The Core Entrustable Professional Activities & Milestones for UT Health San Antonio Physician Assistant Students

Entrustable Professional Activities (EPAs) are measurable units of work or activities entrusted to PA students to perform during their didactic training. Students must demonstrate proficiency in each EPA to progress to their clinical phase.

EPA 1: Gather essential and accurate info about patients through history taking and physical exam
EPA 2: Prioritize differential diagnoses when given a clinical patient information
EPA 3: Identify and interpret potential diagnostic and screening tests when given a clinical patient information
EPA 4: Synthesize clinical information to determine appropriate orders and pharmacological interventions
EPA 5: Develop and implement patient-centered management and education plans
EPA 6: Compose simulated patient documentation to record a clinical encounter
EPA 7: Perform a concise and thorough oral presentation of a clinical encounter
EPA 8: Locate, critically evaluate, integrate, and appropriately apply scientific evidence to patient care
EPA 9: Work and communicate effectively as a leader or member of an inter-professional health care team to provide patient-centered care
EPA 10: Perform general procedures of a physician assistant
EPA 11: Identify potential personal weaknesses and/or system failures to contribute to a culture of safety and improvement
EPA 12: Provide preventive health care services and education

Milestones and Sub-Competencies are narrative descriptions of how well each student performs their duties in the clinical. Attainment of both EPAs and milestones is essential for progression through the program and graduation.

Medical Knowledge (MK)
MK-1: Demonstrates medical knowledge of sufficient breadth and depth to practice as an entry-level physician assistant.
MK-2: Demonstrate an investigative and analytic thinking approach to clinical situations

Interpersonal and Communication Skills (ICS)
ICS-2: Use effective communication skills to elicit and provide information
ICS-3: Work effectively with physicians and other health care professionals as a member or leader of a health care team or other professional groups
ICS-4: Accurately and adequately document information regarding care

Patient Care (PC)
PC-1: Cares for acutely ill patients or injured patients in urgent and emergent situations and all settings
PC-2: Cares for patients with chronic conditions
PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion
PC-4: Performs medical and surgical procedures essential to physician assistants practicing in this specialty
PC-5: *Use information technology* to support patient care decisions and patient education

**Professionalism**
Prof-1: Demonstrates professional conduct and accountability
Prof-2: Demonstrates humanism and cultural sensitivity
Prof-3: Maintains emotional, physical, and mental health; and pursues continual personal and professional growth
Prof-4: Commitment to ethical principles

**Practice-Based Learning and Improvement (PB)**
PB-1: Locates, appraises, and assimilates evidence from scientific studies related to the patients' health problems
PB-2: Recognizes and appropriately address personal biases, gaps in medical knowledge, and physical limitations in themselves and others
PB-3: Analyze practice experience and identify potential practice-based improvement activities

**Systems-Based Practice (SB)**
SB-1: Partners with supervising physicians, health care managers, and other health care providers to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes
SB-2: Emphasizes patient safety
SB-3: Advocates for individual and community health
SB-4: Actively participates in team-based care