

Guidance for Policy Committee

Elements of the Program Resident Evaluation Policy (see UT policy 3.2)

1. A description should be present regarding how the formative evaluations are developed
 - a. There's an objective measurement through the 6 competencies
 - b. Who DOES these evaluations (faculty, peers, patients, others?)
 - c. How is progressive resident improvement documented over the educational levels? (?Milestones?)
 - d. Residents should be given at least semiannual feedback.
2. Summative evaluations are given at the completion of the program.
 - a. Milestones are listed as at least 1 tool to demonstrate independent competency
 - b. It'll be part of permanent record
 - c. There's a required template for this final evaluation (see UT policy) to be used.