

# Undergraduate Medical Education (UME) Policy

Title: Student Requirements for USMLE Step 2 CK Exam				
Origination Date: 10/18/2012		Last Amended Date: 5/16/2019; 01/16/2015	Next Scheduled Review Date: 5/16/2023	Policy Reaffirmed Date:
Purpose:	It is essential that medical students meet required benchmarks that lead to medical licensure. Although designed for the purpose of licensing physicians, results on the United States Medical Licensing Examination (USMLE) licensure exams are used by graduate medical education programs in decisions to interview and rank medical students for residency positions. It is therefore incumbent upon the Long SOM to establish policies pertaining to the timing and passage of USMLE licensure exams in order to optimize career outcomes for our students and to ensure that our graduates meet at least minimal licensing requirements.			
Definitions:	United States Medical Licensing Examination (USMLE) is jointly sponsored by the National Board of Medical Examiners (NBME) and the Federation of State Medical Boards. A passing score on the USMLE is accepted by medical boards in every state as evidence of core competency to practice medicine. The current required exams are Step 1, Step 2 CK (clinical knowledge), Step 2 CS (clinical skills), and Step 3. The Step 3 exam is taken after medical school graduation.			
	LCME Element 10.3 Policies Regarding Student Selection/Progress and Their Dissemination - The faculty of a medical school establish criteria for student selection and develop and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.			
Policy:	Passage of the USMLE Step 2 CK is a requirement to graduate from the M.D. Degree program.			
	Students must take and pass USMLE Step 2 CK by established deadlines.			
	<ul> <li>A student who fails to achieve a passing score on USMLE Step 2 CK within three attempts meets criteria for dismissal from the Long SOM.</li> </ul>			
	Failure to achieve a passing score on the USMLE Step 2 CK by one (1) year after the original graduation date OR by six (6) years after matriculating in medical school (whichever comes first) will result in dismissal from the Long SOM. For students in dual degree programs, only time spent in the medical curriculum counts towards these deadlines.			
Process:	Students must take USMLE Step 2 CK by December 31 of the fourth year of the medical curriculum. Any student who does not meet this deadline will be referred to the Student Progression and Promotion Committee (SPPC). The reason for the deficiency and the scheduled exam date will be provided to the SPPC. Graduation may be delayed.			
	If a passing score is not achieved on the first attempt, the student will have the option to immediately make a second attempt to pass the USMLE Step 2 CK or to complete additional coursework prior to a second attempt.			
	mandate	d failure on USMLE Step 2 ( ory Leave of Absence (LOA) d attempt on USMLE Step 2	until he/she completes and	d receives a passing score



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- If a student has not passed USMLE Step 2 CK by the graduation date, he/she will not receive a diploma for the MD degree with his/her class. The student will remain a fourth year student until the exam is taken and passed.
- If the exam is not taken and passed by one year after the student's original graduation date
  OR by six years after matriculating in medical school (whichever comes first), the student
  will be dismissed from the Long SOM.
- A student who fails to achieve a passing score on USMLE Step 2 CK within three attempts meets criteria for dismissal from the Long SOM.

Approval Body: Long School of Medicine, Curriculum Committee

### **CERTIFIED BY:**

#### **Curriculum Committee Chair**

Name: Kevin Schindler, MD

Title: Associate Professor, Medicine

#### **ACCEPTED AND AGREED TO:**

#### Responsible Officer

Name: Florence Eddins-Folensbee, MD

Title: Vice Dean for Undergraduate Medical Education

#### Responsible Executive

Name: Robert Hromas, MD, FACP

Title: Dean/Vice President for Medical Affairs, Long School of Medicine

## References to regulations and/or other related policies:

- LCME Elements:
  - o 10.3 Policies Regarding Student Selection/Progress and their Dissemination
- Other Relevant Policies/Guidelines/Procedures/Forms:
  - o Long School of Medicine Doctor of Medicine (M.D.) Degree Requirements
  - o General Academic Progression and Professionalism Requirements for Doctor of Medicine (M.D.) Degree Program