

Core Entrustable Professional Activities and Milestones Handbook for Physician Assistant Students



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Background and Context for the Entrustable Professional Activities

The University of Texas Health San Antonio's Department of Physician Assistant Studies undertook the process of redefining our curricular progression to realign PA education with the medical model once again. In doing so, we have defined our program's goals for a newly graduated PA. Our new graduate PAs must be able to perform, at a minimum, the core competencies of the PA profession on a daily basis upon entering into their professional career. To ensure our new graduates can function safely and effectively as a medical clinician we must be able to track our student's trajectory towards competency while in our PA program. To do this, we adopted the graduate medical model of using Entrustable Professional Activities (EPAs), Sub-Competencies and Milestones.

This handbook will explain what EPAs, Sub-Competencies, and Milestones are and how they will be applied to your education and training while within the University of Texas Health San Antonio's Department of Physician Assistant Studies. This handbook is a living document reflecting the direction of the PA profession. As our profession's agreed upon competencies flex and accommodate new ways to better serve our patient population, our educational supervision of our students' proper trajectory will also adjust. In doing so, our EPAs, Sub-Competencies, and Milestones will also flex and accommodate, as appropriate, to meet our goal of graduating safe and competent PAs.

Entrustable Professional Activities, Sub-Competency and Milestone Framework

In order to track the trajectory of acquisition of the general competencies of the Physician, the American Council on Graduate Medical Education (ACGME) launched the Milestones project in 2001.¹ This effort was in response national public and policymakers concerns about improving the graduate medical education of the physician.¹ The outgrowth of this project resulted in the ACGME milestones project in 2013, which was created to define levels of performance progression toward graduate competency for physicians.¹ During this effort, the ACGME settled on 6 general competency domains (patient care, medical knowledge, professionalism, interpersonal communication skills, practice-based learning and improvement and systems-based practice) based on the general competencies.¹ Each medical specialty organization was given the latitude to create sub-competencies and milestones towards obtaining proficiency in each of the 6 general competency areas.¹ The sub-competencies, when combined, provide evidence of a trajectory toward the acquisition of competence by physician residents leading to clinical medical practice.

In order to determine acquisition of the *Core Competencies for the Physician Assistant Profession* as determined and ratified by the American Academy of Physician Assistants (AAPA), Accreditation Review Commission on Education for the Physician Assistant (ARC-PA), National Commission on Certification of Physician Assistants (NCCPA), and the Physician Assistant Education Association (PAEA), in 2005 and updated in 2012, we have developed a competency framework to provide a similar formative assessment of our students. The *Core Competencies of the Physician Assistant Profession* are similar to the general competencies of the physician and include the same domains of competence utilized by the ACGME to create milestones for Physician residencies.² The uniformity of these competencies provided our

faculty with the ability to embark on a similar process as the ACGME, utilizing the core competencies and sub-competencies to define the trajectory of learning our students need to achieve to progress to practice.

We believe that in the Supervised Clinical Practice Experience (SCPE) phase of our program, each PA student's clinical learning is very similar to that of a medical intern in their first post-graduate year, or a medical resident, in that they are developing and honing knowledge, interpersonal, clinical/technical skills, professional behaviors, clinical reasoning and problem-solving abilities that will allow them to be safe and proficient within their scope of practice. Since most PA programs nationwide graduate generalist PA practitioners, we felt that the Milestones most applicable in scope for analysis were within the medical specialties of Family Medicine, Internal Medicine, and General Pediatrics.³ Using the ACGME Milestones and sub-competencies in each respective physician discipline as a guide, we analyzed their relation to our own *Core Competencies of the Physician Assistant Profession* and developed Milestones to meet the scope of practice most appropriate for a physician assistant graduating our program and working in a primary care discipline.^{1,2}

Once developed, these Milestones allowed for insight into the development of specific artifacts of learning and more specific questions for our clinical instructional faculty to provide feedback on the formative learning of our students. Preceptor evaluation questions were designed to elicit information that allows the faculty to determine adherence to the ARC-PA standards of accreditation regarding outcomes assessment, acquisition of competency and to identify students at risk during the SCPE phase of training earlier, which facilitates the development of effective remediation strategies to ensure student success. Milestone acquisition is tracked quarterly for each student using the same clinical competency committee framework as recommended by the ACGME for physicians in residency. During each committee meeting, artifacts of learning and student evaluations are analyzed to ensure timely progress toward competency and adherence to the standards of accreditation throughout the clinical phase of training.

In 2014, the Association of American Medical Colleges (AAMC) published the *Core Entrustable Professional Activities for Entering Residency* in response to residency program directors expressing concern that some medical school graduates were unprepared for residency.⁴ This resulted in an effort to create an integrated list of activities expected of all physician graduates moving from Undergraduate Medical Education (UME) to Graduate Medical Education (GME) in specialty residencies. The primary motivation for their work as stated was patient safety.⁴ By ensuring that students are ready for a clinical clerkship (and safe) through a defined standard, residency directors could be sure that incoming learners had achieved a baseline ability to perform entrustable tasks without supervision.

They termed these crucial tasks for practice “Entrustable Professional Activities” (EPA’s) based the ACGME definition of EPA, which is “independently executable, observable, and measurable in their process and outcome, and, therefore, suitable for entrustment decisions”.⁵ The AAMC felt that medical school EPAs were activities all new medical residents should be expected to perform on day 1 of their residency without direct supervision.⁴ EPAs were to be observable and quantifiable tasks. ⁴ They also represent tasks a new resident would be expected to perform on a

daily basis as part of a medical professional's daily routine. ⁴ EPAs were developed using the general competencies and milestones as detailed above.

We believe that our physician assistant (PA) students transition from didactic-focused learning to clinical-focused learning resembles that of a medical student transition from medical school to a medical residency in many ways. It is because of this similarity that we chose to utilize the AAMC EPAs to inform a process to develop EPAs for our students, which reflected what tasks a PA student entering into their SCPE phase would be expected to be able to perform with minimal supervision. These EPAs were created using the AAMC's *Core Entrustable Professional Activities for Entering Residency*⁴, the UTHSCSA PA Milestones and the *Core Competencies for the Physician Assistant Profession*² as a guide.

Both EPAs and Milestones provide students with tools to use during their educational journey to guide their learning and participate in the educational process. Faculty advising methodologies have been modified to enable students and faculty to partner with each other to determine the best method for acquisition of the knowledge, interpersonal, clinical/technical skills, professional behaviors, clinical reasoning and problem-solving abilities required to graduate and be successful as a practicing physician assistant.

Our competency framework utilizing EPAs, sub-competencies, and Milestones is in keeping with the tradition of PA programs utilizing the medical model of competency-based education. The physician profession has provided an excellent example that, with some modification, translates very well to PA education. We feel that this competency framework will continue to ensure the students of the University of Texas Health San Antonio's Department of Physician Assistant Studies will be able to obtain *the Core Competencies of the Physician Assistant Profession*.² All EPAs and sub-competencies have been visually mapped to the *Competencies of the Physician Assistant Profession*² to illustrate this (Appendix 1).

How Students Use EPAs and Milestones

PA students use EPAs to understand what is expected of them by the time they finish their didactic phase of training. Successful demonstration of these EPAs indicates the readiness of the didactic student to enter the clinical phase of training. The student must progress through the EPAs during their didactic year prior to being allowed to start their clinical rotations. This process allows for increased student ownership of their own performance. Through pre-entrustable and entrustable activities, students can assist in planning their own progression. The student will be expected to monitor their progress and seek opportunities for self-improvement in areas that are not progressing as expected. EPA progression and attainment are the primary responsibility of the PA student.

Milestones are behavioral descriptors indicating levels of performance for given competencies.^{1,6} They represent significant development points along a trajectory during the SCPE phase for physician assistant students. Milestones are competency-based outcomes reflecting knowledge, skills, attitudes, and performance that are demonstrated progressively by students leading to graduation.^{1,6} Through discussions with faculty mentors, students are provided with explicit and clear expectations of performance. Milestones can be used for guided self-assessment and

reflection by PA students in preparation for feedback sessions and in creating individual learning plans.^{1,6}

Ultimately, PA students should use the Milestones for self-assessment with input and feedback from faculty advisors and mentors only. Students should never judge themselves on the Milestones in isolation.^{1,6}

How the PA Program Uses EPAs and Milestones

EPAs and milestones allow the PA Program to monitor the student's trajectory towards preparation for clinical learning and ultimately preparation for practice as a licensed physician assistant. EPAs and milestones are based on competency not time in the PA Program, and thus it is expected that some students will progress more quickly than others. EPA and milestone progression are monitored by faculty advisors and the Student Competency Committee. If a student is not progressing as expected, their individual progress and activities are carefully examined. The lack of EPA progression or attainment by a student may indicate to the Student Competency Committee or Advisor that additional learning opportunities are required for the student or a review by the Student Progress Committee. The establishment of the EPAs and milestone competency framework will help guide curriculum development and support better assessment practices, while at the same time enhancing the opportunity to identify struggling students earlier in their training.

Milestones enable the movement away from the overreliance on high stakes medical knowledge testing and use of numeric rating scales on evaluation forms during the clinical phase.^{1,6} By converting performance into a narrative description, they provide a richer context of student knowledge skills and ability levels achieved during their clinical clerkship and demonstrate acquisition of the competencies of the PA profession. Milestones also facilitate curriculum analysis by defining the general, essential competencies within the physician assistant discipline. As mentioned above, milestones can be used as a guide to creating more meaningful assessments of students during the SCPE phase of training. Gaps in learning can be more easily identified in relation to the competencies of the profession and provide an opportunity to individualize coaching, on a by student basis, to assist with progression through the curriculum.^{1,6} They also establish a framework for the Clinical Competency Committee during deliberations and judgments concerning individual student progression. This framework is expected to assist in faculty development, analysis of program outcomes, assist faculty in recognition of performance expectations of learners and more explicitly demonstrate the skill progression trajectory of each student.

One final note is worth mentioning. EPAs and Milestones are not an all-inclusive representation of the entire curriculum. They are a competency framework to be used as the tools described above.^{1,6}

Entrustable Professional Activities (EPAs)

The University of Texas Health San Antonio's Department of Physician Assistant Studies created the Entrustable Professional Activities found in the sections below. An Entrustable Professional Activity (EPA) is defined by the ACGME as units of professional practice, defined as tasks or responsibilities that trainees are entrusted to perform unsupervised once they have attained sufficient specific competence. "EPAs are independently executable, observable, and measurable in their process and outcome, and, therefore, suitable for entrustment decisions."⁵ Much like all medical students entering into residency are expected to have mastered the EPAs provided in the *Core Entrustable Professional Activities for Entering Residency*⁴ handbook, PA students entering into their clinical learning year within the University of Texas Health San Antonio's Department of Physician Assistant Studies program are expected to have mastered our EPAs.

