

UTHSCSA Graduate Medical Education Policies

Section 4	Program Policies & Procedures	Effective:	July 2011
Policy 4.6	Responsibilities of the Teaching Faculty	Revised:	May 2017
		Responsibility:	Associate Dean for Graduate Medical Education

Responsibilities of the Teaching Faculty

Policy	<p>Introduction - Inherent in GME is the concept of graded and progressive responsibility of residents, as overseen by the members of the teaching faculty. The ACGME outlines responsibilities of GME teaching faculty members. The faculty as a whole, under the direction of the Program Director, is responsible for the milieu of professional behavior and personal responsibility, with the aligned missions of providing high quality medical education and maintaining a high regard for patient safety in the health system and in their departments.</p> <p>Selection of GME faculty - Program Directors are responsible for ensuring appropriate teaching and supervision of their trainees, and must determine which members of the teaching faculty have earned this privilege. Program Directors select teaching faculty based on qualifications listed below, devotion of sufficient time to the educational program, and evaluation-based demonstration of strong interest in the education of the residents.</p> <p>Environment of inquiry and scholarship - The faculty as a whole must establish and maintain an environment of inquiry and scholarship, with an active research component, employing evidence-based medical therapies when available and ongoing assessment of clinical outcomes of patients for whom care is provided.</p> <p>The faculty as a whole is responsible for ongoing scholarly activity within the program – focused areas include:</p> <ul style="list-style-type: none"> • Peer-reviewed funding • Publication of original research or review articles in peer-reviewed journals • Publication of chapters in textbooks • Publication/presentation of case reports or clinical series at professional meetings • Participation in national committees or educational organizations <p>Thus, while not every individual faculty member is expected to have peer-reviewed grant funding, all must participate actively in one or more of the other professional activities listed above. Independent of specific areas of scholarly strength, the faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. Faculty members are expected to be actively engaged in</p>
--------	---

their own professional development (including maintenance of certification), encouraging and supportive of residents in the performance of scholarly activities, and to provide mentorship as needed.

Qualifications of GME faculty - Physician faculty must have documented current competence in relevant domains, including:

- Board certification - Specialty specific current certification in the specialty by the appropriate ABMS Board (or possess qualifications acceptable to the appropriate ACGME Review Committee), or be in active pursuit of certification.
- Medical education - ongoing professional development as an educator, including ongoing GME areas of development
- Current medical licensure and appropriate medical staff appointment.
- Compliance with ACGME, institutional, and program-specific evaluations of residents, program, curriculum, and other elements as required

Non-physician faculty must have appropriate qualifications in their fields and hold appropriate institutional appointments, and must demonstrate ongoing professional development as an educator.

Involvement in ongoing quality improvement of the educational program – An essential element of GME programs in ongoing assessment and improvement. Teaching faculty members are expected to actively participate in the following as assigned by the Program Director:

- Evaluation of residents under their supervision
- Evaluations of program, including participation in annual reviews of program effectiveness sessions
- ACGME Faculty Survey
- Participation in internal reviews of the program
- Participation in ACGME accreditation site visits of program and institution