

UTHSCSA Graduate Medical Education Policies

Section 3	Evaluation and Assessment Processes	Effective:	January 2002
Policy 3.4.	Residents' Evaluations of Faculty, Educational Experience, and Overall Program	Revised:	July 2015, October 2022
		Responsibility:	Designated Institutional Official

**Residents Evaluations of Faculty, Educational Experience, and Overall Program**

Policy	<p>Each residency program will have program-specific policies addressing the regular evaluation of faculty, educational experience, and the overall program.</p> <p>Each resident will be given the opportunity to participate in written, confidential evaluations, of their faculty, educational experiences, and overall program. It is the responsibility of the program director to survey the program's residents at such frequency as dictated by the program requirements and needs of the program for self-study, and to determine a method to maintain confidentiality of the responses. The pooled information from these evaluations will be given due consideration by the program director and teaching faculty and will be used for self-study and improvement of the program.</p> <p><b>Evaluation of Faculty</b></p> <p>The program must have a process to evaluate each faculty member's performance as it relates to the educational program at least annually.</p> <p>This evaluation must include a review of the faculty member's clinical teaching abilities, engagement with the educational program, participation in faculty development related to their skills as an educator, clinical performance, professionalism, and scholarly activities.</p> <p>This evaluation must include written, anonymous, and confidential evaluations by the residents. Faculty members must receive feedback on their evaluations at least annually.</p> <p>Faculty members must receive feedback on their evaluations at least annually.</p>
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