Our EPAs were created to fit a PA's scope of practice while ensuring they fulfilled the core competencies of the PA profession as outlined in the *Core Competencies of the Physician Assistant Profession*. The *Core Competencies of the Physician Assistant Profession* were modified by the addition of numerical references to each core competency to facilitate mapping and can be found in Appendix 2.

EPAs were created in an attempt to repackage the *Core Competencies of the Physician Assistant Profession* in a way that are "independently executable, observable, and measurable in their process and outcome,"⁵ that fits the scope of physician assistant students graduating from the University of Texas Health San Antonio's Department of Physician Assistant Studies program.

We believe it is crucial that every didactic course and learning outcome is value-added to the creation of a competent PA student as defined by the *Core Competencies of the Physician Assistant Profession*. To achieve this goal, we successfully mapped all clinical course learning outcomes to EPAs and EPAs to the *Core Competencies of the Physician Assistant Profession*. Below you will find the EPAs, and the EPAs mapped to the *Core Competencies of the Physician Assistant Profession*. The mapping of didactic learning outcomes to core-competencies is provided in Appendix 3.

Listed below are the individual EPAs and how they map to the individual *Core Competencies of the Physician Assistant Profession* sub-competencies (represented as numbers below).

EPA 1: Gather essential and accurate info about patients through history taking and physical exam

Core Competencies of the Physician Assistant Profession Map:

- Medical Knowledge 3, 4
- Interpersonal and Communication Skills 1 – 3
- Patient Care 2, 3
- Professionalism 3, 7

EPA 2: Prioritize differential diagnoses when given clinical patient information

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1 – 5, 9
Interpersonal and Communication Skills 2
Patient Care 2, 3
Professionalism 7
Practice Based Learning and Improvement 2

EPA 3: Identify and interpret potential diagnostic and screening tests when given clinical patient information

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1 – 5, 8, 9
Interpersonal and Communication Skills 4
Patient Care 1, 3, 4, 8
Professionalism 2
Practice Based Learning and Improvement 2, 3

EPA 4: Synthesize clinical information to determine appropriate orders and pharmacological interventions

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1, 2, 4 – 9
Patient Care 3 – 5,
Practice Based Learning and Improvement 2

EPA 5: Develop and implement patient-centered management and education plans

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1, 2, 5 – 7
Interpersonal and Communication Skills 1, 3, 5
Patient Care 2 – 6, 8
Professionalism 3, 4, 6, 7

EPA 6: Compose simulated patient documentation to record a clinical encounter

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 4 – 9
Interpersonal and Communication Skills 2, 6
Patient Care 3 – 5
Professionalism 1

EPA 7: Perform a concise and thorough oral presentation of a clinical encounter

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1, 3 – 9
Interpersonal and Communication Skills 2 – 4
Patient Care 1, 3 – 5, 8
Professionalism 2, 3

EPA 8: Locate, critically evaluate, integrate, and appropriately apply scientific evidence to patient care

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1 – 3, 5 – 9
Interpersonal and Communication Skills 1
Patient Care 4, 5, 8, 9
Professionalism 4, 5, 8, 9
Practice Based Learning and Improvement 2 – 4
Systems Based Practice

EPA 9: Work and communicate effectively and professionally as a leader or member of an inter-professional health care team to provide patient-centered care

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 1 – 6
Interpersonal and Communication Skills 1 – 6
Patient Care 1, 2, 6
Professionalism 4, 5, 8, 9
Practice Based Learning and Improvement 1
Systems Based Practice 1, 3, 5 – 7

EPA 10: Perform general procedures of a physician assistant

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 4, 6, 7
Patient Care 1

EPA 11: Identify potential personal weaknesses and/or system failures in order to contribute to a culture of safety and improvement

Core Competencies of the Physician Assistant Profession Map:

Interpersonal and Communication Skills 4
Professionalism 1, 3 – 5
Practice Based Learning and Improvement 1, 5
Systems Based Practice 1, 2, 4 – 6, 8

EPA 12: Provide preventive health care services and education

Core Competencies of the Physician Assistant Profession Map:

Medical Knowledge 7 – 9
Interpersonal and Communication Skills 1 – 3
Patient Care 2, 4 – 6, 8
Professionalism 3
Practice Based Learning and Improvement 2
Systems Based Practice 9

Milestones

The University of Texas Health San Antonio's Department of Physician Assistant Studies created the clinical sub-competencies and milestones found in the sections below. Our sub-competencies and milestones were adapted from those found within *The Family Medicine Milestone Project*³, which was created by the ACGME and American Board of Family Medicine to be used within family medicine physician residency programs. Our sub-competencies and milestones were created to fit a PA's scope of practice, the amount of time our PA students spend in clinically-oriented education, and the organizational design of PA clinical education. The *Core Competencies of the Physician Assistant Profession* were modified by the addition of numerical references to each core competency to facilitate mapping and can be found in Appendix 2.

Sub-competencies were created in an attempt to repackage the *Core Competencies of the Physician Assistant Profession* with more measurable language that fits the scope of physician assistant students graduating from the University of Texas Health San Antonio's Department of Physician Assistant Studies program.

Milestones provide a step-wise progression for each student to achieve proficiency in the sub-competencies, which we believe demonstrates acquisition of the competencies of the PA profession.

As previously stated, it is crucial that every clinical course and learning outcome is value-added to the creation of a clinically-competent PA student. To achieve this goal, we successfully mapped all clinical course learning outcomes to our sub-competencies and in turn, mapped those sub-competencies to the *Core Competencies of the Physician Assistant Profession*. Below you will find the sub-competencies, with their associated milestones, and sub-competencies mapped to our professional core competencies. The mapping of clinical learning outcomes to core-competencies is provided in Appendix 4.

Listed below are the individual milestones and sub-competencies represented by the six competency domains within the *Core Competencies of the Physician Assistant Profession*², and the artifacts used to assess each sub-competency. The sub-competencies include medical knowledge (MK), interpersonal communication skills (ICS), patient care (PC), professionalism (Prof), practice-based learning and improvement (PB), systems-based practice (SB).

Sub-Competency MK-1: Demonstrates medical knowledge of sufficient breadth and depth to practice as an entry-level physician assistant.

Core Competencies of the Physician Assistant Profession Map:
Medical Knowledge 1-4

Milestones:

	Demonstrates an understanding of medical and surgical disorders and their etiologies, risk factors, underlying pathophysiology, and epidemiology with a capacity for guided study.	Demonstrates an understanding of medical and surgical disorders, their signs and symptoms, and how they relate to etiology and pathophysiology. Able to self-identify weaknesses and independently seek improvement.	Achieves End Of Rotation exam scores predictive of passing the PA national certification exam demonstrating sufficient core medical and surgical knowledge.	Demonstrates medical knowledge of sufficient breadth and depth to practice as an entry-level physician assistant as evidenced by the use of evidence-based medicine and the application of scientific principles to patient care.	Exhibits a mastery level of medical knowledge of sufficient breadth and depth to practice as an entry-level physician assistant as demonstrated by exceptional scoring on PAEA end of rotation exams, preceptor evaluations, and an ability to translate didactic learning into clinical practice.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, end of rotation exams, OSCEs, rotation SOAP notes, oral boards

Sub-Competency MK-2: Demonstrate an investigative and analytic thinking approach to clinical situations.

Core Competencies of the Physician Assistant Profession Map:
Medical Knowledge 5-9

Milestones:

	Demonstrates an understanding that the use of investigative and analytic thinking during clinical encounters is vital to clinical practice as a PA as illustrated by the use of a history and physical exam coupled with diagnostic studies to formulate differential diagnoses.	Incorporates patient information to formulate differential diagnoses, orders and interprets applicable diagnostic studies to manage general medical and surgical conditions to include appropriate treatment modalities.	Identifies and integrates knowledge of the science of medicine and the individual patients' needs in order to maximize patient outcomes. Acknowledges the effects of patient health on families and populations.	Demonstrates the ability to evaluate patient conditions and apply screening methods to detect conditions in an asymptomatic patient and performs disease prevention interventions through health promotion and maintenance.	Demonstrates a mastery of investigative and analytic thinking approaches to clinical situations as compared to an entry-level physician assistant. Is able to anticipate potential positive and negative outcomes affecting a patient's complicated clinical course through the use of in-depth medical knowledge and critical thinking.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, OSCEs, rotation SOAP notes, oral boards, journal clubs, clinical research project

Sub-Competency ICS-1: Create therapeutic and ethically sound relationship with the patient and family members.

Core Competencies of the Physician Assistant Profession Map:
Interpersonal and Communication Skills: 1, 3

Milestones:

	Recognizes that ethically sound provider-patient relationships are important to patient care.	Creates a non-judgmental atmosphere to clinically engage patients and family members to provide and elicit information.	Effectively builds rapport with patients and families while respecting patients' autonomy in their healthcare decisions.	Engages with patients and families in a professional manner that cultivates trust and respect by adapting communication style and message to the context of the interaction.	Sets the example for effective clinical relationships that improve the well-being of patients and their families. Is able to manage difficult patient situations while maintaining excellent patient care.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, OSCEs, rotation SOAP notes, oral boards, patient/parent surveys, standardized patient surveys

Sub-Competency ICS-2: Use effective communication skills to elicit and provide information.

Core Competencies of the Physician Assistant Profession Map:
Interpersonal and Communication Skills: 2, 3

Milestones

	Understands that respectful communication is essential to quality care.	Identifies barriers to communication and matches their clinical interactions to meet the patients' needs and health literacy.	Uses active and reflective listening to guide patient encounters while engaging patients' perspectives in shared decision making. Employs the use of non-verbal communication to improve patient encounters.	Employs patient education and counseling skills with patients and families to enhance disease management and health promotion. Successfully employs communication skills to communicate information to patients. Promotes a patient-centered approach to the integration of patient care.	Sets the example for effective communication with patients and families. Effectively engages in difficult patient interactions regarding end-of-life discussions, delivery of bad news, and acknowledgment of errors.
0	1	2	3	4	5

Artifacts: OSCEs, rotation SOAP notes, oral boards, patient/parent surveys, standardized patient surveys

Sub-Competency ICS-3: Work effectively with physicians and other healthcare professionals as a member or leader of a healthcare team or other professional groups.

Core Competencies of the Physician Assistant Profession Map:
Interpersonal and Communication Skills: 4, 5

Milestones

	Understands the value of the healthcare team and demonstrates knowledge of and respect for other healthcare professions.	Exhibits interactions that demonstrate clear expectations and a timely and appropriate exchange of information. Understands the importance of emotional resilience, flexibility, and tolerance of ambiguity and anxiety.	Demonstrates collaborative communication with members of the healthcare team through listening and sharing information. Is able to give and receive constructive feedback.	Presents patient data in a clear, concise, and organized manner and demonstrates collaborative working relationships during complex and challenging patient care situations. Demonstrates flexible and adaptive behaviors and emotional resilience.	Sets the example for effective collaboration with other medical professions and members of a healthcare team that emphasizes exceptional patient-centered care.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, interprofessional evaluations

Sub-Competency ICS-4: Accurately and adequately document information regarding care.

