



**Office of Admissions and Student Services  
Code of Conduct and Professional Growth Plan**

Date: \_\_\_\_\_  
Student Name: \_\_\_\_\_  
Student ID#: \_\_\_\_\_

Students who are nurses or are preparing to enter the profession of nursing are expected to treat others with respect and compassion. Respect for persons extends to all individuals with whom the nurse interacts. Nurses Maintain professional, respectful, and caring relationships with colleagues and are committed to fair treatment, transparency, integrity-preserving compromise, and the best resolution of conflicts. Nurses function in many roles and settings, including direct care provider, care coordinator, administrator, educator, policy maker, researcher, and consultant.

The nurse creates an ethical environment and culture of civility and kindness, treating colleagues, coworkers, employees, students, and others with dignity and respect. This standard of conduct includes an affirmative duty to act to prevent harm. Disregard for the effects of one's own actions on others, bullying, harassment, intimidation, manipulation, threats, or violence are always morally unacceptable behaviors. Nurses value the distinctive contribution of individuals or groups as they seek to achieve safe, quality patient outcomes in all settings. Additionally, they collaborate to meet the shared goals of providing compassionate, transparent, and effective health services. (American Nurses Association Code for Nurses, Interpretive Statement 1.5).

The students, faculty, Department Chairs, Associate Deans, and the Dean of the School of Nursing (SoN) of the University of Texas Health Science Center at San Antonio (UTHSCSA) subscribe to the highest standards of conduct. Our aim is professional behavior without reproach. Failure to abide by the signed code of professional conduct may lead to suspension and/or permanent dismissal from the UTHSCSA SoN.

Demonstrated behaviors / actions that did/do not reflect the code of professional conduct:

Specific goals / Timeline:

Suggested Intervention(s):

Consequences for not meeting goals and timeline:

Consequences for related future behaviors / actions:

Additional Comments:

**I have read, discussed, understand, and agree to these performance expectations.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Associate Dean for Academic Affairs

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Associate Dean for Admissions  
and Student Services

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date