ATTN: COURSE COORDINATORS:
After syllabus is finalized, **click here** to Email the link below to all Graduate and Undergraduate Academic Coordinators (in Associate Deans´s offices) and Chairs.

http://nursing.uthscsa.edu/syllabi/syllabus.aspx?s=300

SCHOOL OF NURSING
UT HEALTH SCIENCE CENTER®
SAN ANTONIO

Spring 2011

ATSB XXXX-1234 SON Online Teaching & Learning Blackboard Certification Course

FIRST DAY ANNOUNCEMENTS

1st day announcemts

FACULTY CONTACT INFORMATION

Dr. Jane Doe
janedoe@uthscsa.edu
210-567-9999

Online hours: Tues - Thurs from 9:30-10:30am
Office hours: M-F from 2-3pm
Room: 1234

SAMPLE

COURSE DESCRIPTION

The purpose of this faculty development course is to enhance the knowledge, skills and attitudes of faculty in health professions education in the area of online teaching and learning in order for them to be able to conceptualize, design, develop, implement and evaluate online teaching and learning experiences in a web-supported, web-enhanced or web-based health professions education course.

CREDIT AND TIME ALLOCATION

This course includes ten (10) face-to-face class sessions and an additional Online session. Each session is 2 hours. Note approximately 2 hrs of online "homework" will be required for each of the ten sessions.

PREREQUISITES

Desire to learn.

COURSE OBJECTIVES

The intent is that by the end of this course participants will design or redesign a course with the following elements:

1. Instructional Design Tip Forms and Evaluation Forms
2. Course Storyboard – general for the entire course, specific for a single module.
3. File Management Plan -
4. Practice Course with the following Elements
    a. Announcement (first day welcome to your students
    b. Goals (at least 1) including 5 objectives)
    c. Syllabus -
    d. Calendar (first four sessions) -
    e. Introductory E-mail
    f. Office Hours chat room
    g. Discussion Board
        i. Weekly Journal
        ii. Two Discussion Topics
    h. At least two Learning Modules containing
        i. Module 1
            1. Title
            2. Opener
            3. Overview/Rationale/Objectives/Readings
            4. Content 1– overview of the content 'in the next few screens you will see....
                a. PowerPoint presentation
                b. pdf file
                c. Word document
                d. html file (created by participant)
                e. Content link to each
                i. Weblink
                ii. Discussion
                iii. Chat
                iv. Media Library
                v. Assignment 1
                vi. Group Assignment
                vii. Selectively Released Assignment
                viii. Assessment based on Respondus Test Bank questions
                ix. Summary
        ii. Module 2 - (created in Soft Chalk)
            1. Title, Opener, Overview, Rationale, Objectives/Readings
            2. Content using SoftChalk tools: headings, rollover, image insert, activities (at least 3 different activities, quiz, and summary.
    i. Course Close out example
    j. Evaluation for users
    k. Self Evaluation of the Practice Course module.

SAMPLE

CELL PHONE POLICY

- Respect for classroom and clinical communication processes are necessary for teaching and learning.
- Silence mobile devices / cell phones in classrooms **and** clinical settings.
- Remove Bluetooth devices **prior to** entering the classroom and when in **ANY** clinical setting.
- Failure to do so can / will / may (depending on the faculty) either affect your class participation, clinical or final course grade.

CLASSROOM ATTENDANCE

Attendance in class is an expectation of each student.

APA GUIDELINES

Effective Fall 2010, the APA Publication Manual 6th edition is **required** for use in all nursing school programs.

SCHOLASTIC DISHONESTY

Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." *Regents Rules and Regulations*, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.

ADA ACCOMMODATIONS

Any student seeking ADA Accommodations under the American with Disabilities Act should contact the Associate Dean for Admissions and Student Services within the first week of the semester so that appropriate accommodations may be arranged. A Request for Accommodations (Form 100) must be completed. These forms are available in the Office for Students Room: NS 1.106.

CALENDAR - 1st Day Only

Please check the schedule for recent updates on Class Dates & Room.

calendar 1st day

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