Core Competencies of the Physician Assistant Profession Map:
Interpersonal and Communication Skills: 6

Milestones

	Recognizes the importance of the accurate and adequately documented patient information.	Maintains key patient-specific information, such as problem lists, medications, health maintenance, and past medical history.	Recognizes the ethical and legal implications of patient documentation in healthcare.	Creates accurate patient care documents and notes in a clear, concise, and organized manner. Documentation is adequate for medical, legal, and financial purposes.	Documentation optimizes communication across systems of care and sustains collaborative working relationships during complex and challenging situations, including transitions of care.
0	1	2	3	4	5

Artifacts: OSCEs, rotation SOAP notes

Sub-Competency PC-1: Cares for acutely ill patients or injured patient in urgent and emergent situations and in all settings.

Core Competencies of the Physician Assistant Profession Map:

Patient Care: 3, 4, 5

Milestones

	Obtains essential and accurate information about the patient history, exam, diagnostic testing, psychosocial context. Recognizes the role of clinical protocols and guidelines in acute and chronic conditions.	Consistently recognizes common situations that require urgent or emergent medical care. Generates largely appropriate differential diagnoses for any presenting complaint.	Consistently recognizes complex situations requiring urgent or emergent medical care. Recognizes variability and the natural progression of chronic conditions and adapts care accordingly. Demonstrates awareness of personal limitations regarding procedures, knowledge, and experience in the care of acutely or chronically ill patients.	Appropriately prioritizes the response to the acutely ill patient. Makes decisions about diagnostic and therapeutic interventions based on patient information and preferences, current scientific evidence, and informed clinical judgment. Involves the engagement of patient-self-management for chronic conditions and the development/implementation of patient management plans.	Coordinates care of acutely ill patients with consultants and community services. Personalizes the care of complex patients with multiple chronic conditions and comorbidities to help meet the patients' goals of care.
0	1	2	3	4	5

Artifacts: OSCEs, rotation SOAP notes, patient logs, procedure logs, oral boards

Sub-Competency PC-2: Cares for patients with chronic conditions.

Core Competencies of the Physician Assistant Profession Map:

Patient Care: 1,2

Milestones

	Recognizes that effective work with physicians and other healthcare providers is important to provide patient-centered care.	Understands that compassion and respectful behaviors are essential to successful provider-patient relationships.	Applies a respectful and empathetic approach to the patients, family members, and the healthcare team.	Incorporates patient and family preferences in shared decision making while managing the needs of the healthcare team.	Role models collaboration and fosters therapeutic relationships in both routine and challenging situations.
0	1	2	3	4	5

Artifacts: OSCEs, rotation SOAP notes, patient logs, procedure logs, oral boards

Sub-Competency PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion.

Core Competencies of the Physician Assistant Profession Map:

Patient Care: 6, 8

Milestones

	Collects family, social, and behavioral history. Recognizes the importance of health maintenance and screening guidelines developed by various organizations.	Incorporates disease prevention and health promotion into clinical interactions.	Counsels and educates patients on the basis of health promotion and disease prevention while creating recommendations to patients and families with the goal of shared decision making.	Integrates disease prevention and health promotion seamlessly into the care of all patients.	Partners with the community to improve population health.
0	1	2	3	4	5

Artifacts: OSCEs, rotation SOAP notes, oral boards

Sub-Competency PC-4: Performs medical and surgical procedures essential to physician assistants practicing in this specialty.

Core Competencies of the Physician Assistant Profession Map:
Patient Care: 7

Milestones

	Identifies procedures that physician assistants perform. Demonstrates sterile technique.	Identifies procedural skills that require improvement prior to future practice.	Performs procedures under supervision, and knows the associated indications, contraindications and complications. Obtains informed consent, performs the proper procedural technique, post-procedure management, and accurately interprets results of the procedures they perform.	Independently performs all procedures required for graduation. Uses appropriate resources to counsel the patient concerning the indications, contraindications, and complications of procedures.	Seeks additional opportunities to perform or assist with procedures identified as areas of need and identifies a plan to acquire additional procedural skills as needed for practice
0	1	2	3	4	5

Artifacts: Procedure OSCE, rotation SOAP notes, procedure logs, procedure notes, oral boards

Sub-Competency PC-5: Use information technology to support patient care decisions and patient education.

Core Competencies of the Physician Assistant Profession Map:
Patient Care: 9

Milestones

	Recognizes the importance of information technology to support patient care decisions and patient education.	Demonstrates the ability to use information technology to support patient care decisions and patient education.	With guidance, is able to incorporate information technology into patient care decisions and patient education.	Independently forms pertinent questions concerning patient care, thoroughly researches topics and implements positive changes benefiting patient care.	Works as part of an interprofessional team to implement positive changes benefiting patient care through information technology.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, oral boards, journal clubs

Sub-Competency Prof-1: Demonstrates professional conduct and accountability.

Core Competencies of the Physician Assistant Profession Map:
Professionalism: 2, 4

Milestones

	Presents themselves in a respectful and professional manner and completes duties as required in order to create and maintain professional relationships with healthcare teams. Maintains patient confidentiality.	Recognizes limits of knowledge and asks for assistance. Has insight into their own behavior and can anticipate areas of professionalism lapses and is able to use this information to prevent unprofessional behavior.	Maintains appropriate professional behavior without external guidance.	Exhibits self-awareness, self-management, social awareness, and relationship management. Demonstrate accountability to patients, society, and the profession.	Models professional conduct for other members of the healthcare team to emulate.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, OSCEs, oral boards, patient/parent surveys, standardized patient surveys, self-reflection paper

Sub-Competency Prof-2: Demonstrates humanism and cultural sensitivity.

Core Competencies of the Physician Assistant Profession Map:
Professionalism: 3, 7

Milestones:

	Recognizes the impact of culture on health and health behaviors while maintaining compassion, respect, empathy, and integrity.	Demonstrates awareness, sensitivity, and responsiveness to patients' culture, age, gender, and abilities.	Applies a consistent attitude and behavior that conveys acceptance of diverse individuals and groups, including diversity in gender, age, culture, race, religion, disabilities, sexual orientation, and gender identity	Identifies own cultural framework that may impact patient interactions and decision-making. Incorporates patients' beliefs, values, and cultural practices in patient care plans.	Identifies social determinants of health and helps overcome health inequities and their negative impact on individual, family, and community health.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, OSCEs, patient/parent surveys, standardized patient surveys

Sub-Competency Prof-3: Maintains emotional, physical and mental health; and pursues continual personal and professional growth.

Core Competencies of the Physician Assistant Profession Map:
Professionalism: 5, 8, 9, 10

Milestones:

	Recognizes the importance of maintaining emotional, physical, and mental health.	Applies basic principles of healthy behaviors and life balance to manage emotional, physical, and mental health. Accepts constructive feedback.	Actively practice self-reflection and critical curiosity to elicit feedback from others. Demonstrates initiative to self-correct as needed.	Appropriately manages situations in which maintaining personal emotional, physical, and mental health are challenged. Demonstrates a commitment to excellence and on-going professional development.	Consistently achieves life balance and healthy behaviors while managing the emotional and physical rigors of the profession. Leads peers and other healthcare team members in the pursuit excellence and ongoing professional development.
0	1	2	3	4	5

Artifacts: Advisor meetings, self-reflection paper

Sub-Competency Prof-4: Commitment to ethical principles.

Core Competencies of the Physician Assistant Profession Map:
Professionalism: 1, 6

Milestones:

	Recognizes the basic principles of medical ethics.	Demonstrates honesty, integrity, respect, and commitment to ethical principles as applied to patients and team members.	Understands the legal and regulatory requirements, as well as the appropriate role of the physician assistant.	Applies and displays a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.	Assists in the development of strategies to protect and maintain ethical principles through professional organizations.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, OSCEs, self-reflection paper

Sub-Competency PB-1: Locates, appraises and assimilates evidence from scientific studies related to the patients' health problems.

Core Competencies of the Physician Assistant Profession Map:
 Practice Based Learning and Improvement: 2, 3, 4

Milestones:

	Recognizes basic concepts in clinical epidemiology, biostatistics, and clinical reasoning.	Demonstrates the utilization of information technology, manage and access medical information, and support their own education.	Apply the knowledge of study designs and statistical methods to the appraisal of clinical literature and other information on diagnostic and therapeutic effectiveness.	Locates, appraises, and integrates evidence from scientific studies related to their patients' health.	Critically evaluates information from others, including colleagues, experts, and pharmaceutical representatives, as well as patient-delivered information.
0	1	2	3	4	5

Artifacts: Quality improvement assignment, end of rotation case studies, journal clubs, clinical research project

Sub-Competency PB-2: Recognizes and appropriately address personal biases, gaps in medical knowledge, and physical limitations in themselves and others.

Core Competencies of the Physician Assistant Profession Map:
Practice Based Learning and Improvement: 5

Milestones:

	Acknowledges gaps in personal knowledge and expertise through guidance and uses feedback to improve learning and performance.	Incorporates feedback and evaluations to assess performance and develop a learning plan.	Demonstrates self-awareness through a balanced and accurate assessment of competence and areas for continued improvement.	Recognizes and appropriately addresses personal biases, gaps in medical knowledge, and physical limitations in themselves and others independently.	Role models continuous self-improvement and care delivery improvement using appropriate, current knowledge and best- practice standards.
0	1	2	3	4	5

Artifacts: www.tolerance.org, self-reflection paper

Sub-Competency PB-3: Analyze practice experience and identify potential practice-based improvement activities.

Core Competencies of the Physician Assistant Profession Map:
Practice Based Learning and Improvement: 1

Milestones:

	Recognizes inefficiencies, inequities, variation, and quality gaps in healthcare delivery.	Demonstrates the use of a system or process for keeping up with relevant practice-based improvements in medicine.	Analyzes the care they provide as compared to external standards and identifies areas for improvement.	Analyzes practice experience and performs practice-based improvement activities using a systematic methodology in concert with other members of the healthcare team.	Leads an interprofessional healthcare team to improve healthcare delivery.
0	1	2	3	4	5

Artifacts: Quality improvement assignment

Sub-Competency SB-1: Emphasizes patient safety.

Core Competencies of the Physician Assistant Profession Map:
Systems Based Practice: 6, 8

Milestones:

	Recognizes that medical errors affect patient health and safety and that their occurrence varies across settings and between providers.	Understands and follows protocols to promote patient safety and prevent medical errors.	Understands the mechanisms that cause medical errors. Participates in effective and safe hand-offs and transitions of care.	Recognizes medical errors when they occur, including those that do not have adverse outcomes. Accepts responsibility for promoting a safe environment for patient care. Identifies and attempts to correct systems-based factors that negatively impact patient care. Recognizes system biases that contribute to healthcare disparities.	Attempts to correct system biases that contribute to healthcare disparities. Continuously anticipates, identifies and prevents medical errors to improve patient safety in all practice settings.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, interprofessional evaluations, quality improvement assignment, oral boards

Sub-Competency SB-2: Advocates for effective and efficient healthcare.

