
<td>0</td>
<td>35</td>
</tr>
</tbody>
</table>

BOARD EXAMINATION PERFORMANCE

Program: Name of the Examination:

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2018</td>
<td>40</td>
<td>39</td>
<td>33 (87%)</td>
<td>38 (98%)</td>
</tr>
<tr>
<td>May 2017</td>
<td>39</td>
<td>39</td>
<td>36 (92%)</td>
<td>39 (100%)</td>
</tr>
<tr>
<td>May 2016</td>
<td>35</td>
<td>35</td>
<td>33 (94%)</td>
<td>35 (100%)</td>
</tr>
</tbody>
</table>

*As of November 21, 2018

GRADUATE PLACEMENT

Program:

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2018</td>
<td>40</td>
<td>36 (90%)</td>
<td>Residencies = 10</td>
</tr>
<tr>
<td>May 2017</td>
<td>39</td>
<td>39 (100%)</td>
<td>Residencies = 3</td>
</tr>
<tr>
<td>May 2016</td>
<td>35</td>
<td>35 (100%)</td>
<td>Residencies = 3</td>
</tr>
</tbody>
</table>

*As of November 21, 2018
PROGRAM RANKING AND REPUTATION

<table>
<thead>
<tr>
<th>Program</th>
<th>Ranking (US News &amp; World Report)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPT</td>
<td>#79 out of 193 (top 41%)</td>
</tr>
</tbody>
</table>

CURRICULUM
No significant curriculum changes

ACCREDITATION

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT</td>
<td>February 2011-delayed 2 yrs from 2009 due to implementation of new DPT program</td>
<td>Fall 2019</td>
<td>Regular</td>
<td>5-10 years</td>
<td>December 1</td>
<td>2013</td>
</tr>
</tbody>
</table>

NEW PROGRAMS
No new programs planned

NEWLY FUNDED RESEARCH GRANTS (Grants newly awarded 7/1/17 – 6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Estimating the Task-Practice Intensity for Upper Limb Rehabilitation in Individuals with Traumatic Brain Injury – A Pilot Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Sandeep Subramanian</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Office of the Vice President for Research, UT Health San Antonio</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$10,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>August 2017 - July 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$10,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
<tr>
<td>Title:</td>
<td>The DESIGNER study: Post-Stroke Depression – association with Genetics (Brain Derived Neurotrophic Factor) upper limb motor Impairment and amount of use of the upper limb</td>
</tr>
<tr>
<td>PI:</td>
<td>Sandeep Subramanian</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Bluhm, Danet-Lapiz; White, Carole L; Birnbaum, Lee A; Neeley, Jesse; Oyama, Sakiko</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Center for Biomedical Neurosciences, UT Health San Antonio</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$50,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 2018 - December 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$50,000</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

| Title: | Influence of Resistant Starch in baked and boiled potatoes on glycemic and satiety responses in overweight females |
| PI: | Mindy Patteson & Alexis Ortiz |
| Co-investigator: | |
| Funding agency: | Alliance for Potato Research & Education |
| Funding amount: | $136,741 |
| Time frame: | June 1, 2018 - December 31, 2018 |
| SHP funding amount (life of the grant): | $8,039 |
| Is this a subcontract? | Yes |

CONTINUING FUNDED RESEARCH GRANTS
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17 – 6/30/18)

| Title: | The Effect of Pain on Dual Task (Physical and Cognitive) Performance in Military Subjects with Mild Traumatic Brain Injury (mTBI) |
| PI: | Maureen Simmonds |
| Co-investigator: | |
| Funding agency: | SHP Seed Grant |
| Funding amount: | $11,800 |
| Time frame: | 1 year-extended |
| SHP funding amount (life of the grant): | $11,800 |
| Is this a subcontract? | No |

<p>| Title: | Establishing Efficacy of a Functional Rehabilitation CAM Pain Management Program in Combat Injured Veterans |
| PI: | McGreary, D. |
| Co-investigator: | Maureen Simmonds, Lead PT arm |
| Funding agency: | NIH-RO1 |
| Funding amount: | $2,600,000 |
| Time frame: | September 2017 – September 2019 |
| SHP funding amount (life of the grant): | $20,000/year (2 more years) |
| Is this a subcontract? | No |</p>
<table>
<thead>
<tr>
<th>Title:</th>
<th>Living Better Beyond Pain</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Maureen Simmonds</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>None</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>IIMS Community Engagement Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$4,952</td>
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<tr>
<td>Time frame:</td>
<td>May 2018 – May 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title:</th>
<th>Determining the Effects of Physical Activity on Physical and Cognitive Functions of Individuals Enrolled in Senior Center Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Maureen Simmonds &amp; Zenon Yin</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td></td>
</tr>
<tr>
<td>Funding agency:</td>
<td>ReACH Pilot Grant</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$8,818</td>
</tr>
<tr>
<td>Time frame:</td>
<td>May 2018 – May 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

**NEWLY SUBMITTED RESEARCH GRANTS**
(Grants newly submitted 7/1/17 – 6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Virtual Reality and Brain Stimulation for Upper Extremity Recovery in Stroke (ViBERS) – a pilot study</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Subramanian, Sandeep</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Carole L. White; Lee A. Birnbaum; WuWei Feng</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>National Center for Neuromodulation in Rehabilitation, a Medical Rehabilitation Research Resource Network Center, Medical University of South Carolina</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$35,748</td>
</tr>
<tr>
<td>Time frame:</td>
<td>January 2018 - December 2018</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$35,748</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

**OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS**
( Newly Funded Other Grants and Contracts 7/1/17 – 6/30/18)
Continuing Funding Other Grants and Contracts (7/1/17 – 6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Focus on Therapeutic Outcomes (FOTO) D.L. Hart Memorial Grant. Assessment of the Traumatic Injuries Distress Scales (TIDS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Walton, D. (University of London, Ontario, Canada)</td>
</tr>
<tr>
<td>Co-investigator:</td>
<td>Maureen Simmonds</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>D.L. Hart Foundation</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$10,000</td>
</tr>
<tr>
<td>Time frame:</td>
<td>FY 2018 – 2019</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$0</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>

Other Grants and Contracts Submitted
(7/1/17 – 6/30/18)

PUBLICATIONS
(7/1/17 – 6/30/18)

Refereed Publications
(Published 7/1/17 – 6/30/18)

Papers Published in Peer Reviewed (Refereed) Journals


Abstracts Published in Peer Reviewed Journals


Ortiz A, Bickley C, Kliefoth M. The use of voluntary 3D technology and upper-class peer-mentoring to enhance anatomy performance of under-represented minority students in physical therapy. FASEB J 2018;32(1S).


Books and Chapters
(Published 7/1/17 – 6/30/18)
N/A

Other Publications (non-refereed journals, magazines, newsletters, proceedings)
(Published 7/1/17 – 6/30/18)
N/A

Editor, Editorial Boards or Reviewer

Acosta, Martha
- Journal of the American Geriatric Society, Reviewer
- Texas Physical Therapy Association CCU Reviewer

Ernst, Greg
- Physical Therapy; Journal of Orthopedic and Sports Physical Therapy, Reviewer
- Journal of Sport Rehabilitation, Reviewer

Ortega, Catherine
- Physical Therapy & Rehabilitation Journal, Manuscript Reviewer
- Journal of Applied Sports Psychology, Manuscript Reviewer
- Journal of Clinical Biomechanics, Manuscript Reviewer
- Archives of Physical Medicine and Rehabilitation, Manuscript Reviewer
- International Journal of Orthopaedic Studies, Editorial Board Member

Simmonds, Maureen
- Cyberpsychology, Behaviour and Social Networking, Editorial Board
- Pain Research and Treatment, Editor
- Rehabilitation Research and Practice, Editor
- Journal of Biomedical Research, Editorial Board
• Medjaden Publications, Associate Editor
• Physiotherapy Theory and Practice, Editorial Board
• Universal Journal of Public Health, Editorial Board
• Cyberpsychology, Behaviour and Social Networking, Editorial Board
• Clinical Journal of Pain, Manuscript Reviewer
• Journal of Sports and Doping, Manuscript Reviewer, Editorial Board
• Physical Therapy, Manuscript Reviewer
• Physiotherapy, Manuscript Reviewer
• European Medical Federation, Grant Reviewer
• University of Portsmouth, UK, External Tenure Reviewer
• Trinity University, Dublin, External Tenure Reviewer

