

UTHSCSA SCHOOL OF NURSING FACULTY HANDBOOK

Chapter 3: Promotion and Tenure	Effective:
Section 3.4.9 SON Non-Tenure Research Track Criteria	Revised/Reviewed: September 22, 2017
	Responsibility: Office for Faculty Excellence
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TITLE: RESEARCH FOCUS

Research Track

The role of the research faculty, a non-tenure learning track, is to contribute to the school's research mission in one of two ways, as an independent investigator or as a methodological consultant/ collaborator on other UT Health SA, SON faculty research programs as evidenced by either an independent program of research or methodological expertise, extramural or intramural research funding, or scholarly publications on data-based research and research methods. Advancement is determined by progressive significance and impact of the faculty member's program of research or methodological area, which receives national or international recognition. All faculty members are expected to demonstrate excellence in teaching and progressive contributions in service. Examples of evidence that might be used to support the significance and impact of the faculty member's work are listed below. The research and scholarship will be evaluated for advancement based on performance in their specialized area of scholarship expertise. (HOP Chapter 3, Sections 3.6, Policy 3.6.1) These examples are illustrative only, a subset of these examples is necessary to document significance and impact, and other examples may be used.

UT HEALTH SA SON	ASSISTANT PROFESSOR/ RESEARCH	ASSOCIATE PROFESSOR/ RESEARCH	PROFESSOR/ RESEARCH
	Candidates for the rank of Assistant Professor usually have a doctoral degree, and are beginning investigators who have expertise in a substantive research or methodological area, and have demonstrated creativity and promise in their early research.	Candidates for the rank of Associate Professor have a doctoral degree in a research-related field, and have demonstrated excellence in research or methodological expertise. They have received local or regional recognition, and are developing national recognition for the significance and impact of their work.	Candidates for the rank of Professor are senior investigators or methodologists with a sustained record of excellence in their program of research or methodological expertise, who have attained national and international recognition for the significance and impact of their work.
Research Scholarship	These faculty demonstrate: <ul style="list-style-type: none"> • potential excellence and potential significance and impact of their work. 	In addition to meeting the criteria for the rank of Assistant Professor, these faculty demonstrate: <ul style="list-style-type: none"> • Minimum of 3 years in the rank of Assistant Professor • Excellence in research or methodological area and leadership in research or methodological area 	In addition to meeting the criteria for the rank of Associate Professor, these faculty demonstrate: <ul style="list-style-type: none"> • Minimum of 3 years as an Associate Professor • A sustained record of excellence in research or methodological area and established leadership in research or methodological area

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Scholarship	Methodological Consultant / Collaborator	Independent Investigator	Methodological Consultant / Collaborator	Independent Investigator	Methodological Consultant / Collaborator	Independent Investigator
Of Discovery	<p>Examples:</p> <ul style="list-style-type: none"> • Focused area of methodological expertise that has promise for obtaining future extramural support. • Potential to provide consultation to faculty, students or nursing staff based on expertise in a defined area of research design, measurement or statistics. • Potential to participate in developing intramural or extramural research funding applications. • Co-author of peer-reviewed research related publications. • Co-author of non-refereed articles/chapters in journals, books, reports, monographs, etc. • Participates in local or regional research presentations or workshop sessions on research design, measurement or statistics. 	<p>Examples:</p> <ul style="list-style-type: none"> • Focused area of research that has promise for obtaining future extramural support • Potential to provide consultation to faculty, students, or nursing staff based on expertise in a defined area of research. • Potential to participate in developing intramural or extramural research funding applications. • Co-authors or first author of peer-reviewed research-related publications, books, reports, monographs, etc. • Participates in local or regional research presentations or workshop sessions on own research. 	<p>Examples:</p> <ul style="list-style-type: none"> • Collaborates in developing and writing intramural and extramural research funding applications • Mentors junior faculty, students or nursing staff in a defined methodological area, e.g., research design, measurement or statistics. • Co-investigator on funded studies • Regularly publishes peer-reviewed databased papers as co-author and first author, • Participates in local, regional, and national research presentations or workshop sessions on design, measurement or statistics. • Collaborates in developing School sponsored, local and regional research presentations or workshop sessions. • Serves as methodological reviewer for internal or external research funding applications. • Receives local/regional recognition as a methodologist through awards, invited papers, lectures. 	<p>Examples:</p> <ul style="list-style-type: none"> • Develops and submits intramural and extramural research funding applications to support a defined program of research. • Mentors junior faculty, students or nursing staff in a defined program of research or a methodological area. • Serves as principal investigator on funded studies. • Regularly publishes peer-reviewed databased papers as first author and co-author. • Participates in local, regional, and national research presentations/workshop sessions • Collaborates in developing School sponsored, local, and regional research presentations or workshop sessions. • Serves as science reviewer for internal or external research funding applications. • Receives local/regional recognition as a scientist through awards, invited papers, lectures. 	<p>Examples:</p> <ul style="list-style-type: none"> • Collaborates with faculty to obtain extramural funding for multiple studies; may possibly obtain extramural funding as principal investigator for methodological investigation. • Mentors junior and senior faculty as well as students and nursing staff in the area of methodological expertise. • Sustained record of publication as coauthor or first author on peer-reviewed research articles, some of which are in top ranked nursing research journals and interdisciplinary journals; serves as first and/or senior author on methodological articles • Collaborates in extramurally funded research with findings that have significant application to basic science, practice, and/or policy. • Receives national recognition as a methodologist through awards, invited papers, lectures. 	<p>Examples:</p> <ul style="list-style-type: none"> • Obtains extramural funding as principal investigator for multiple studies which support a defined program of research. • Mentors junior and senior faculty as well as students in scholarship and research endeavors. • Sustained record of publication as first or senior author and coauthor on peer reviewed research articles, some of which are in top-ranked nursing research journals and interdisciplinary journals. • Leads an ongoing program of extramurally funded research with findings that have significant application to basic science, practice, and/or policy • Receives national or international recognition as a scientist through awards, invited papers, lectures.

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TEACHING Scholarship	SEE REQUIREMENTS ABOVE NON-TENURE TRACK
SERVICE Scholarship	SEE REQUIREMENTS ABOVE NON-TENURE TRACK
INTEGRATION	SEE REQUIREMENTS ABOVE NON-TENURE TRACK