Core Competencies of the Physician Assistant Profession Map:
Systems Based Practice: 2, 3, 4, 7, 9

Milestones:

	Recognizes that effective and efficient healthcare is dependent upon medical funding sources, the practice of cost-effective healthcare, and healthcare advocates to navigate complex systems.	Apply medical information and clinical data systems to provide effective and efficient patient care.	Understand the funding sources and payment systems that provide coverage for patient care.	Apply the concepts of population health to patient care through patient and family education and primary prevention.	Advocate for quality patient care and assist patients with system complexities while modeling cost-effective uncompromising healthcare.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, interprofessional evaluations, quality improvement assignment, oral boards

Sub-Competency SB-3: Actively participates in team-based care.

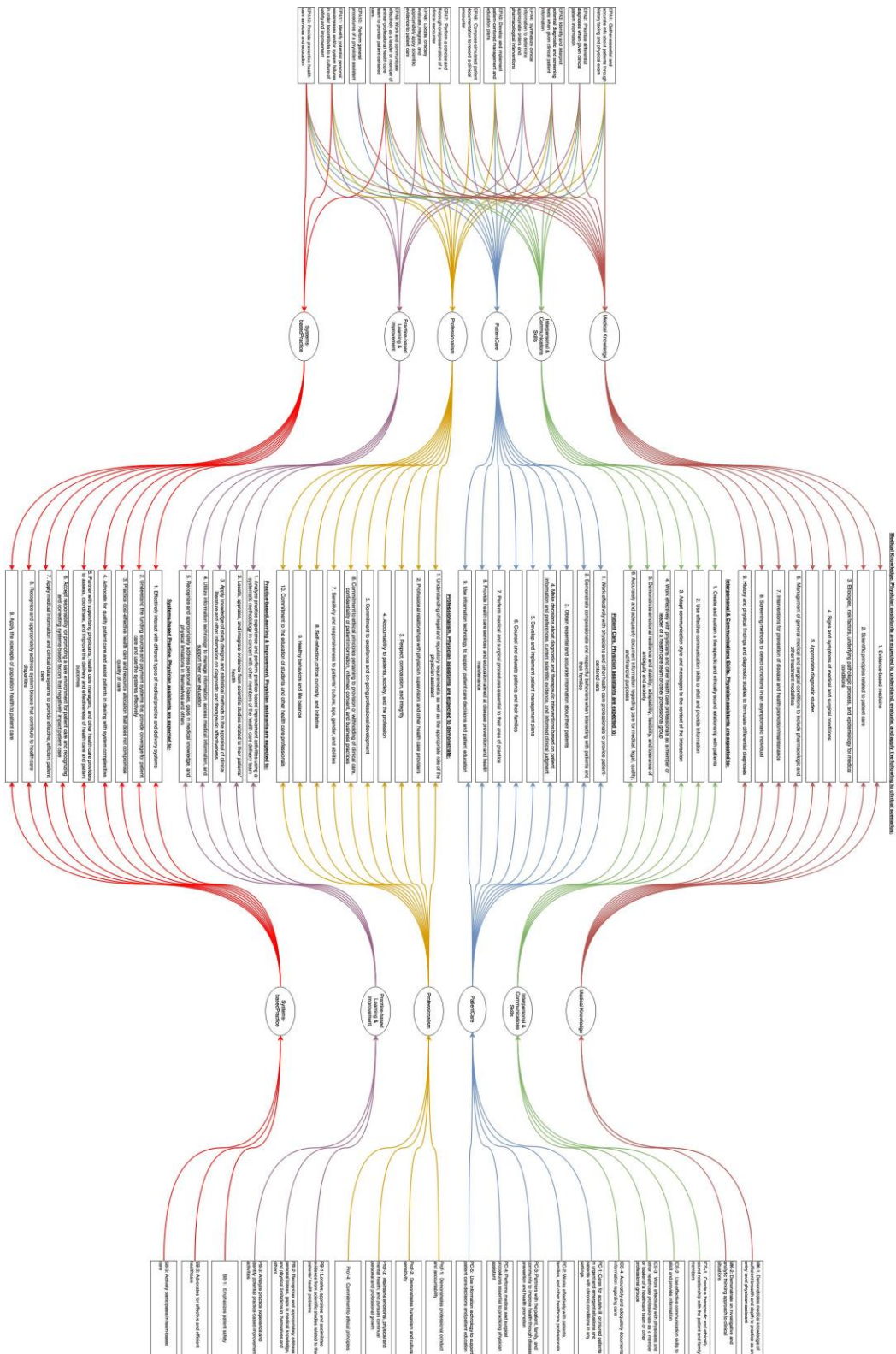
Core Competencies of the Physician Assistant Profession Map:
Systems Based Practice: 1, 5

Milestones:

	Recognizes that quality patient care requires coordination and teamwork.	Participates as a respectful and effective team member.	Effectively interacts with different types of medical practice and delivery systems.	Partners with supervising physicians and other healthcare team members to assess, coordinate, and improve the delivery and effectiveness of healthcare and patient outcomes.	Accepts responsibility for the coordination of care and directs appropriate teams to optimize the health of patients.
0	1	2	3	4	5

Artifacts: Preceptor evaluations, interprofessional evaluations, quality improvement assignment, oral boards

Appendix 1 EPAs and Sub-competencies Mapped to Core Competencies of the PA Profession



Appendix 2 Competencies of the Physician Assistant Profession

The following information has been adapted from the Competencies of the Physician Assistant Profession by adding a numbering system to the individual competencies ².

Medical Knowledge

Medical knowledge includes the synthesis of pathophysiology, patient presentation, differential diagnosis, patient management, surgical principles, health promotion, and disease prevention. Physician assistants must demonstrate core knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care in their area of practice. In addition, physician assistants are expected to demonstrate an investigative and analytic thinking approach to clinical situations. Physician assistants are expected to understand, evaluate, and apply the following to clinical scenarios:

1. evidence-based medicine
2. scientific principles related to patient care
3. etiologies, risk factors, underlying pathologic process, and epidemiology for medical conditions
4. signs and symptoms of medical and surgical conditions
5. appropriate diagnostic studies
6. management of general medical and surgical conditions to include pharmacologic and other treatment modalities
7. interventions for prevention of disease and health promotion/maintenance
8. screening methods to detect conditions in an asymptomatic individual
9. history and physical findings and diagnostic studies to formulate differential diagnoses

Interpersonal & Communications Skills

Interpersonal and communication skills encompass the verbal, nonverbal, written, and electronic exchange of information. Physician assistants must demonstrate interpersonal and communication skills that result in effective information exchange with patients, patients' families, physicians, professional associates, and other individuals within the health care system. Physician assistants are expected to:

1. create and sustain a therapeutic and ethically sound relationship with patients
2. use effective communication skills to elicit and provide information
3. adapt communication style and messages to the context of the interaction
4. work effectively with physicians and other health care professionals as a member or leader of a health care team or other professional group
5. demonstrate emotional resilience and stability, adaptability, flexibility, and tolerance of ambiguity and anxiety

6. accurately and adequately document information regarding care for medical, legal, quality, and financial purposes

Patient Care

Patient care includes patient- and setting-specific assessment, evaluation, and management. Physician assistants must demonstrate care that is effective, safe, high quality, and equitable. Physician assistants are expected to:

1. work effectively with physicians and other health care professionals to provide patient-centered care
2. demonstrate compassionate and respectful behaviors when interacting with patients and their families
3. obtain essential and accurate information about their patients
4. make decisions about diagnostic and therapeutic interventions based on patient information and preferences, current scientific evidence, and informed clinical judgment
5. develop and implement patient management plans
6. counsel and educate patients and their families
7. perform medical and surgical procedures essential to their area of practice
8. provide health care services and education aimed at disease prevention and health maintenance
9. use information technology to support patient care decisions and patient education

Professionalism

Professionalism is the expression of positive values and ideals as care is delivered. Foremost, it involves prioritizing the interests of those being served above one's own. Physician assistants must acknowledge their professional and personal limitations. Professionalism also requires that PAs practice without impairment from substance abuse, cognitive deficiency or mental illness. Physician assistants must demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, and adherence to legal and regulatory requirements. Physician assistants are expected to demonstrate:

1. understanding of legal and regulatory requirements, as well as the appropriate role of the physician assistant
2. professional relationships with physician supervisors and other health care providers
3. respect, compassion, and integrity
4. accountability to patients, society, and the profession
5. commitment to excellence and on-going professional development
6. commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices
7. sensitivity and responsiveness to patients' culture, age, gender, and abilities

8. self-reflection, critical curiosity, and initiative
9. healthy behaviors and life balance
10. commitment to the education of students and other health care professionals

Practice-based Learning & Improvement

Practice-based learning and improvement includes the processes through which physician assistants engage in critical analysis of their own practice experience, the medical literature, and other information resources for the purposes of self- and practice-improvement. Physician assistants must be able to assess, evaluate, and improve their patient care practices. Physician assistants are expected to:

1. analyze practice experience and perform practice-based improvement activities using a systematic methodology in concert with other members of the health care delivery team
2. locate, appraise, and integrate evidence from scientific studies related to their patients' health
3. apply knowledge of study designs and statistical methods to the appraisal of clinical literature and other information on diagnostic and therapeutic effectiveness
4. utilize information technology to manage information, access medical information, and support their own education
5. recognize and appropriately address personal biases, gaps in medical knowledge, and physical limitations in themselves and others

Systems-based Practice

Systems-based practice encompasses the societal, organizational, and economic environments in which health care is delivered. Physician assistants must demonstrate an awareness of and responsiveness to the larger system of health care to provide patient care that balances quality and cost, while maintaining the primacy of the individual patient. PAs should work to improve the health care system of which their practices are a part. Physician assistants are expected to:

1. effectively interact with different types of medical practice and delivery systems
2. understand the funding sources and payment systems that provide coverage for patient care and use the systems effectively
3. practice cost-effective health care and resource allocation that does not compromise quality of care
4. advocate for quality patient care and assist patients in dealing with system complexities
5. partner with supervising physicians, health care managers, and other health care providers to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes
6. accept responsibility for promoting a safe environment for patient care and recognizing and correcting systems-based factors that negatively impact patient care

7. apply medical information and clinical data systems to provide effective, efficient patient care
8. recognize and appropriately address system biases that contribute to health care disparities
9. apply the concepts of population health to patient care

Appendix 3 Didactic Learning Outcomes Mapped To EPAs

EPA 1 Gather essential and accurate info about patients through history taking and physical exam

- PHAS 6014 Pharmacology II
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected behavioral medicine disorders.
 - 02 Recognize critical components and key findings of a behavioral medicine focused history and physical examination.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for child, adolescent, adult, and elderly patients.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
- PHAS 5007 Pathogenesis of Human Disease
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
- PHAS 6010 Pharmacology I
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 6004 Preventative Medicine and Community Health
 - 04 Describe the elements of a health screening.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
 - 07 Discuss common sexually transmitted diseases and strategies for their prevention.
 - 08 Explain the importance of family planning.
- PHAS 5044 Clinical Anatomy for Physician Assistants