Subramanian, Sandeep
• Restorative Neurology and Neurosciences, Associate Editor
• Special issue in Physical Medicine and Rehabilitation on select papers from the International Conference on Virtual Reality held at Montreal from June 19-22, 2017, Guest Editor
• Topics in Stroke Rehabilitation, Manuscript Reviewer
• Motor Control, Manuscript Reviewer
• Archives of Physical Medicine and Rehabilitation, Manuscript Reviewer
• Journal of NeuroEngineering and Rehabilitation, Manuscript Reviewer
• Annals of Physical Medicine and Rehabilitation, Manuscript Reviewer
• Translational Stroke Research, Manuscript Reviewer
• Disability and Rehabilitation, Manuscript Reviewer
• IEEE Transactions on Neural Systems and Rehabilitation Engineering, Manuscript Reviewer

PRESENTATIONS (7/1/17 – 6/30/18)
(Presented 7/1/17 – 6/30/18)

Abstract, Poster and Paper Presentations

Acosta, M. Presentation at the Fall Education Showcase (UTHSCSA) sponsored by the Academy of Master Teachers; “Flipped classroom: what’s the flippin evidence?”; September 2017.


Ernst G. Update on Electrophysiology Lab Accreditation. 29th Annual Electroneuromyographic Symposium. April 2018, Provo UT


Geelhoed, M. Presentation at the Fall Education Showcase (UTHSCSA) sponsored by the Academy of Master Teachers; “Physical therapy students’ attitudes towards the homeless”; September 2017.

Geelhoed, M, Ernst, G. Presentation at the Fall Education Showcase (UTHSCSA) sponsored by the Academy of Master Teachers; “Do selectivity and number of undergraduate Institutions Make a Difference in First Year GPA of Physical Therapy Students?”; September 2017.


Lin, J., Acosta, D., DelloStritto, R., Craig, J., Oliver, A., Ortiz, A., Patterson, M. Impact of leptin and ghrelin on body composition, exercise dependence, and satiety in female collegiate runners and inactive females. American Society for Nutrition. June 9-12, Boston, MA.


Ortega C. Living beyond pain. 2017 IIMS Community Engagement Conference, San Antonio, Texas October 29, 2017; Simmonds M, Primary Investigator


Ortega C, Simmonds M, Geelhoed M. Students’ judgments of their professional generic abilities: Do faculty agree? APTA Combined Sections Meeting, New Orleans, February 24, 2018


**Other Invited Presentations**


CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/17 – 6/30/18)


Morgan, S. Spinal Cord Injury Rehabilitation. Warm Springs Public CEU Course, San Antonio, TX, October 2017. 60 attendees; One-hour presentation.

Morgan, S. Motor control - Enhancing functional movement through central nervous system neuroplastic change. North American Seminars, Franklin, TN. Presented in the following cities: Houston, Tx (January 2018), Seattle, WA (April 2018); Denver, CO (April 2018), Las Vegas, NV (June 2018). 15-30 attendees; two-day, 16-hour CEU course for DPTs and OTRs.

SERVICE ACTIVITIES
(7/1/17 – 6/30/18)

Professional and Community Service

Acosta, Martha
• American Board of Physical Therapy Specialties Revalidation Task Force, Member, 4-year term beginning 2017
• Texas Physical Therapy Association, Central District, Secretary, 2016-2017
• Texas Society of Allied Health Professionals, Secretary, 2017-1018
• Alpha Eta Society, President, 2017-Present
• Research Grant Reviewer, 2016-Present
• American Board of Physical Therapy Specialties Task Force, Member
• American Physical Therapy Association, Osteoporosis Special Interest Group, Member
• Texas Society of Allied Health Professionals, Secretary
• American Physical Therapy Geriatric Academy Section, Member

Ernst, Greg
• Federation of Electrodiagnostic Laboratory Accreditation, Chairman of the Board of Directors, 2016-Present
• Academy of Clinical Electrophysiology and Wound Management of the American Physical Therapy Association, Research Committee, Chair, 2018
• Clinical Electrophysiology State of Texas Government Advisory Committee, Member
Geelhoed, Michael
- Texas Physical Therapy Foundation, President
- Elected Vice President of the Texas Physical Therapy Association, 3 year term beginning October 2017
- Elected Delegate at Large for Texas to the American Physical Therapy Association House of Delegates, 2-year term beginning October 2017
- National Consortium for Clinical Education, Board of Directors, 2 year term ends October 2018

Ortega, Catherine
- National PT Examination Item Writer
- Commission on Accreditation for PT Education, Team Leader-Site Visitor
- Academic Council American Physical Therapy Motions Committee Member & Public Relations Committee Member
- American Physical Therapy Education Section Professional Development Chairperson
- APTA Education Section Membership Committee, Member
- Texas Physical Therapy Association, Social Committee Chairperson
- World Federation of Athletic Training & Therapy, Past President
- National Association of Athletic Trainers Annual Symposium, Submissions Reviewer
- TPTA Annual Symposium Submissions Reviewer & Scientific Poster Judge
- Quality Matters: Course Peer Reviewer for Online Learning

Ortiz, Alexis
- American College of Sports Medicine, Mentoring Women to Fellowship Program, Mentor

Simmonds, Maureen J.
- International Association for the Study of Pain, Global Year for Excellence in Pain Education 2018, Task Force Lead
- HDEART Health Disparities Education Awareness and Training Consortium
- Member of the International Association for the Study of Pain (IASP)
- SIG on Pain Education and Task Force Leader for Global Year of Excellence in Pain Education, Executive Member IASP
- SIG Pain, Mind and Movement, Honorary Life Member IASP
- AT Still Research Institute, External Scientific Advisory Board Member
- Cognifisense Inc., Scientific Advisory Board
- Regenesis Inc., Scientific Advisory Board
- European Funding Agency for Research, Grant Reviewer
- Scientific Planning Committee PETRA Conference, Pervasive Technologies
- Executive Member of the International Association for the Study of Pain
- Executive Member SIG on Pain Education

Subramanian, Sandeep
- American Society of Neurorehabilitation, Education Committee, Member
- Grant Reviewer, Switzer Fellowship for Early Stage and Distinguished Scholars, National Institute on Disability, Independent living and Rehabilitation Research
- International Conference on Virtual Rehabilitation, Scientific Committee, Member, to be held in Tel-Aviv, Israel, July 22-25, 2019
Community

DPT Students participated in community service hours to non-profit organizations for a cumulative total of 4,550 hours during the academic year of 2016-2017.

Acosta, M., Ortega, C.
- District 2 Senior Community Center Health Fair. April 2018. Ninety seniors screened and educated regarding fall risk & prevention, physical activity, home safety and other health related topics.

Acosta, Martha
- Supervised students at the PT Olympics (competition for all PT students across the state of Texas) & Job Fair, March 2018; funds support PTAA scholarship endowment.
- Alpha Home & Haven for Hope Pro Bono Clinic, DPT students with PT faculty supervising have delivered pro bono PT services at these two facilities in the San Antonio Community one evening per month through the Fall, Spring and Summer months.

Geelhoed, Michael
- Supervised group of 5 PT students on Project Hispaniola, providing pro bono PT services to over 160 individuals in the Dominican Republic, May 2017.

Ortega, C., Rangel, Y. and Morgan, S.
- Supervised students for the Science EXPO, providing information about PT profession and PT activities, November 2017.

Rangel Y., Barnett J. Geelhoed M.
- Lead faculty to organize PT Olympics (competition for all PT students across the state of Texas) & Job Fair—March 2018 raising funds for the PTAA scholarship endowment.

