

UTHSCSA Graduate Medical Education Policies

Section 2	General Policies & Procedures	Effective:	June 2004
		Revised:	April 2006 March 2010 February 2011, 2012 January 2015
		Reviewed:	January 2013, 2014, 2017
Policy 2.18.1	Critical Care Programs	Responsibility:	Designated Institutional Official

**Critical Care Programs**

Purpose	It is the policy of the UTHSCSA GME Committee that appropriate and fair processes govern the allocation of resources to GME programs in which there is similarity or overlap of educational mission.
Policy	<p>The ACGME mandates that sponsoring institutions have policies which address the educational resources committed to those GME programs in which there is similarity or overlap of educational mission. This policy addresses the process for GME programs for Critical Care.</p> <p><b>Monitoring and compliance</b></p> <p>The program's Program Evaluation Committee (PEC) will perform Annual Program Evaluations (APE) (see policy 3.5). The Designated Institutional Official (DIO) and the GME Committee (GMEC) will monitor educational resources committed to critical care training programs through the review of APEs, Periodic Program Reviews (PPR), and Special Program Reviews (SPR), as needed, and the Annual Survey of Residents' Educational and Clinical Experiences.</p> <p>If difficulties in the distribution of resources committed to critical care training are identified, the DIO will meet with the Program Directors of the critical care programs (Pulmonary Disease and Critical Care Medicine, Pediatric Critical Care Medicine, Neonatal-Perinatal Medicine, Surgery Critical Care, and Anesthesiology Critical Care) to assess the distribution and to recommend corrective action. The DIO will report these findings to the GME Executive Committee (GMEEC), which may meet with the critical care training directors and other hospital/institutional officials. The GMEEC's recommendations will be forwarded for approval to the GMEC.</p> <p>Periodically as needed, the GMEC will discuss the distribution of educational resources committed to the critical care training programs. This discussion will also consider other training programs' use of the same critical care resources.</p> <p>A request for expansion in critical care training by a new program proposed for accreditation or by an existing program must be evaluated for the potential impact on compliance with institutional and RRC requirements for critical care training programs. The GMEC must endorse any expansion in critical care training by a new or existing training program.</p>

# UTHSCSA Graduate Medical Education Policies