- 01 Describe the structures of the human body using standard anatomical terminology
- 02 Locate, palpate, and properly identify anatomical landmarks utilized during a standard physical exam
- 03 Describe the gross structure and anatomical relations of internal organs
- 04 Identify all blood vessels studied, and a) Describe the distribution b) Name the tissues they supply
- 05 Identify all nerves studied, and a) Know the type of nerve fiber b) Know the location of the cell body c) Name the effector organ innervated
- 06 Identify all bones and joints studied, and a) Explain the movements possible at each joint b) Name the muscle groups responsible for action at each joint
- 07 Identify all muscles studied, and a) Know the type of muscle fiber b) Describe each possible muscle action c) Describe motor and sensory innervation of each muscle
- 08 Describe the three dimensional structure of the human body, including the spatial relationships of organs, blood vessels, nerves, bones, and muscles
- 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
- 10 Recognize the normal range of variation in human anatomy
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 02 Demonstrate proficiency in providing BLS care, including prioritizing chest compressions and integrating AED use.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 5001 Patient Evaluation 1
 - 03 Explain and demonstrate use of a systems approach to both pediatric and adult medical history and physical examination as assessed by an OSCE.
 - 04 Demonstrate appropriate psychomotor skills to conduct a complete physical examination of both pediatric and adult patients as assessed by an OSCE
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
- PHAS 6137 Clinical Skills 2

- 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
- PHAS 5201 Patient Evaluation 2
 - 03 Explain and demonstrate use of a systems approach to both pediatric and adult medical history and physical examination as assessed by an OSCE
 - 04 Demonstrate appropriate psychomotor skills to conduct a complete physical examination of both pediatric and adult patients as assessed by an OSCE
- PHAS 5301 Patient Evaluation 3
 - 03 Explain and demonstrate use of a systems approach to both pediatric and adult medical history and physical examination as assessed by an OSCE
 - 04 Demonstrate appropriate psychomotor skills to conduct a complete physical examination of both pediatric and adult patients as assessed by an OSCE
- PHAS 6120 Endocrinology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected endocrine disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic endocrine disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected cardiovascular disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic cardiovascular conditions.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected neurologic disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic neurologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected gastroenterology disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic gastroenterology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected infectious diseases.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic infectious diseases.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected orthopedic and rheumatologic disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic orthopedic and rheumatologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6124 Women's Health
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected women's health related disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic women's health related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected otolaryngology related disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic otolaryngology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6134 Pulmonology
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic pulmonary conditions.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected pulmonary disorders.
- PHAS 6125 Emergency Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in emergency medicine patients.
 - 02 Recognize critical components and key findings of an emergent history taking and physical examination of patients.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for patients of all ages with an emergency medicine setting.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6126 General Surgery
 - 01 Organize a focused history and physical exam on a patient with symptoms and/or signs suggestive of a surgical disease.
 - 03 Formulate a working diagnosis, differential diagnoses, and recommend an appropriate course of therapy and follow-up for a patient with known or suspected surgical disease.

- 05 Demonstrate knowledge of surgical conditions as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6127 Gerontology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected geriatric related disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic geriatric related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for geriatric patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6128 Pediatrics
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in pediatric patients.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic disorders common in pediatric patients.
 - 03 3. Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, and adolescent patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected hematologic and oncologic disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic hematologic and oncologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected renal and genitourinary related disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic renal and genitourinary related disorders.

- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected dermatology related disorders.
 - 02 Recognize critical components and key findings of history taking and physical examination of emergent, acute, and chronic dermatology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

EPA 2 Prioritize differential diagnoses when given clinical patient information

- PHAS 6014 Pharmacology II
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected behavioral medicine disorders .
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for child, adolescent, adult, and elderly patients.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
 - 06 Identify the appropriate referral for problems beyond the scope of care.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
 - 05 Interpret provided physiological data as it relates to individual organ systems
- PHAS 5007 Pathogenesis of Human Disease
 - 01 Describe the cellular alterations, clinical manifestations and complications of human diseases.
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.

- 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
- 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 6004 Preventative Medicine and Community Health
 - 04 Describe the elements of a health screening.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6120 Endocrinology

- 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected endocrine disorders.
- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected cardiovascular disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected neurologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected gastroenterology disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected infectious diseases.

- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected orthopedic and rheumatologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6124 Women's Health
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected women's health related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected otolaryngology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6134 Pulmonology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 07 Identify the appropriate referral for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected pulmonary disorders.
- PHAS 6125 Emergency Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in emergency medicine patients.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for patients of all ages with an emergency medicine setting.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate disposition of patients with an emergency room for problems that require hospital admission, referral to a specialist, or routine outpatient follow up.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected geriatric related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for geriatric patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6126 General Surgery
 - 02 Order and interpret appropriate lab tests, imaging studies and other appropriate special tests for patients with known or suspected surgical disease.
 - 03 Formulate a working diagnosis, differential diagnoses, and recommend an appropriate course of therapy and follow-up for a patient with known or suspected surgical disease.
 - 05 Demonstrate knowledge of surgical conditions as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
 - 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6128 Pediatrics
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in pediatric patients.
 - 03 3. Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, and adolescent patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected hematologic and oncologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected renal and genitourinary related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected dermatology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

EPA 3 Identify and interpret potential diagnostic and screening tests when given clinical patient information

- PHAS 6014 Pharmacology II
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected behavioral medicine disorders .
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for child, adolescent, adult, and elderly patients.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
 - 07 Discuss the impact of racial, ethnic, and socioeconomic disparities in diagnosis and treatment of behavioral medicine disorders.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
 - 05 Interpret provided physiological data as it relates to individual organ systems
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 01 Understand characteristics of laboratory diagnostic tests and the interpretation of the comprehensive metabolic panel
 - 03 Correlate laboratory data with patient health for the management of infertility, during pregnancy and newborn screen screening tests
 - 04 Correlate laboratory data with patient health for tumor markers, hematology & hemostasis, therapeutic drug monitoring, and microbiology
- PHAS 5007 Pathogenesis of Human Disease
 - 01 Describe the cellular alterations, clinical manifestations and complications of human diseases.
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
 - 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 6004 Preventative Medicine and Community Health

- 04 Describe the elements of a health screening.
- 05 Interpret the results of a health risk assessment.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- PHAS 6120 Endocrinology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected endocrine disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected cardiovascular disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected neurologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected gastroenterology disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected infectious diseases.

- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 05 Interpret the results of commonly used diagnostic tests.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected orthopedic and rheumatologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6124 Women's Health
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected women's health related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected otolaryngology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6134 Pulmonology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected pulmonary disorders.
- PHAS 6125 Emergency Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in emergency medicine patients.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for patients of all ages with an emergency medicine setting.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected geriatric related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for geriatric patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6126 General Surgery
 - 02 Order and interpret appropriate lab tests, imaging studies and other appropriate special tests for patients with known or suspected surgical disease.

- 03 Formulate a working diagnosis, differential diagnoses, and recommend an appropriate course of therapy and follow-up for a patient with known or suspected surgical disease.
- 05 Demonstrate knowledge of surgical conditions as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- 06 Demonstrate a basic understanding of radiologic studies relating to patients with known or suspected surgical disease.
- 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6128 Pediatrics
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in pediatric patients.
 - 03 3. Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, and adolescent patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected hematologic and oncologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected renal and genitourinary related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected dermatology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 05 Interpret the results of commonly used diagnostic tests.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

EPA 4 Synthesize clinical information to determine appropriate orders and pharmacological interventions

- PHAS 6014 Pharmacology II
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
 - 06 Identify the appropriate referral for problems beyond the scope of care.
 - 07 Discuss the impact of racial, ethnic, and socioeconomic disparities in diagnosis and treatment of behavioral medicine disorders.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
 - 05 Interpret provided physiological data as it relates to individual organ systems
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 01 Understand characteristics of laboratory diagnostic tests and the interpretation of the comprehensive metabolic panel

- 03 Correlate laboratory data with patient health for the management of infertility, during pregnancy and newborn screen screening tests
- 04 Correlate laboratory data with patient health for tumor markers, hematology & hemostasis, therapeutic drug monitoring, and microbiology
- PHAS 5007 Pathogenesis of Human Disease
 - 01 Describe the cellular alterations, clinical manifestations and complications of human diseases.
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
 - 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 6004 Preventative Medicine and Community Health
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 02 Locate, palpate, and properly identify anatomical landmarks utilized during a standard physical exam
 - 03 Describe the gross structure and anatomical relations of internal organs
 - 04 Identify all blood vessels studied, and a) Describe the distribution b) Name the tissues they supply
 - 05 Identify all nerves studied, and a) Know the type of nerve fiber b) Know the location of the cell body c) Name the effector organ innervated
 - 06 Identify all bones and joints studied, and a) Explain the movements possible at each joint b) Name the muscle groups responsible for action at each joint
 - 07 Identify all muscles studied, and a) Know the type of muscle fiber b) Describe each possible muscle action c) Describe motor and sensory innervation of each muscle
 - 08 Describe the three dimensional structure of the human body, including the spatial relationships of organs, blood vessels, nerves, bones, and muscles
 - 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
 - 10 Recognize the normal range of variation in human anatomy
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.

- 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
- 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
- 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
- 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 5001 Patient Evaluation 1
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes.
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 04 Provide an appropriate informed consent for the selected procedure
 - 07 Administer local anesthesia appropriately, if indicated
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 04 Provide an appropriate informed consent for the selected procedure
 - 07 Administer local anesthesia appropriately, if indicated
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 04 Provide an appropriate informed consent for the selected procedure
 - 07 Administer local anesthesia appropriately, if indicated
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 5201 Patient Evaluation 2
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes
- PHAS 5301 Patient Evaluation 3
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes
- PHAS 6120 Endocrinology

- 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected endocrine disorders.
- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected cardiovascular disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected neurologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected gastroenterology disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected infectious diseases.

- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected orthopedic and rheumatologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6124 Women's Health
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected women's health related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected otolaryngology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6134 Pulmonology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 07 Identify the appropriate referral for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected pulmonary disorders.
- PHAS 6125 Emergency Medicine
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in emergency medicine patients.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for patients of all ages with an emergency medicine setting.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate disposition of patients with an emergency room for problems that require hospital admission, referral to a specialist, or routine outpatient follow up.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected geriatric related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for geriatric patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6126 General Surgery
 - 02 Order and interpret appropriate lab tests, imaging studies and other appropriate special tests for patients with known or suspected surgical disease.
 - 03 Formulate a working diagnosis, differential diagnoses, and recommend an appropriate course of therapy and follow-up for a patient with known or suspected surgical disease.
 - 05 Demonstrate knowledge of surgical conditions as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
 - 06 Demonstrate a basic understanding of radiologic studies relating to patients with known or suspected surgical disease.
 - 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6128 Pediatrics
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected disorders common in pediatric patients.
 - 03 3. Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, and adolescent patients.