TV Programs
- KENS Simmonds MJ featured “The Doctor is In” interview and presentation
- KSAT Simmonds MJ “Pain and Pain Management -Virtual Reality”
- UTHSA Mission Magazine Interview and write up

University, College and Departmental Service

Acosta, Martha
- PT Department Resource Committee, Chairperson
- UTHSCSA Infection Policy and Education Committee, Member
- SHP Grand Rounds Task Force, Co-Chair
- UTHSCSA Faculty Senator for the SHP
- SHP Faculty Assembly, Secretary

Ernst, Greg
- Interim Chair
- Department of PT Curriculum Committee, Chair
- Faculty Council, Member
- SHP Interprofessional Education & Practice Committee, Member
• SHP Curriculum Committee, Member
• University Presidential Teaching Excellence Review Committee, Member
• PT Department Chair Search Committee, Member

Geelhoed, Michael
• Department of PT Faculty Search Committee, Chairperson
• Physical Therapy Alumni Association, Liaison
• SHP Faculty Practice Plan Committee, Member
• SHP Teaching Excellence Committee, Member
• SHP Student Appeals Committee, Chair
• UT Health Faculty Development Workgroup, Spring 2016-Present
• UT Health Infection Control Committee, Member
• PT Student-Run Free Clinic at Haven for Hope, Director
• PT Student-Run Free Clinic at Alpha Home, Director

Morgan, Selina
• SHP Work Group, Interprofessional Education, Member, Topic: Parkinson’s Disease

Ortega, Catherine
• UT Health San Antonio International Relations Committee, Vice-Chairperson
• UT Health Academy of Master Teachers, President
• IRB-3-Alternate, Committee Member
• Department of PT Student Progress Committee, Chairperson

Rangel, Yolanda
• Department of PT Awards & Scholarship Committee, Chairperson
• Department of PT Admissions Committee, Chairperson
• SHP Diversity Committee, Member
• SHP Scholarship Committee, Member

Simmonds, Maureen, J.
• Department of PT Research Committee, Chairperson
• UT HSC Women & Minorities Committee, Member
• UT HSC Research Investigators’ Advisory Group (CPI), Member

Subramanian, Sandeep
• Library Committee, UT Health SA, Member
• SHP Research Committee, Departmental Representative
• IRB-2-Alternate, Committee Member

FACULTY AWARDS—Recognition
(7/1/17 – 6/30/18)

Acosta, Martha
• UTHSCSA Presidential Teaching Excellence Award, March 2018
• Shirlyn B. McKenzie Teaching Excellence Award; a SHP teaching/education award, November 2017
• Received Emeritus status; designated by the American Board of Physical Therapy Specialties, June 2017

Morgan, Selina
• Received Dorn Long Outstanding Clinical Educator Award, a Texas Consortium for Physical Therapy Clinical Education award, October 2017

Ortega, Catherine
• Specialist Certification, Orthopedic Section, American Board of Physical Therapy Specialists, May, 2018
• Quality Matters Online Course Peer Reviewer Certification, January 2017
• Received National Public Health Honor Society nomination and admission from University of Houston, School of Public Health, Conferred June 26, 2018

Simmonds, Maureen, J.
Special Appointments:
• Adjunct Professor: University of Texas Houston, School of Public Health, San Antonio Regional Campus
• Scientific Advisory Board Member Cognifisense, A VR start up
• Scientific Program Planning Committee, Petra International Conference on Pervasive Technologies
• Lead on Research for Global year for Excellence in Pain Education

STUDENT ACCOMPLISHMENTS
(7/1/17 – 6/30/18)

Richard Henderson and Evan Lucas
SHP Research Excellence Award 2018

Richard Henderson and Evan Lucas
Experimental Biology, April 24, 2018, San Diego CA (Poster Presentation)

Richard Henderson and Evan Lucas
University of the Incarnate Word 11th Annual Research Week, February 2018, San Antonio, Texas (Poster Presentation)

Richard Henderson
Central District TPTA Scholarship Recipient March 2018

Sarah Lewis
Central District TPTA Scholarship Recipient March 2018

Evan Lucas
President of the UT Health Student Government Association

Carolina Malm
SHP Clinical Excellence Award 2018

Michael Nash
President of the UT Health Student Presidents' Council
## ACADEMIC PROGRAM

### STUDENT RECRUITMENT

Describe any program marketing and student recruitment activities during this period.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Name</th>
<th>Organization</th>
<th>Students Seen</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/4/17</td>
<td>PA Prospective Group Meet</td>
<td>Texas A&amp;M - Corpus Christi</td>
<td>30</td>
</tr>
<tr>
<td>10/5/17</td>
<td>UTSA ADE Presentation</td>
<td>UT San Antonio</td>
<td>47</td>
</tr>
<tr>
<td>10/9/17</td>
<td>Texas State Univ - PA Group Meetup</td>
<td>Texas State University</td>
<td>19</td>
</tr>
<tr>
<td>10/20/17</td>
<td>Allied Health Undergrad Group</td>
<td>UT Health San Antonio</td>
<td>80</td>
</tr>
<tr>
<td>2/6/18</td>
<td>Texas Tech University Health Professions Fair</td>
<td>Texas Tech University</td>
<td>43</td>
</tr>
<tr>
<td>2/6/18</td>
<td>Texas Tech University PA Club</td>
<td>Texas Tech University</td>
<td>22</td>
</tr>
<tr>
<td>2/13/18</td>
<td>UTSA ASM Group Org</td>
<td>UT San Antonio</td>
<td>30</td>
</tr>
<tr>
<td>2/23/18</td>
<td>UTSA On-Campus Visit</td>
<td>UT Health San Antonio</td>
<td>4</td>
</tr>
<tr>
<td>2/26/18</td>
<td>Univ of Houston Health Professions Fair</td>
<td>University of Houston</td>
<td>20</td>
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<tr>
<td>2/26/18</td>
<td>Rice University Health Professions Fair</td>
<td>Rice University</td>
<td>10</td>
</tr>
<tr>
<td>2/27/18</td>
<td>Texas A&amp;M Health Professions Fair</td>
<td>Texas A&amp;M University</td>
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<tr>
<td>2/28/18</td>
<td>UT Austin Health Professions Fair</td>
<td>UT Austin</td>
<td>51</td>
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<tr>
<td>2/28/18</td>
<td>Texas State University Health Professions Fair</td>
<td>Texas State University</td>
<td>62</td>
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<td>3/1/18</td>
<td>UTSA Health Professions Fair</td>
<td>UT San Antonio</td>
<td>47</td>
</tr>
<tr>
<td>3/1/18</td>
<td>St. Mary's Health Professions Fair</td>
<td>St Mary's University</td>
<td>7</td>
</tr>
<tr>
<td>3/23/18</td>
<td>Open House - Physician Assistant Studies</td>
<td>UT Health San Antonio</td>
<td>56</td>
</tr>
<tr>
<td>4/2/18</td>
<td>Texas State Univ - PA Group Meetup</td>
<td>Texas State University</td>
<td>25</td>
</tr>
<tr>
<td>4/3/18</td>
<td>DFW Spring Swing - UT Arlington</td>
<td>UT Arlington</td>
<td>4</td>
</tr>
<tr>
<td>4/3/18</td>
<td>DFW Spring Swing - SMU + Univ of Dallas</td>
<td>Southern Methodist University</td>
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<tr>
<td>4/4/18</td>
<td>DFW Spring Swing - Texas Christian Univ</td>
<td>Texas Christian University</td>
<td>2</td>
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<td>4/4/18</td>
<td>DFW Spring Swing - Univ of North Texas</td>
<td>UNT Dallas</td>
<td>9</td>
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<tr>
<td>4/5/18</td>
<td>DFW Spring Swing - Austin College</td>
<td>Austin College</td>
<td>5</td>
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<tr>
<td>4/5/18</td>
<td>DFW Spring Swing - UT Dallas</td>
<td>UT Dallas</td>
<td>7</td>
</tr>
<tr>
<td>5/11/18</td>
<td>Open House - Physician Assistant Studies</td>
<td>UT Health San Antonio</td>
<td>40</td>
</tr>
</tbody>
</table>
## ADMISSIONS AND ENROLLMENT

**Program:** Physician Assistant Studies

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Number of applicants (Total)</th>
<th>Number accepted</th>
<th>Number beginning the program</th>
<th>Current Enrollment</th>
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<tbody>
<tr>
<td>June 2018</td>
<td>1350</td>
<td>55</td>
<td>48</td>
<td>48</td>
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<tr>
<td>June 2017</td>
<td>1120</td>
<td>56</td>
<td>48</td>
<td>45</td>
</tr>
<tr>
<td>June 2016</td>
<td>839</td>
<td>56</td>
<td>51</td>
<td>46*</td>
</tr>
</tbody>
</table>

* to graduate December, 2018.