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected hematologic and oncologic disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected renal and genitourinary related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 01 Describe the etiology, pathophysiology, clinical features, and essential criteria of selected dermatology related disorders.
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

EPA 5 Develop and implement patient-centered management and education plans

- PHAS 6014 Pharmacology II
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
 - 06 Identify the appropriate referral for problems beyond the scope of care.
 - 07 Discuss the impact of racial, ethnic, and socioeconomic disparities in diagnosis and treatment of behavioral medicine disorders.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
 - 05 Interpret provided physiological data as it relates to individual organ systems
- PHAS 5011 Ethics and Professionalism
 - 02 Discuss ethical decision making and ethical principles
 - 04 Demonstrate knowledge of the challenges of caring for patients with racial, ethnic, and/or socioeconomic health disparities and describe cultural competency.
 - 05 Describe religious ethical considerations as they relate to the delivery of healthcare.
 - 07 Demonstrate knowledge of ethical decision making associated with preventative, emergent, acute, chronic, rehabilitative, palliative, and end of life care.
 - 08 Describe the ethical considerations that relate to patient/provider challenges.
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 03 Correlate laboratory data with patient health for the management of infertility, during pregnancy and newborn screen screening tests
 - 04 Correlate laboratory data with patient health for tumor markers, hematology & hemostasis, therapeutic drug monitoring, and microbiology
- PHAS 5007 Pathogenesis of Human Disease
 - 01 Describe the cellular alterations, clinical manifestations and complications of human diseases.
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.

- 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
- 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5000 Policy and Practice
 - 01 Compare and contrast the major systems of public and private health financing in the United States and abroad.
 - 02 Critique the U.S. health-care system and its components, in terms of problems with health-care access, health insurance, and health disparities.
 - 03 Identify major policy issues related to the U.S. health-care system.
 - 10 Discuss teams and team performance in the health-care system.
 - 11 Practice methods to enhance communication in health-care settings.
- PHAS 6004 Preventative Medicine and Community Health
 - 03 Discuss the role of nutrition and physical activity in promoting wellness.
 - 04 Describe the elements of a health screening.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 02 Demonstrate proficiency in providing BLS care, including prioritizing chest compressions and integrating AED use.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 6131 Clinical Skills 1

- 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
- 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
- 10 Identify and apply additional therapeutic modalities as indicated
- 11 Instruct patient on follow up care and instructions
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
- PHAS 6120 Endocrinology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6134 Pulmonology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- PHAS 6124 Women's Health
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6126 General Surgery
 - 02 Order and interpret appropriate lab tests, imaging studies and other appropriate special tests for patients with known or suspected surgical disease.
 - 03 Formulate a working diagnosis, differential diagnoses, and recommend an appropriate course of therapy and follow-up for a patient with known or suspected surgical disease.
 - 05 Demonstrate knowledge of surgical conditions as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
 - 06 Demonstrate a basic understanding of radiologic studies relating to patients with known or suspected surgical disease.
 - 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6125 Emergency Medicine
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate disposition of patients with an emergency room for problems that require hospital admission, referral to a specialist, or routine outpatient follow up.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6128 Pediatrics
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.
- PHAS 6013 Clinical Research and Evidence Based Medicine
 - 06 Apply evidence based medicine concepts to clinical practice

EPA 6 Compose simulated patient documentation to record a clinical encounter

- PHAS 5006 Clinical Applications in Physiology
 - 01 Develop a vocabulary of appropriate terminology to effectively communicate information related to physiology
 - 05 Interpret provided physiological data as it relates to individual organ systems
- PHAS 5007 Pathogenesis of Human Disease
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
- PHAS 5000 Policy and Practice
 - 13 Demonstrate knowledge of coding, billing, reimbursement, and documentation.
- PHAS 5044 Clinical Anatomy for Physician Assistants

- 01 Describe the structures of the human body using standard anatomical terminology
- EMSP 6135 Advanced Life Support
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.

EPA 7 Perform a concise and thorough oral presentation of a clinical encounter

- PHAS 6014 Pharmacology II
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
- PHAS 5006 Clinical Applications in Physiology
 - 01 Develop a vocabulary of appropriate terminology to effectively communicate information related to physiology
 - 05 Interpret provided physiological data as it relates to individual organ systems
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 04 Correlate laboratory data with patient health for tumor markers, hematology & hemostasis, therapeutic drug monitoring, and microbiology
- PHAS 5007 Pathogenesis of Human Disease
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
 - 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 01 Describe the structures of the human body using standard anatomical terminology
 - EMSP 6135 Advanced Life Support
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 5001 Patient Evaluation 1
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE.
- PHAS 6131 Clinical Skills 1
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 13 Demonstrate professionalism throughout the simulated patient interaction

- PHAS 6137 Clinical Skills 2
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 13 Demonstrate professionalism throughout the simulated patient interaction
- PHAS 6132 Clinical Skills 3
 - 03 Identify the appropriate referral for problems beyond the scope of care
 - 13 Demonstrate professionalism throughout the simulated patient interaction
- PHAS 5201 Patient Evaluation 2
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE
- PHAS 5301 Patient Evaluation 3
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE

EPA 8 Locate, critically evaluate, integrate, and appropriately apply scientific evidence to patient care

- PHAS 6014 Pharmacology II
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 04 Discuss relevant new findings in drug research and development.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for child, adolescent, adult, and elderly patients.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
- PHAS 5011 Ethics and Professionalism
 - 02 Discuss ethical decision making and ethical principles
- PHAS 5007 Pathogenesis of Human Disease
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 01 Explain essential pharmacologic principles, which provides a basis for the safe use of therapeutic agents in the clinic.
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.

- 04 Discuss relevant new findings in drug research and development.
- 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- EMSP 6135 Advanced Life Support
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.
- PHAS 6131 Clinical Skills 1
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 6137 Clinical Skills 2
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 6132 Clinical Skills 3
 - 02 Employ principles of evidence-based medicine to determine clinical diagnoses and choose appropriate treatment modality
 - 10 Identify and apply additional therapeutic modalities as indicated
- PHAS 6120 Endocrinology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6134 Pulmonology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- PHAS 6124 Women's Health

- 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6125 Emergency Medicine
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for patients of all ages with an emergency medicine setting.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for geriatric patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6128 Pediatrics
 - 03 3. Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, and adolescent patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 03 Use evidence-based medicine and clinical reasoning to formulate differential diagnoses for prenatal, infant, child, adolescent, adult, and elderly patients.
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.
- PHAS 6013 Clinical Research and Evidence Based Medicine
 - 01 Explain basic research concepts
 - 02 Describe various research designs
 - 03 Calculate and utilize clinically relevant statistics
 - 04 Evaluate research methodology
 - 05 Describe ethical issues as they relate to research, including intellectual honesty
 - 06 Apply evidence based medicine concepts to clinical practice
 - 07 Construct a study protocol for submission to the IRB

EPA 9 Work and communicate effectively and professionally as a leader or member of an inter-professional health care team to provide patient-centered care

- PHAS 6014 Pharmacology II
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
- PHAS 5003 Behavioral Medicine
 - 04 Identify awareness of differing health beliefs, values, and expectations of patients that can affect communication, compliance, and health outcomes.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
 - 06 Identify the appropriate referral for problems beyond the scope of care.
 - 07 Discuss the impact of racial, ethnic, and socioeconomic disparities in diagnosis and treatment of behavioral medicine disorders.
- PHAS 5006 Clinical Applications in Physiology
 - 01 Develop a vocabulary of appropriate terminology to effectively communicate information related to physiology
- PHAS 5011 Ethics and Professionalism
 - 01 Demonstrate knowledge of the elements of professional conduct and ethics as they relate to PA students, including academic integrity and intellectual honesty.
 - 02 Discuss ethical decision making and ethical principles
 - 03 Describe the elements of the PA-Patient relationship.
 - 04 Demonstrate knowledge of the challenges of caring for patients with racial, ethnic, and/or socioeconomic health disparities and describe cultural competency.
 - 05 Describe religious ethical considerations as they relate to the delivery of healthcare.
 - 06 Demonstrate knowledge of the conduct of Physician Assistant practice, including the Physician/Physician Assistant team.
 - 07 Demonstrate knowledge of ethical decision making associated with preventative, emergent, acute, chronic, rehabilitative, palliative, and end of life care.
 - 08 Describe the ethical considerations that relate to patient/provider challenges.
 - 09 Describe the ethical considerations concerning state regulation of PA practice.
 - 10 Demonstrate knowledge of licensure application and the professional and ethical considerations of appearing before regulatory boards.
 - 11 Express, discuss, and interpret beliefs and feelings about PA obligations
 - 12 Explore, discuss and debate personal beliefs and medical ethics
 - 13 Explore and discuss health disparities and their experience and future practice
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 02 Recommend appropriate specimen collection and handling for microbiology, special clinical chemistry procedures, including but not limited to lipids, lipoproteins, acid-base disturbances, toxicology, and endocrinology.
- PHAS 6010 Pharmacology I
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.

- PHAS 5000 Policy and Practice
 - 02 Critique the U.S. health-care system and its components, in terms of problems with health-care access, health insurance, and health disparities.
 - 04 Evaluate the history, current status, and major demographic trends of the PA profession.
 - 05 Discuss the role of the PA, its impact, educational models, and current trends.
 - 06 Assess the legal and economic basis of the PA profession, including the systems of PA state regulation, national certification, and institutional credentialing.
 - 07 Evaluate current controversies in the health-care sector and the PA profession.
 - 08 Describe the standard PA educational goals, including accreditation guidelines and requirements.
 - 09 Describe the role of the PA in the health-care system, both past and present, including current trends and their implications for the future.
 - 10 Discuss teams and team performance in the health-care system.
 - 11 Practice methods to enhance communication in health-care settings.
 - 12 Apply core organization theory and core management principles to PA health-care work settings.
 - 13 Demonstrate knowledge of coding, billing, reimbursement, and documentation.
- PHAS 6004 Preventative Medicine and Community Health
 - 02 Describe the techniques used in promoting health behavior changes to maximize effective communication, decision making, compliance, and health outcomes.
 - 03 Discuss the role of nutrition and physical activity in promoting wellness.
 - 04 Describe the elements of a health screening.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
 - 07 Discuss common sexually transmitted diseases and strategies for their prevention.
 - 08 Explain the importance of family planning.
 - 09 Discuss the impact of chemoprevention and immunization.
 - 10 Discuss programs and resources that target preventative medicine and community health issues such as racial, ethnic, and socioeconomic health disparities.
- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 01 Describe the structures of the human body using standard anatomical terminology
 - 11 Demonstrate the ability to work cooperatively in a group
 - 12 Demonstrate a high level of responsibility, ethical practice, and sensitivity when dealing with human cadavers
- EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 02 Demonstrate proficiency in providing BLS care, including prioritizing chest compressions and integrating AED use.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 05 Recognize other life-threatening clinical situations, such as stroke, and provide effective initial care and transfer to reduce disability and death.