## GRADUATES

**Program:** Physician Assistant Studies

<table>
<thead>
<tr>
<th>Class (beginning)</th>
<th>Graduation Date</th>
<th>Current enrollment</th>
<th>Number of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2018</td>
<td>Dec 2020</td>
<td>48</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer 2017</td>
<td>Dec 2019</td>
<td>45</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>Dec 2018</td>
<td>46</td>
<td>N/A</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>Dec 2017</td>
<td>N/A</td>
<td>38</td>
</tr>
</tbody>
</table>

## BOARD EXAMINATION PERFORMANCE

**Program:** Physician Assistant Studies

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number taking the exam to-date</th>
<th>Number passing (first attempt)</th>
<th>Total passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2017</td>
<td>38</td>
<td>38</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>June 2016</td>
<td>37</td>
<td>37</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>June 2015</td>
<td>43</td>
<td>43</td>
<td>43</td>
<td>43</td>
</tr>
</tbody>
</table>

## GRADUATE PLACEMENT

**Program:** Physician Assistant Studies

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Number of graduates</th>
<th>Number employed in the field</th>
<th>Number continuing their education</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2017</td>
<td>38</td>
<td>30</td>
<td>UNK</td>
</tr>
<tr>
<td>June 2016</td>
<td>37</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>June 2015</td>
<td>43</td>
<td>43</td>
<td>43</td>
</tr>
</tbody>
</table>

## Program Ranking and Reputation

<table>
<thead>
<tr>
<th>Program</th>
<th>Ranking (US News &amp; World Report)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of PA Studies UTHSCSA</td>
<td>33rd (out of 141 rated programs – top 23%)</td>
</tr>
</tbody>
</table>
CURRICULUM

Program curriculum changed to 14 months didactic, and 16 months clinical for the class of 2017. Summer semester re-structuring for Summer 2017; moved Anatomy to the summer semester to be given at the beginning of the didactic year, as well as creating PHAS 5011 Ethics and Professionalism for the PA as an individual 1 semester credit hour course taken from content within the previous PHAS 5000 Introduction to the Profession course. More evenly distributed semester credit hour loads across semesters to avoid excessive semester credit hour loads per semester for the next academic year. Introduced Emergency Medicine, Surgery, Pediatrics and Geriatrics modules into PHAS 5004 Clinical Applications course. For summer 2019, Emergency Medicine, Surgery, Pediatrics and Geriatrics modules will be introduced as stand-alone courses within the Summer 2 semester to better prepare students for clinical rotations. Oral board testing will be introduced in the fall of 2018 during the clinical phase to better assess student acquisition of competency and improve oral presentation skills. In order to better evaluate student progression toward clinical competency, Entrustable Professional Activities (EPAs) assessment will be introduced into the didactic phase of training, and Milestone assessment for the clinical phase of training. This will allow the department, through the student competency committee, to assess student readiness for practice and acquisition of the competencies of the PA profession.

ACCREDITATION

<table>
<thead>
<tr>
<th>Accrediting Body</th>
<th>Date of Last Site Visit</th>
<th>Date of Future Site Visit</th>
<th>Type of Visit</th>
<th>Frequency of Accreditation</th>
<th>Annual Accreditation Report Due</th>
<th>THECB Graduate Program Review</th>
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</thead>
<tbody>
<tr>
<td>ARC-PA</td>
<td>November 2017</td>
<td></td>
<td>Continued Accreditation</td>
<td>10 years</td>
<td>2026</td>
<td>March 23, 2015</td>
</tr>
</tbody>
</table>

NEW PROGRAMS

NEWLY FUNDED RESEARCH GRANTS (Grants newly awarded 7/1/17-6/30/18)

CONTINUING FUNDED RESEARCH GRANTS
(Grants awarded prior to 7/1/17-6/30/18 with continuing activity 7/1/17-6/30/18)

<table>
<thead>
<tr>
<th>Title:</th>
<th>GeoSpatial Injury Mapping (G-SIM); Applying the Descriptive Epidemiology of John Snow in the 21st Century</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI:</td>
<td>Paul B. Allen DSc, PA-C</td>
</tr>
<tr>
<td>Co investigator</td>
<td>David Wampler, PhD</td>
</tr>
<tr>
<td>Funding agency:</td>
<td>Office of the Dean, SHP</td>
</tr>
<tr>
<td>Funding amount:</td>
<td>$8,500</td>
</tr>
<tr>
<td>Time frame:</td>
<td>April 2015-April 2016</td>
</tr>
<tr>
<td>SHP funding amount (life of the grant):</td>
<td>$8,500</td>
</tr>
<tr>
<td>Is this a subcontract?</td>
<td>No</td>
</tr>
</tbody>
</table>
NEWLY SUBMITTED RESEARCH GRANTS
(Grants newly submitted 7/1/17-6/30/18)

| Title: | Remote Trauma Outcomes Research Network (RemTORN): A Civilian Research Model for Translation to Military Prehospital Care |
| PI: | Brian Eastridge, MD |
| Co-investigator | Paul B. Allen Sr., DSc, MPAS, PA-C |
| Funding agency: | Department of Defense, Congressionally Directed Medical Research Program (CDMRP), Joint Warfighter Medical Research Program (JWMRP) |
| Funding amount: | $5,948,982 |
| Time frame: | 30 Sep 2019 – 29 Sep 2023 |
| SHP funding amount (life of the grant): | $0 |
| Is this a subcontract? | No |

OTHER PROGRAM GRANTS/CONTRACTS/DONATIONS
( Newly Funded Other Grants and Contracts 7/1/17-6/30/18)

Continuing Funding Other Grants and Contracts
(7/1/17-6/30/18)
N/A

Other Grants and Contracts Submitted
(7/1/17-6/30/18)
N/A

PUBLICATIONS
(7/1/17-6/30/18)
N/A

Refereed Publications
(7/1/17-6/30/18)

Papers Published in Peer Reviewed (Refereed) Journals


Abstracts Published in Peer Reviewed Journals

Books and Chapters
(7/1/17-6/30/18)

Other Publications (non-refereed journals, magazines, newsletters, proceedings)
(7/1/17-6/30/18)
Editor, Editorial Boards or Reviewer

Allen, Paul
- Allen, PB Editor, Journal of Special Operations Medicine
- Allen, PB Reviewer, Journal of Internal and Emergency Medicine

Paquette, Roland
- Paquette, R Editor, Journal of Special Operations Medicine

PRESENTATIONS (7/1/17-6/30/18)

Abstract, Poster and Paper Presentations

Other Invited Presentations

Allen P. Emerging Trends in the PA Profession, Inter-Service Physician Assistant Program, April 17, 2018

Allen P. Emerging Trends in the PA Profession, Inter-Service Physician Assistant Program, December 6, 2017

Allen P. Triage, San Antonio Uniformed Services Health Education Consortium, Joint Emergency Medicine Tactical Exercise, Camp Bullis, June 15, 2018


Allen P. Calling for helicopter evacuation: the 9 Line MEDEVAC request, San Antonio Uniformed Services Health Education Consortium, Joint Emergency Medicine Tactical Exercise, Martindale Army Airfield, San Antonio, Texas, June 13, 2018

Allen P. Trauma practical exercise, San Antonio Uniformed Services Health Education Consortium, Joint Emergency Medicine Tactical Exercise, Camp Bullis, June 15 – June 17, 2018

Paquette R. Tactical Combat Casualty Care and Mass Casualty Care, US Army 44th Medical Brigade, Ft. Bragg NC

Bland, L. Health Professionals and Disaster Preparedness, Universidad Manuela Beltran, Bogota, Columbia, March 13, 2018

Bland, L. and Bluhm, M. D. Introduction to TeamSTEPPS, Universidad Manuela Beltran, Bogota, Columbia, March 14, 2018

Harris, T. Seasonal Flu, What’s New, Bexar County Physician Assistant Society Annual CME, San Antonio, TX, November 2017
CONTINUING EDUCATION ACTIVITIES PRESENTED (7/1/17-6/30/18)

SERVICE ACTIVITIES (7/1/17-6/30/18)

**Professional and Community Service**

**Allen, Paul**
- Special Operations Medical Association (SOMA) (international), Second Half Initiative Committee, Co-Chair
- Joint Special Operations Command Medical Association (JMA), At Large Board Member, Veterans Charity Organization (National)
- South Texas Regional Advisory Committee on Trauma (STRAC)(Regional) Research Committee, Member
- Mobile Medical Unit Emergency Medicine Treatment Facility (STRAC) Region 8, Advanced Practice Provider
- Texas Academy of Physician Assistants, (State of Texas), Legislative Affairs Committee, Member
- Texas Academy of Physician Assistants, (State of Texas), Program Directors Committee, Member

**Bland, Leticia**
- Mobile Medical Unit Emergency Medicine Treatment Facility (STRAC) Region 8, Advanced Practice Provider
- PA Foundation, Board of Directors, Trustee (June 2017 – present)
- Texas Academy of Physician Assistants, Multicultural Affairs, Mentorship, and Leadership Committee, Chair (June 2017 – present)
- UT Health San Antonio Voelcker Biomed Research Academy Applicant Interviewer
- Bike MS: Valero Ride to the River 2017, Medical Support, October 2017
- American Academy of Physician Assistants 2018 Conference Moderator, May 2018
- West Side Girl Scout Leadership Center Camp Physicals, May 2018
- Realizing Enhanced Student Interprofessional Education through Clinical Teamwork (RESPECT) Project, Faculty Advisor
- Health Fair, Student National Medical Association (Interprofessional), April 21, 2018
- Health Screening, The Towers, In Association with the School of Nursing, May 8, 2018
- Health Education for PTSD, Veterans Action League, Medical Advisor, June 6, 2018

**Burgin, Tiffani D**
- Bike MS: Valero Ride to the River 2017, Medical Support, October 2017
- American Academy of Physician Assistants 2018 Conference Moderator, May 2018

**Harris, Tammy**
- Texas Academy of Physician Assistants, Multicultural Affairs, Mentorship, (June 2017 – Present)
- MS Ride, First Aid Station, Medical Support, New Braunfels, October 9, 2017
- Physician Assistant Department Open House, SHP, UT Health San Antonio, 2017
- Teaching Excellence Course, UT Health San Antonio, SHP, Jan – Mar 2018
- Physician Assistant Department Open House, SHP, UT Health San Antonio, August 2017
- Wrapping with Jack City-wide Event, Fiesta Texas, December 2017
- TeamSTEPPS, Jan 30, March 6, March 27, April 10, 2018, UT Health San Antonio, SHP
- West Side Girl Scout Leadership Center Camp Physicals, May 2018
- American Academy of Physician Assistant (AAPA) 2018 Annual CME Conference, Moderator for 13 CME sessions, New Orleans, LA, May 2018
Paquette, Roland J.
- OASIS Veteran Advocacy Group, Medical Advisor
- Green Beret Foundation: Veteran Suicide Working Group, Medical Advisor, Next Ridgeline Veteran Mentor
- Heroes Linked, Veteran Mentor

Quinene, Meredith
- Bike MS: Valero Ride to the River 2017, Medical Support, October 2017
- Texas Academy of Physician Assistants Student Affairs Committee, Member
- American Academy of Physician Assistants 2018 Conference Moderator, May 2018

Shriver, Brent
- Realizing Enhanced Student Interprofessional Education through Clinical Teamwork (RESPECT) Project, Faculty Advisor

Skaggs, Tony
- Mobile Medical Unit Emergency Medicine Treatment Facility (STRAC) Region 8, Advanced Practice Provider

University, College and Departmental Service

Allen, Paul
- PA Department Program Director and Chair
- UT Health San Antonio Infection Control Policy and Education Committee, Member
- SHP Research Committee, Member
- SHP Search Committee for Associate Dean of Research, Member
- PA Department Compliance Committee, Chair
- PA Department Admissions Committee, Member
- PA Department Curriculum Committee, Member
- PA Department Clinical Committee, Member
- PA Department Student Competency Committee, Member

Bland, Leticia
- University CSL Advisory Committee, Member
- SHP Faculty Assembly, Member
- SHP Diversity Committee, Member
- SHP Interprofessional Committee, Member
- SHP Faculty Services and Research Development Plan Committee, At Large Member
- SHP Admissions Committee, Member
- SHP Marketing Committee, Member
- Director of Admissions, Department
- PA Department Student Progress Committee, Member
- PA Department Admissions Committee, Chair
- PA Department Curriculum Committee, Member
- PA Department Clinical Committee, Member
- PA Department Faculty Search Committee, Member
- PA Department Compliance Committee, Member
- PA Department Student Competency Committee, Member
- PA Department of Physician Assistant Studies Class of 2017, 2018, 2019, Faculty Advisor

**Burgin, Tiffani**
- UT Health San Antonio Institutional Biosafety Committee, Member
- SHP Clinical Coordinator Committee, Chair
- PA Department Clinical Coordinator
- PA Department Clinical Committee, Chair
- PA Department Student Progress Committee, Member
- PA Department Admissions Committee, Member
- PA Department Curriculum Committee, Member
- PA Department Faculty Search Committee, Member
- PA Department Compliance Committee, Member
- PA Department Student Competency Committee, Member
- Department of Physician Assistant Studies Class of 2017, 2018, 2019, Faculty Advisor

**Harris, Tammy**
- Campus Climate Task Force, Member
- Class of 2020, Class Advisor
- Faculty Assembly, Secretary
- SHP Diversity Committee, Member
- Advancement of Women and Minorities Committee, Member
- Faculty Services and Research Development Plan Committee, Member
- PA Department Student Competency Committee, Co-chair
- PA Department Associate Clinical Coordinator
- PA Department Clinical Committee, Member
- PA Department Student Progress Committee, Member
- PA Department Admissions Committee, Member
- PA Department Curriculum Committee, Member
- PA Department Faculty Search Committee, Member
- PA Department Compliance Committee, Member
- PA Department of Physician Assistant Studies Class of 2017, 2018, 2019, 2020, Faculty Advisor

**Paquette, Roland**
- PA Department Student Competency Committee, Co-Chair
- PA Department Admissions Committee, Member
- PA Department Curriculum Committee, Member
- PA Department Clinical Committee, Member
- PA Department Student Progress Committee, Member
- PA Department Compliance Committee, Member

**Quinene, Meredith**
- PA Department Associate Academic Coordinator
- UT Health San Antonio Student Health and Wellness Committee, Vice-chair
- UT Health San Antonio Student Service Fee Committee, Member
- SHP Curriculum Committee, Member
- SHP Nominating Committee, Member
• PA Department Curriculum Committee, Associate Chair
• PA Department Student Progress Committee Member
• PA Department Admissions Committee Member
• PA Department Faculty Search Committee Member
• PA Department Compliance Committee Member
• PA Department Student Competency Committee Member
• PA Department of Physician Assistant Studies Class of 2017, 2018, 2019, Faculty Advisor

Shriver, Brent
• UT Health San Antonio Faculty Senate, Member
• UT Health San Antonio Conflict of Interest Committee, Member
• SHP Faculty Assembly, President
• SHP Curriculum Committee, Member
• PA Department Academic Coordinator
• PA Department Student Progress Committee, Chair
• PA Department Curriculum Committee, Chair
• PA Department Admissions Committee, Member
• PA Department Faculty Search Committee, Member
• PA Department Compliance Committee, Member
• PA Department Student Competency Committee, Member
• Department of Physician Assistant Studies Class of 2017, 2018, 2019, Faculty Advisor

Skaggs, Tony
• SHP Research Committee, Member
• SHP Faculty Practice Committee, Member
• UT Health San Antonio Quality Enhancement Plan (QEP) Task Force, Member
• PA Department Associate Program Director and Associate Chair
• PA Department Faculty Search Committee, Chair
• PA Department Student Progress Committee, Member
• PA Department Admissions Committee Chair, Member
• PA Department Curriculum Committee, Member
• PA Department Compliance Committee, Member
• Department of Physician Assistant Studies Class of 2017, 2018, 2019, Faculty Advisor

FACULTY AWARDS
(7/1/17-6/30/18)