- 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 5001 Patient Evaluation 1
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes.
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE.
- PHAS 6131 Clinical Skills 1
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 04 Provide an appropriate informed consent for the selected procedure
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
 - 13 Demonstrate professionalism throughout the simulated patient interaction
- PHAS 6137 Clinical Skills 2
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 04 Provide an appropriate informed consent for the selected procedure
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
 - 13 Demonstrate professionalism throughout the simulated patient interaction
- PHAS 6132 Clinical Skills 3
 - 03 Identify the appropriate referral for problems beyond the scope of care
 - 04 Provide an appropriate informed consent for the selected procedure
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
 - 13 Demonstrate professionalism throughout the simulated patient interaction
- PHAS 5201 Patient Evaluation 2
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE
- PHAS 5301 Patient Evaluation 3
 - 01 Define appropriate medical terminology associated with a clinical history and physical examination as assessed by four multiple-choice quizzes
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE
- PHAS 6120 Endocrinology

- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology

- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6134 Pulmonology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- PHAS 6124 Women's Health
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6125 Emergency Medicine
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate disposition of patients with an emergency room for problems that require hospital admission, referral to a specialist, or routine outpatient follow up.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology

- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 07 Identify the appropriate referral, for problems beyond the scope of care.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6128 Pediatrics
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 07 Identify the appropriate referral, for problems beyond the scope of care.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.
- PHAS 6013 Clinical Research and Evidence Based Medicine
 - 08 Present research findings in oral and written formats at scientific meetings

EPA 10 Perform general procedures of a physician assistant

- PHAS 5044 Clinical Anatomy for Physician Assistants
 - 02 Locate, palpate, and properly identify anatomical landmarks utilized during a standard physical exam
 - 03 Describe the gross structure and anatomical relations of internal organs
 - 04 Identify all blood vessels studied, and a) Describe the distribution b) Name the tissues they supply
 - 05 Identify all nerves studied, and a) Know the type of nerve fiber b) Know the location of the cell body c) Name the effector organ innervated
 - 06 Identify all bones and joints studied, and a) Explain the movements possible at each joint b) Name the muscle groups responsible for action at each joint
 - 07 Identify all muscles studied, and a) Know the type of muscle fiber b) Describe each possible muscle action c) Describe motor and sensory innervation of each muscle
 - 08 Describe the three dimensional structure of the human body, including the spatial relationships of organs, blood vessels, nerves, bones, and muscles
 - 09 Apply the knowledge of three dimensional relationships to: a) anticipate the implications of an injury b) predict the spread of disease c) perform basic clinical procedures d) begin to interpret imaging studies
 - 10 Recognize the normal range of variation in human anatomy
 - EMSP 6135 Advanced Life Support
 - 01 Recognize and initiate early management of peri-arrest conditions that may result in cardiac arrest or complicate resuscitation outcome.
 - 02 Demonstrate proficiency in providing BLS care, including prioritizing chest compressions and integrating AED use.
 - 03 Manage cardiac arrest until return of spontaneous circulation (ROSC), termination of resuscitation, or transfer of care.
 - 04 Identify and treat ischemic chest pain and expedite the care of patients with acute coronary syndromes.
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 06 Identify, gather and utilize appropriate equipment and/or materials
 - 07 Administer local anesthesia appropriately, if indicated
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions

- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 06 Identify, gather and utilize appropriate equipment and/or materials
 - 07 Administer local anesthesia appropriately, if indicated
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions
 - 06 Identify, gather and utilize appropriate equipment and/or materials
 - 07 Administer local anesthesia appropriately, if indicated
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
- PHAS 6126 General Surgery
 - 04 Demonstrate sterile technique as measured by examination and observation.
 - 07 Demonstrate knowledge of surgical instrumentation as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.

EPA 11 Identify potential personal weaknesses and/or system failures in order to contribute to a culture of safety and improvement

- PHAS 6014 Pharmacology II
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
- PHAS 5003 Behavioral Medicine
 - 04 Identify awareness of differing health beliefs, values, and expectations of patients that can affect communication, compliance, and health outcomes.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.

- 07 Discuss the impact of racial, ethnic, and socioeconomic disparities in diagnosis and treatment of behavioral medicine disorders.
- PHAS 5011 Ethics and Professionalism
 - 01 Demonstrate knowledge of the elements of professional conduct and ethics as they relate to PA students, including academic integrity and intellectual honesty.
 - 02 Discuss ethical decision making and ethical principles
 - 03 Describe the elements of the PA-Patient relationship.
 - 04 Demonstrate knowledge of the challenges of caring for patients with racial, ethnic, and/or socioeconomic health disparities and describe cultural competency.
 - 05 Describe religious ethical considerations as they relate to the delivery of healthcare.
 - 06 Demonstrate knowledge of the conduct of Physician Assistant practice, including the Physician/Physician Assistant team.
 - 08 Describe the ethical considerations that relate to patient/provider challenges.
 - 09 Describe the ethical considerations concerning state regulation of PA practice.
 - 10 Demonstrate knowledge of licensure application and the professional and ethical considerations of appearing before regulatory boards.
 - 11 Express, discuss, and interpret beliefs and feelings about PA obligations
 - 12 Explore, discuss and debate personal beliefs and medical ethics
 - 13 Explore and discuss health disparities and their experience and future practice
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 02 Recommend appropriate specimen collection and handling for microbiology, special clinical chemistry procedures, including but not limited to lipids, lipoproteins, acid-base disturbances, toxicology, and endocrinology.
- PHAS 5007 Pathogenesis of Human Disease
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
- PHAS 5000 Policy and Practice
 - 01 Compare and contrast the major systems of public and private health financing in the United States and abroad.
 - 02 Critique the U.S. health-care system and its components, in terms of problems with health-care access, health insurance, and health disparities.
 - 03 Identify major policy issues related to the U.S. health-care system.
 - 05 Discuss the role of the PA, its impact, educational models, and current trends.
 - 06 Assess the legal and economic basis of the PA profession, including the systems of PA state regulation, national certification, and institutional credentialing.
 - 07 Evaluate current controversies in the health-care sector and the PA profession.
 - 09 Describe the role of the PA in the health-care system, both past and present, including current trends and their implications for the future.
 - 10 Discuss teams and team performance in the health-care system.
 - 11 Practice methods to enhance communication in health-care settings.

- 12 Apply core organization theory and core management principles to PA health-care work settings.
- 13 Demonstrate knowledge of coding, billing, reimbursement, and documentation.
- PHAS 6004 Preventative Medicine and Community Health
 - 01 Discuss health disparities related to common risk factors for disease and disability in pediatric, adult, and elderly patient populations.
 - 02 Describe the techniques used in promoting health behavior changes to maximize effective communication, decision making, compliance, and health outcomes.
 - 05 Interpret the results of a health risk assessment.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
 - 07 Discuss common sexually transmitted diseases and strategies for their prevention.
 - 08 Explain the importance of family planning.
 - 09 Discuss the impact of chemoprevention and immunization.
 - 10 Discuss programs and resources that target preventative medicine and community health issues such as racial, ethnic, and socioeconomic health disparities.
- EMSP 6135 Advanced Life Support
 - 06 Demonstrate effective communication as a member or leader of a resuscitation team and recognize the impact of team dynamics on overall team performance.
- PHAS 6131 Clinical Skills 1
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 11 Instruct patient on follow up care and instructions
- PHAS 6137 Clinical Skills 2
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 11 Instruct patient on follow up care and instructions
- PHAS 6132 Clinical Skills 3
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 08 Perform selected clinical procedures using accepted sterile technique as instructed with minimal risk or injury
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 11 Instruct patient on follow up care and instructions
- PHAS 6120 Endocrinology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.

- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6134 Pulmonology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- PHAS 6124 Women's Health
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6125 Emergency Medicine
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6128 Pediatrics
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology

- 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations and costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology
 - 04 Apply probability based thinking to guide diagnostic evaluation while considering test factors including invasiveness, risks, benefits, limitations, costs.
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

EPA 12 Provide preventive health care services and education

- PHAS 6014 Pharmacology II
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5003 Behavioral Medicine
 - 04 Identify awareness of differing health beliefs, values, and expectations of patients that can affect communication, compliance, and health outcomes.
 - 05 Employ principles of evidence-based medicine to determine clinical diagnoses and formulate appropriate treatment plans with incorporation of patient health beliefs and preferences.
- PHAS 5006 Clinical Applications in Physiology
 - 02 Explain the normal physiological processes that occur in the tissues and organs of the human body
 - 03 Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body
 - 04 Recognize and explain the interrelationships within and between physiological systems of the human body
- PHAS 5011 Ethics and Professionalism

- 03 Describe the elements of the PA-Patient relationship.
- 04 Demonstrate knowledge of the challenges of caring for patients with racial, ethnic, and/or socioeconomic health disparities and describe cultural competency.
- 05 Describe religious ethical considerations as they relate to the delivery of healthcare.
- 07 Demonstrate knowledge of ethical decision making associated with preventative, emergent, acute, chronic, rehabilitative, palliative, and end of life care.
- 08 Describe the ethical considerations that relate to patient/provider challenges.
- CLSC 5040 Laboratory Medicine for Physician Assistants
 - 03 Correlate laboratory data with patient health for the management of infertility, during pregnancy and newborn screen screening tests
- PHAS 5007 Pathogenesis of Human Disease
 - 02 Explain the parameters used in the diagnosis of diseases and systems abnormalities.
 - 03 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with prenatal, infant, child, adolescent, adult, and elderly patient populations.
 - 04 Demonstrate an understanding of preventative medicine, chronic disease, disability and health risks associated with gender, ethnicity, health disparities, and lifestyle choices.
- PHAS 6010 Pharmacology I
 - 02 Explain the basic pharmacology of different pharmacological classes, which is used to assess therapeutic effects, side effects, and minimize drug interactions.
 - 03 Discuss drug therapy issues in a professional manner with colleagues, patients, and other health care professionals.
 - 05 Use pharmacological knowledge when making appropriate clinical decisions about new medications.
- PHAS 5000 Policy and Practice
 - 02 Critique the U.S. health-care system and its components, in terms of problems with health-care access, health insurance, and health disparities.
 - 03 Identify major policy issues related to the U.S. health-care system.
 - 05 Discuss the role of the PA, its impact, educational models, and current trends.
 - 09 Describe the role of the PA in the health-care system, both past and present, including current trends and their implications for the future.
 - 10 Discuss teams and team performance in the health-care system.
- PHAS 6004 Preventative Medicine and Community Health
 - 02 Describe the techniques used in promoting health behavior changes to maximize effective communication, decision making, compliance, and health outcomes.
 - 03 Discuss the role of nutrition and physical activity in promoting wellness.
 - 04 Describe the elements of a health screening.
 - 05 Interpret the results of a health risk assessment.
 - 06 Create a health maintenance plan that addresses individual health beliefs, values, and expectations.
 - 07 Discuss common sexually transmitted diseases and strategies for their prevention.
 - 08 Explain the importance of family planning.
 - 09 Discuss the impact of chemoprevention and immunization.
 - 10 Discuss programs and resources that target preventative medicine and community health issues such as racial, ethnic, and socioeconomic health disparities.
- PHAS 5044 Clinical Anatomy for Physician Assistants