Allen, Paul
• 11/2017, Teaching Excellence Award for Outstanding IDEA Scores

Quinene, Meredith
• Class of 2017 Outstanding Teaching Award

STUDENT ACCOMPLISHMENTS
(7/1/17-6/30/18)

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### Committee Membership

#### 2018 - 2019

**Admissions Committee**
- Cheri Burns, MLS
- Bruce Butterfras, EHS
- **Alba Cook, Director of OASP***
- Greg Ernst, PT
- Selina Futrell, Registrar (ex officio)
- Tony Skaggs, PA
- Rick Wettstein, RC

**Clinical Coordinator Committee**
- Tish Barnhart, MLS
- **Tiffani Burgin, PA***
- Autumn Clegg, OT
- Marte Eager, EHS
- Mike Geelhoed, PT
- David Henzi, Associate Dean
- Angela Kennedy, SLP
- Kristina Ramirez, RC

**Curriculum Committee**
- Cheri Burns, MLS
- Bruce Butterfras, EHS
- Selina Futrell, Registrar (ex officio)
- David Henzi, Associate Dean (ex officio)
- Ling Lu, SLP
- Alexis Ortiz, PT
- **Bridgett Piernik-Yoder, OT***
- Brandy Piner, Registrar (ex officio)
- Meredith Quinene, PA
- Brent Shriver, PA
- Richard Wettstein, RC

**Diversity Committee**
- Karin Barnes, OT
- Leticia Bland, PA
- **Tammy Harris, PA***
- Precious Osuoha, OT
- Thomas Stokes, RC

**Faculty Practice Committee**
- Jason Adams, PA
- Matthew Anderson, Assoc. Dean-Admin Affairs
- Autumn Clegg, OT
- Mike Geelhoed, PT
- **Tony Skaggs, PA***
- Lance Villers, EHS
- Richard Wettstein, RC

**Interprofessional Education & Practice Committee**
- Leticia Bland, PA
- Greg Ernst, PT
- Tammy Harris, PA
- David Henzi, Assoc. Dean for Acad. Affairs
- **Ricky Joseph, OT***
- George Kudolo, MLS
- Fang Ling Lu, SLP

**Marketing and Recruitment Committee**
- Amanda Allsup, Director Development
- Leticia Bland, PA
- **Carlos Castillo, * Admissions/Mktg Specialist**
- Mike Geelhoed, PT
- John Phelps, EHS
- Bridgett Piernik-Yoder, OT
- Kristina Ramirez, OT
Program Review and Outcomes Assessment

Karin Barnes, OT
Mark Dieterle, EHS
David Henzi, Assoc. Dean–Academic Affairs
Venessa Kodosky,* Assoc. Dir. of Assessment
Kristina Ramirez, RC
Brent Shriver, PA

Research Development Committee

Ana Allegretti, OT
Paul Allen, PA
Rosie Norman, SLP
Tony Skaggs, PA
Sandeep Subramanian, PT
David Wampler, EHS*

Scholarships and Stipends

Amanda Allsup, Dir. Of Development (ex officio)
Julie Barnett, PT
Cheri Burns, MIS
Mark Dieterle, EHS
David Henzi,* Assoc. Dean-Academic Affairs
Angela Kennedy, SLP
Ricky Joseph, OT
Tony Skaggs, PA
Thomas Stokes, RC

Teaching Excellence Committee

David Henzi,* Assoc. Dean-Academic Affairs
Kimatha Grice, OT
Ruben Restrepo, RC
Brent Shriver, PA

* Committee Chair will be selected by the committee members at the first meeting of the 2018-2019 academic year
1. Provide a forum for program admissions committee chairs to discuss and revise SHP admissions policies, procedures and processes.

2. Review SHP admission policies and procedures performed at the program level to ensure compliance with governmental, regulatory and UT System requirements.

3. Ensure admissions policies and procedures align with best practices to admit well-qualified individuals likely to achieve program, school and university goals.

4. Ensure admissions processes continue to value diversity such that our graduates will represent the populations they serve.

5. Implement early admissions program (LEAP) for participating Laredo applicants.

Members:

Leticia Bland, PA
Cheri Burns, MLS
Bruce Butterfras, EHS
**Alba Cook, Director of OASP**
Greg Ernst, PT
Selina Futrell, Registrar (ex officio)
Kimatha Grice, OT
Ling Lu, SLP
Brandy Piner, Registrar (ex officio)
Rick Wettstein, RC

Faculty Council approved 7/13/18
UT Health Science Center  
School of Health Professions (SHP)

Clinical Coordinator Committee  
2018-2019 Charges

1. Develop a unified SHP clinical affiliation agreement.

2. Recommend school-wide policy on areas related to clinical placements (i.e., unprofessional conduct, make-up policy, grading, methods, use of simulations, ADA accommodations, etc.).

3. Review different centralized clinical placement software for possible school wide use.


5. Work with Nursing School and Long School of Medicine to develop campus wide clinical placement opportunities.

Members:

Tish Barnhart, MLS  
Tiffani Burgin, PA  
Autumn Clegg, OT  
Marte Eager, EHS  
Mike Geelhoed, PT  
David Henzi, Associate Dean  
Angela Kennedy, SLP  
Kristina Ramirez, RC

Faculty Council approved 7/13/18
1. Continue to manage the SHP curriculum approval process and related policies and procedures that are developed.

2. Review and revise (as indicated) the forms and procedures needed to administer the SHP curriculum approval system and ensure they are posted on the portal under “Faculty Documents.”

3. Continue to review and revise model templates and post them on the “Faculty Documents” section of the SHP portal page for each of the following:
   - Lecture course syllabus
   - Laboratory course syllabus
   - Clinical or practicum course syllabus
   - Hours and conversions (contact to credit hours)

4. Develop required core competencies and associated examples of curriculum components for SHP programs. This may include competencies, courses and/or units of instruction in:
   - Healthcare ethics
   - Research and statistics
   - Cultural competency and diversity
   - Healthcare systems, policy and financing
   - Medical errors, patient safety, quality and the patient experience
   - Outcomes research and evidence-based practice
   - Health promotion, disease prevention and disease management
   - Disaster response
   - Genetics and genetic testing
   - Management and supervision
   - Education
   - Inter-professional education and practice

Note: If specific core competencies are to be required, the requirement could be met by discipline specific courses or units of instruction (current, new or modified), OR by interdisciplinary courses offered across two or more programs.

Members:

- Cheryl Burns, MLS
- Bruce Butterfras, EHS
- Selina Futrell, Registrar (ex officio)
- David Henzi, Associate Dean (ex officio)
- Ling Lu, SLP
- Alexis Ortiz, PT

- Bridgett Piernik-Yoder, OT
- Brandy Piner, Registrar (ex officio)
- Meredith Quinene, PA
- Brent Shriver, PA
- Richard Wettstein, RC

Faculty Council approved 7/13/18
1. Develop and implement diversity lunch and learn sessions, workshops and other diversity and cultural competency faculty development activities for the SHP to be held during the 2018-2019 year and hold at least four (4) events for the year.

2. Develop Strategic Priorities for Diversity for the SHP which may include:
   - Recruit, retain, and graduate increased numbers of Underrepresented Minority (URM) students.
   - Recruit and retain increased numbers of Underrepresented Minority faculty.
   - Increase faculty awareness of culturally bound learning/communication styles of diverse students. Faculty must serve as role models, assisting students to respond appropriately to experiences and expectations.
   - Understand that the definition of health and illness are culturally defined. Review curriculum for “thread” of cultural competency related content throughout, not just in one course. Understand that cultural competence is not a “stand alone” outcome but must be integrated into the entire organization.
   - Include voting representation from underrepresented groups on admissions committees and provide appropriate incentives.

3. Develop strategic objectives for diversity for the SHP and ensure that these objectives are disseminated to the School’s communities of interest (posting, web page, publications). Objectives should also include the development of curricular materials and/or requirements for diversity education for our faculty and students.

4. Develop, review and revise an action plan for the School of Health Professions with specific steps and a timeline to meet the proposed objectives of the school.

Members:

- Karin Barnes, OT
- Leticia Bland, PA
- Tammy Harris, PA
- Precious Osuoha, OT
- Thomas Stokes, RC

Faculty Council approved 7/13/18
1. Review SHP faculty Practice Bylaws and initiate policies and procedures in accordance with approved Bylaws.

2. Develop SHP Faculty practice operational policies and procedures with the following elements:
   - **Core faculty**
     - options (i.e., hours per week supported)
     - fees and income (i.e., contracted services, other)
     - overhead charges
     - distribution of income
   - **Primary clinical faculty**
     - hours per week (e.g., up to 40 hours per week)
     - rates (i.e., salary + benefits + overhead + margin)
     - income sources (i.e., contracted services, fees, RVU payments)
     - billing and collection
     - income distribution
       - salary and benefits
       - overhead
       - central administration
       - department
       - faculty member

3. Identify key faculty practice initiatives for SHP to pursue.

4. Continue to implement and grow faculty, practice program at the MARC.

5. Implement at least one pilot practice program utilizing primary clinical faculty (e.g., PA, PT, OT, RT, SLP and/additional EHS).

6. Initiate Faculty Practice Board and hold Bylaws required meeting(s).

**Members:**

Jason Adams, PA  
Matt Anderson, Associate Dean of Administrative Affairs  
Autumn Clegg, OT  
Mike Geelhoed, PT  
**Tony Skaggs, PA**  
Lance Villers, EHS  
Richard Wettstein, RC

Faculty Council approved 7/13/18
1. Develop interdisciplinary courses to be offered within the SHP which may include:

- **Statistics:** This course will focus on concepts and procedures for descriptive and inferential statistics for continuous and discrete data and data analysis using parametric and nonparametric statistical procedures. Computerized statistical programs, such as SPSS, will be introduced. Credits: to be determined

- **Research Methods:** This course introduces students to methods of scientific research to include review of literature, research designs, sampling techniques, measurement issues, etc.

- Research articles and research thesis that exemplify various research designs, presentation of results and discussion will be reviewed and discussed. Credits: to be determined

- **Ethics in Healthcare:** Interdisciplinary Perspectives. This interdisciplinary course will introduce students to foundational theories of healthcare ethics, ethical decision-making frameworks, legal and professional standards in healthcare ethics, institutional and interprofessional ethical constraints, and major ethical issues facing healthcare professionals.

- Students will have the opportunity for case analysis and discussion with students from other professions with which they will someday be practicing. Course content will include lecture, on-line content, case analysis, and discussion. Credits: to be determined

- **Healthcare in America:** This course is designed for students who are entering one of the health professions. The major purpose of the course is to introduce students to the complexity of the U.S. healthcare system, including its historical development. A range of issues, both positive and problematic, that describes and are affecting America’s healthcare system will be reviewed. Students are encouraged to learn more about health professions beyond the one for which they are preparing and to develop critical thinking and collaboration skills.

  Credits: to be determined

2. Make additional recommendations regarding the development of interprofessional activities, courses and/or units of instruction or projects to be developed and implemented within the school and university. Possible areas for continued investigation include:

- Management and supervision
- Education and teaching methods (curriculum and instruction, educational evaluation)
- Healthcare systems, policy and financing
- Consider School or University-wide interprofessional activities (team-based capstone requirement for all students; one day a year for an interprofessional activity - e.g. major speaker and/or special presentation).

3. Continue to develop interprofessional service activities for SHP students to include SHP Grand Rounds.
4. In collaboration with the Curriculum Committee, recommend a common core set of curricular elements for all SHP programs. This should include competencies, courses and/or units of instruction in:

- Healthcare ethics
- Research (graduate programs)
- Statistics
- Cultural competency and diversity
- Healthcare systems, policy and financing (Healthcare in America)
- Medical errors, patient safety, quality and the patient experience
- Outcomes research in allied health
- Evidence-based practice – what, where, when, how and why
- Health promotion, disease prevention
- Chronic disease management
- Disaster response
- Genetics and genetic testing
- Management and supervision
- Education (patients, public, in-service and continuing, academic courses and programs.

As an example, if specific core competencies are to be required, the requirement could be met by discipline specific courses or units of instruction (current, new or modified), OR by interdisciplinary courses offered across two or more programs. The recommended core curricular elements will then be sent to the curriculum committee for review and action, as appropriate. For each recommended competency area or unit of instruction, the instructional materials needed will include:

UNIT TITLE
OVERVIEW (purpose, general description)
PERFORMANCE OBJECTIVES SUGGESTED
LEARNING ACTIVITIES EVALUATION
CONTENT OUTLINE

Members:

Leticia Bland, PA
Greg Ernst, PT
Tammy Harris, PA
David Henzi, Associate Dean
Ricky Joseph, OT
George Kudolo, MLS
Fang-Ling Lu, SLP

Faculty Council approved 7/13/18
The Marketing and Recruitment Committee is charged with identifying vital and effective marketing, outreach, recruitment and communication methods for the SHP. The committee is also charged with duties that will focus on enhancing the enrollment process. In this capacity, the committee will address internal as well as external enrollment issues and trends.

1. Review marketing materials (print and electronic) for each program in the SHP
   - Develop and update materials for all programs
   - Make sure print materials are available throughout UTHSCSA, its affiliated institutions and at feeder campuses

2. Develop an integrated marketing plan
   - Set series of open houses per undersubscribed program; develop virtual open house for PA, RT, MLS.
   - Schedule hospital/clinic tours
   - Maintain a calendar of important dates in the academic year for marketing activities, and assess when to use resources such as Facebook, Twitter, HSC website, HSC calendars, HSC News, etc.
   - Review new student surveys to sharpen marketing approach
   - Engage student organizations
   - Assist with student recruiting events

3. Keep all website materials and data current
   - Develop web content and re-design ideas

4. Continue to obtain e-mail list of students in nearby colleges and universities
   - Juniors and senior students
   - All science majors (biology, chemistry, physics)

5. Develop an e-marketing campaign based on the use of GRE or other purchased e-mail lists using a “newsletter” format.

6. Coordinate (with admissions team) a counselor luncheon in fall or winter.

7. Coordinate (with admissions team) recruitment visits to colleges for transfer days, etc.

8. Assemble a committee of student representatives from each program for focus groups; Commitment once a year; provide lunch.
9. Continue to publish monthly electronic newsletter targeted at prospective students, alumni and our communities of interest (i.e. faculty, UT Health Partners).

10. Continue to create and update SHP videos to post on website and on YouTube.

11. Help departments update FAQ documents to post on web-site.

12. Help to create news stories for departments.

Members:

Amanda Allsup, Director of Development
Leticia Bland, PA
Carlos Castillo, Admissions/Marketing Specialist
Mike Geelhoed, PT
John Phelps, EHS
Bridgett Piernik-Yoder, OT
Kristina Ramirez, RC
Amanda Allsup, Director of Development

Faculty Council approved 7/13/18
1. Continue to review all PROA department reports and related outcomes data for fall and spring and distribute to faculty, and UT Health Science Center (HSC) leadership to include:
   - Exit surveys
   - Follow-up surveys
   - Resource assessment surveys
   - IDEA results
   - PROA reports

2. Continue to monitor IDEA implementation and analysis of results.

3. Review PROA system data on a regular basis and make recommendations regarding the results and use of the system.

4. Develop and present action plans to Faculty Council to address/improve areas identified for improvement.

Program Teaching Excellence

Outcomes measures:
- graduate job placement in the field within six months
- graduates pursuing advanced education
- graduate performance on board examinations
  - number graduating eligible for exams by cohort
  - number taking exams
  - first time pass rate by cohort
  - overall pass rate by cohort
  - comparison to national means (first time and overall)
- graduate satisfaction with the program (exit and follow-up surveys)
- employer satisfaction with the graduates (employer surveys)
- program rankings and reputation
- graduate success in achieving leadership positions in the health sciences (clinical leadership, professional leadership, community service, education, management, military service and continuing professional education)