- 01 Describe the structures of the human body using standard anatomical terminology
- PHAS 5001 Patient Evaluation 1
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE.
- PHAS 6131 Clinical Skills 1
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
- PHAS 6132 Clinical Skills 3
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 03 Identify the appropriate referral for problems beyond the scope of care
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions.
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
- PHAS 6137 Clinical Skills 2
 - 01 Recognize critical components and key findings of focused history and physical examination for indications, contraindications and potential complications of selected acutely and emergently performed procedures
 - 03 Identify the appropriate referral for problems beyond the scope of care.
 - 04 Provide an appropriate informed consent for the selected procedure
 - 05 Observe standard precautions
 - 09 Evaluate post procedure for successful outcomes and proper wound care
 - 10 Identify and apply additional therapeutic modalities as indicated
 - 11 Instruct patient on follow up care and instructions
 - 12 Provide applicable patient education, screening, health promotion, disease and injury prevention, immunization, and counseling for common disorders in pediatric and adult patient populations
- PHAS 5201 Patient Evaluation 2
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE

- PHAS 5301 Patient Evaluation 3
 - 02 Demonstrate ability to translate medical terminology into appropriate common language when speaking to a patient as assessed by an OSCE
- PHAS 6120 Endocrinology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected endocrine disorders.
- PHAS 6133 Cardiology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected cardiovascular conditions.
- PHAS 6138 Neurology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected neurologic disorders.
- PHAS 6121 Gastroenterology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected gastroenterology related disorders.
- PHAS 6123 Infectious Disease
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected infectious diseases.
- PHAS 6122 Orthopedics-Rheumatology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected orthopedic and rheumatologic disorders.
- PHAS 6134 Pulmonology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected pulmonary conditions.
- PHAS 6124 Women's Health

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected women's health related disorders.
- PHAS 61356 Otolaryngology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected otolaryngology related disorders.
- PHAS 6125 Emergency Medicine
 - 06 Employ principles of evidence-based medicine to determine appropriate management/treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient disposition criteria, patient education, and return precautions for selected disorders common in emergent patients.
- PHAS 6127 Gerontology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected geriatric related disorders.
- PHAS 6126 General Surgery
 - 08 Demonstrate knowledge of common post-operative complications in the surgical patient as demonstrated by scoring a minimum of 80% or greater on multiple choice exam.
- PHAS 6128 Pediatrics
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient and parent beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, and palliative counseling for selected disorders common in pediatric patients.
- PHAS 6129 Hematology-Oncology
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected hematologic and oncologic disorders.
- PHAS 6130 Renal-Genitourinary
 - 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
 - 08 Develop applicable patient education, screening, health promotion, disease prevention, immunization, rehabilitation, palliative, and end-of-life counseling for selected renal and genitourinary related disorders.
- PHAS 6135 Dermatology

- 06 Employ principles of evidence-based medicine to determine appropriate treatment plans with incorporation of patient beliefs, values, and expectations.
- 08 Develop applicable patient education, screening, health promotion, disease prevention, and immunization for selected dermatology related disorders.

Appendix 4 Clinical Learning Outcomes Mapped To Sub-Competencies

MK-1 Demonstrates medical knowledge of sufficient breadth and depth to practice as an entry-level physician assistant.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management

- as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal

- supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute,

- and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6107 Women's Health SCPE
- 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by

- a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and

- chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on

- o a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- o PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- o PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.

- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

MK-2 Demonstrate an investigative and analytic thinking approach to clinical situations.

- PHAS 6101 Internal Medicine SCPE
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- PHAS 6102 Family Medicine SCPE
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6103 Primary Care SCPE
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals

- in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6104 Pediatrics SCPE
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6105 Emergency Medicine SCPE
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.

- 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6106 Inpatient Medicine SCPE
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6107 Women's Health SCPE

- 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6108 General Surgery SCPE
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6109 Behavioral Medicine SCPE
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals

- in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants,

- children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic

medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

ICS-1: Create a therapeutic and ethically sound relationship with the patient and family members.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal

- supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

ICS-2: Use effective communication skills to elicit and provide information.

- PHAS 6101 Internal Medicine SCPE
- 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
- 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults,

- elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE

- 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents,

- adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical

- management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

ICS-3: Work effectively with physicians and other healthcare professionals as a member or leader of a healthcare team or other professional groups.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with

- minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE

- 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience

- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

ICS-4: Accurately and adequately documents information regarding care.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with

- minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.

- 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative,

- emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard

- deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6109 Behavioral Medicine SCPE

- 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents,

- adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and

- chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic

- medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical

management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

PC-1: Cares for acutely ill or injured patients in urgent and emergent situations and patients with chronic conditions in any settings.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a

- minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent,

- acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6105 Emergency Medicine SCPE
- 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.

- 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 9 Demonstrate an understanding of procedures common in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the

- lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 9 Demonstrate an understanding of procedures common in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic

- medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical

- management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

PC-2: Works effectively with patients, families, and other healthcare professionals.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly)

- requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
- 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
- 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring

- preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and

- elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic

- behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

PC-4: Performs medical and surgical procedures essential to practicing physician assistant.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.

- 9 Demonstrate an understanding of procedures common in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 9 Demonstrate an understanding of procedures common in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management.

- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents,

- adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.

PC-5: Use information technology to support patient care decisions and patient education.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed

- by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6105 Emergency Medicine SCPE

- 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-

- operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on

- a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.

Prof-1: Demonstrates professional conduct and accountability.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 9 Demonstrate an understanding of procedures common in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

Prof-2: Demonstrates humanism and cultural sensitivity.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults,

- elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents,

adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

Prof-3: Maintains emotional, physical and mental health; and pursues continual personal and professional growth.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE

- 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

Prof-4: Commitment to ethical principles.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed

- by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE

- 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

PB-1: Locates, appraises and assimilates evidence from scientific studies related to the patients' health problems.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals

- in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative,

- emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.

- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.

PB-2: Recognizes and appropriately address personal biases, gaps in medical knowledge, and physical limitations in themselves and others.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and

- elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
- 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
- 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management

- as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 9 Demonstrate an understanding of procedures common in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national

- mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 9 Demonstrate an understanding of procedures common in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience

- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.

- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and

- chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

PB-3: Analyze practice experience and identify potential practice-based improvement activities.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals within an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in the internal medicine specialty in an inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history on a patient in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management

- as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
- 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management

- as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
- 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national

- mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop understanding of diagnostics routinely used in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
- 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals for a patient in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop understanding of diagnostics routinely used in women's health, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.

- 6 Develop an understanding of diagnostics routinely used in a general surgery setting (pre-operative, intra-operative, and post-operative care), while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic surgical management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, disposition, and consults in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management as assessed by a score no lower than 2 standard deviations below the national mean on a multiple-choice exam and a minimum of 80% accuracy on written documentation.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.

- 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on

- a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
- 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 2 Obtain a systematic medical history in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 3 Perform and comprehend a thorough but pertinent physical exam in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by patient presentations and SOAP notes with a minimum of 80% accuracy on written documentation.
 - 4 Synthesize and apply medical knowledge and clinical skills to an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 5 Combine current evidence-based medicine with the history, physical exam and any diagnostic exams to formulate proper differentials, diagnosis, treatment plan, and referrals in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam, a minimum of 80% accuracy on written documentation, and preceptor evaluations.
 - 6 Develop an understanding of diagnostics routinely used in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by a minimum of 70% on a multiple-choice exam and a minimum of 80% accuracy on written documentation.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

SB-1: Emphasizes patient safety.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

- monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

SB-2: Advocates for effective and efficient healthcare

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with

- minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
 - 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the

monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.

- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- 8 Demonstrate understanding of different health beliefs, values, and patient expectations through appropriate communication and decision making as assessed by the preceptor evaluation and an interprofessional staff member survey.

SB-3: Actively participates in team-based care.

- PHAS 6101 Internal Medicine SCPE
 - 1 Demonstrate skills necessary to function in an internal medicine inpatient and/or outpatient setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6102 Family Medicine SCPE
 - 1 Demonstrate skills necessary to function in a family medicine inpatient and/or outpatient setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6103 Primary Care SCPE
 - 1 Demonstrate skills necessary to function in an internal or family medicine settings while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6104 Pediatrics SCPE
 - 1 Demonstrate skills necessary to function in a pediatric setting while treating infant, child, and adolescent patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6105 Emergency Medicine SCPE
 - 1 Demonstrate skills necessary to function in an emergency medicine setting while treating patients across the lifespan (infant, children, adolescents, adults, elderly) requiring preventative, emergent, acute, and chronic medical management with minimal

- supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6106 Inpatient Medicine SCPE
 - 1 Demonstrate skills necessary to function in an inpatient medicine setting while treating adult and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6107 Women's Health SCPE
 - 1 Demonstrate skills necessary to function in a women's health setting, to include gynecologic and prenatal care, while treating adolescent, adult, and elderly patients requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6108 General Surgery SCPE
 - 1 Demonstrate skills necessary to function in general surgery treating medical conditions requiring surgical management (pre-operative, intra-operative, and post-operative care) with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6109 Behavioral Medicine SCPE
 - 1 Demonstrate skills necessary to function in a behavioral health setting treating behavioral and mental health conditions, while treating children, adolescents, adults, and elderly requiring preventative, emergent, acute, and chronic behavioral and mental health management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6111 Elective 1 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6112 Elective 2 Supervised Clinical Practice Experience

- 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
- 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6113 Elective 3 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6114 Elective 4 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.
- PHAS 6115 Elective 5 Supervised Clinical Practice Experience
 - 1 Demonstrate skills necessary to function in an inpatient and/or outpatient healthcare environment while treating patients across the lifespan (infants, children, adolescents, adults, and elderly) requiring preventative, emergent, acute, and chronic medical management with minimal supervision as assessed by meeting expectations on the monthly preceptor evaluations and no negative findings during on-site PA faculty evaluations.
 - 7 Work effectively with all members of the interprofessional healthcare team as assessed by the preceptor evaluation and an interprofessional staff member survey.

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