Process measures:
- applicant pools (number/quality)
- students entering program (number/quality)
- program graduates (number/quality)
- student evaluations of faculty and courses
- resource assessments by students and faculty
- specialized accreditation reports and reviews
- community advisory committees
- common curriculum elements
  - critical thinking, autonomous decision making, case-based learning and problem-based learning
- interdisciplinary courses or units of instruction
- interdisciplinary/inter-professional clinical activities
- cultural competency
- outcomes and evidence-based care
- health promotion, disease prevention and disease management
- genetics, genetic testing, personalized medicine
- disaster response
- medical errors and patient safety
- ethics
- healthcare disparities
- health literacy
- healthcare policy
- healthcare systems
- leadership
- management and supervision
- education
- research and statistics
- grand rounds, patient care rounds, case presentations
- issues, trends and emerging practice
- teaching awards received
- scholarship of teaching
  - research abstracts, invited presentations and peer-reviewed papers related to education
  - textbooks and chapters (discipline content or educational topics)
  - review articles and systematic reviews (discipline specific content or educational topics)

**Student activities**
- student abstract and poster presentations (local, state, national)
- student publications (refereed, other)
- student’s awards and honors
- student service activities (department, school, university, community, professional)

**Department Research and Scholarship**

**Publications**
- Peer-reviewed (refereed) publications
  - letters to the editor, editorials, commentary, book reviews
  - published research abstracts
  - review articles
  - systematic reviews and meta-analysis
  - reports of original research
- Book chapters
- Textbooks
- Other publications
  - papers in non-reviewed publications
  - other
- Editor, editorial board member, journal reviewer

**Presentations**
- Peer reviewed abstract and poster presentations
  - local, state, national, international
• Scientific lectures and presentations  
  o Local, state, national, international
• Continuing education lectures, workshops and presentations  
  o Local, state, national, international

Grants and Contracts
• Submitted
• Funded
  o Funding source  
    ▪ Department of Health and Human Services  
      • NIH  
      • HRSA  
      • AHRQ  
      • Other  
    ▪ Department of Education  
    ▪ Other governmental sources  
      (NSF, CDC, HRSA, VA, DOD)  
    ▪ Private foundations  
    ▪ Industry  
    ▪ Intramural funds  
    ▪ Other

Department Faculty Service
• Service to the department  
• Service to the university  
• Service to the medical center  
• Service to public bodies (local, state, national governmental bodies)  
• Service to community and service organizations (local, state, national, international)  
• Service to professional societies and associations (local, state, national, international)

Department Patient Care or Clinical Related Services
• Inpatient  
• Outpatient  
• Other

Awards and Honors

Members:

Karin Barnes. OT  
Mark Dieterle, EHS  
David Henzi, Associate Dean  
**Venessa Kodosky, Assoc. Dir. of Assessment**  
Kristina Ramirez, RC  
Brent Shriver, PA

Faculty Council approved 7/13/18
UT Health Science Center
School of Health Professions
Research Development Committee
2018-2019 Charges

1. Review faculty survey for faculty development needs for research and make specific recommendations.

2. Develop and present a lunch and learn faculty development series to assist faculty in research development and research productivity. The series should include approximately one event per month for a total of 8-10 sessions over a 12-month period. Topics may include:
   - Outcomes research
   - Resources available at the UT Health Science Center
   - UTHSCSA’s CTSA and other institutional resources
   - Funding sources
     - Department of Health and Human Services (NIH, HRSA, AHRQ)
     - Department of Education
     - PCORI
     - Other governmental sources (NSF, CDC, HRSA, VA, DOD)
     - Private foundations
     - Industry
     - Intramural funds
     - Other
   - Development of a SHP faculty mentoring program
   - Developing research ideas
   - Funding: resources on the Web
   - Grantsmanship
   - Collaborative and interdisciplinary research
   - Clinical research design
   - Development of research in specific areas such as:

   *Discipline-specific research: health promotion and wellness/disease prevention; smoking and tobacco abuse, drug and alcohol abuse, obesity and nutrition, exercise, healthy lifestyle, accident avoidance and mental health issues (stress, anxiety, depression, grief); management of chronic disease (heart disease, cancer, stroke, asthma, COPD, diabetes and other chronic conditions); allied health work force research to include supply and demand, retention, attrition and job satisfaction, productivity and work environment; allied health training and education, best educational practices, teaching methods, use of simulations, critical thinking and problem solving, and educational evaluation.*

3. Repeat annual SHP research retreat (1/2 to 1 day during break between classes).

4. Consider the need for a short course on outcomes/clinical research for junior faculty and make a recommendation regarding this issue. An example might be a course offered for 8-10 weeks (2 hours per week) on clinical and outcomes research methods and statistics that includes development of a research proposal.
5. Update SHP development priorities document and return to Faculty Council for review and approval.

6. Develop SHP mentoring program and other assistance for faculty development and make recommendations regarding this need.

7. Administer the Faculty Research Excellence Award for the School.

8. Administer the SHP Pilot Grant Program.

Members:

Ana Allegretti, OT
Paul Allen, PA
Rosie Norman, SLP
Tony Skaggs, PA
Sandeep Subramanian, PT
David Wampler, EHS

Faculty Council approved 7/13/18
1. Continue to monitor and review exiting SHP Scholarships and make policy recommendations.
   - SHP Scholarship Policy and Procedures
   - Recommend Policy and Procedure changes as needed

2. In collaboration with development, plan fund raising activities for the SHP to increase scholarship funds.
   - Continue to explore collaboration on a “major” fund-raising activity.
   - Plan and implement at least one fund raising activity for 2018-2019.
   - Develop and implement a student run, faculty supervised SHP phone-athon.

3. Consider development and implementation of a SHP Development Board.

4. Consider development of a Diversity Scholarship Award Program.

5. Develop sub-committees for program specific scholarships. The purpose will be to review applicants and make selections to send to SHP Scholarship and Stipend Committee for final approval.

Members:

Amanda Allsup, Director of Development *Ex Officio
Julie Barnett, PT
Cheri Burns, MLS
Mark Dieterle, EHS
David Henzi, Associate Dean
Angela Kennedy, SLP
Ricky Joseph, OT
Tony Skaggs, PA
Thomas Stokes, RC

Faculty Council approved 7/13/18
1. Survey SHP faculty for faculty development needs for teaching.

2. Develop and present a lunch and learn faculty development series to assist faculty in teaching, evaluation, and curriculum development. The series should include approximately one event per month for a total of 10 sessions over a 12-month period. Topics may include:

   - Inter-professional Education: Competency and Methods
   - Competency Based Education
   - Curriculum Development
   - Rubrics: What, when, how and why?
   - Innovations in Educational Technology: MOC’s, flipping the classroom and audience response systems
   - Team-based learning
   - Course Syllabi Development
   - Writing performance objectives
   - Bloom and critical thinking (analysis, synthesis and evaluation)
   - Evaluating student performance
   - Testing for higher level learning based on learning objectives
   - Constructing good multiple choice tests
   - Other forms of written testing (true/false; short answer/short essay, other)
   - Clinical simulations and standardized patients
   - Evaluating clinical performance
   - Evaluating student cases and student presentations
   - Teaching Methods: lecture, leading discussions, seminars, laboratory, clinical teaching, case-based instruction, problem-based learning
   - Grading
   - PowerPoint
   - Posting slides and video to the internet (Camtasia/Panopto, other)
   - CANVAS
   - Pod casting, Web casting, Videoconferencing
   - Distance education teaching methods (discussion groups, bulletin boards, other)
   - Teaching about diversity and cultural competency
   - Topics for curricular inclusion for all allied health students: outcomes research and evidence-based care; health promotion, disease prevention and disease management; genetics and genetic testing; disaster response; medical errors and patient safety; ethics; healthcare policy; healthcare systems; management and supervision; education; research and statistics; cultural competency

3. Ensure all lunch and learn sessions are posted on the SHP portal page for those who cannot attend the live events.
4. Administer the SHP Teaching Awards.

5. Review the need for offering the Teaching Excellence mini-series lunch and learn course for faculty this academic year, repeat the course if indicated.

6. Review the need for offering the SHP Teaching Excellence short course this academic year; offer the course if needed.

7. Assist the Curriculum Committee, as needed (sample materials on the SHP portal page)
   a. Sample templates/syllabi for lecture, lab and clinical courses
   b. Guides for writing performance objectives
   c. Links to reference materials for teaching

8. Opportunity to video tape presentations for self and/or peer evaluation.

Members:

David Henzi, Associate Dean
Kimatha Grice, OT
Ruben Restrepo, RC
Brent Shriver, PA

Faculty Council approved 7/13/18