

## The Core Entrustable Professional Activities & Milestones for UT Health San Antonio Physician Assistant Students

Entrustable Professional Activities (EPAs) are measurable units of work or activities entrusted to PA students to perform during their didactic training. Students must demonstrate proficiency in each EPA to progress to their clinical phase.

EPA 1: Gather essential and accurate info about patients through history taking and physical exam

EPA 2: Prioritize differential diagnoses when given a clinical patient information

EPA 3: Identify and interpret potential diagnostic and screening tests when given a clinical patient information

EPA 4: Synthesize clinical information to determine appropriate orders and pharmacological interventions

EPA 5: Develop and implement patient-centered management and education plans

EPA 6: Compose simulated patient documentation to record a clinical encounter

EPA 7: Perform a concise and thorough oral presentation of a clinical encounter

EPA 8: Locate, critically evaluate, integrate, and appropriately apply scientific evidence to patient care

EPA 9: Work and communicate effectively as a leader or member of an inter-professional health care team to provide patient-centered care

EPA 10: Perform general procedures of a physician assistant

EPA 11: Identify potential personal weaknesses and/or system failures to contribute to a culture of safety and improvement

EPA 12: Provide preventive health care services and education

Milestones and Sub-Competencies are narrative descriptions of how well each student performs their duties in the clinical. Attainment of both EPAs and milestones is essential for progression through the program and graduation.

### Medical Knowledge (MK)

MK-1: Demonstrates *medical knowledge* of sufficient *breadth and depth* to practice as an entry-level physician assistant.

MK-2: Demonstrate an *investigative and analytic thinking approach* to clinical situations

### Interpersonal and Communication Skills (ICS)

ICS-2: Use *effective communication skills* to elicit and provide information

ICS-3: *Work effectively with physicians* and *other health care professionals* as a member or leader of a health care team or other professional groups

ICS-4: *Accurately and adequately document* information regarding care

### Patient Care (PC)

PC-1: Cares for acutely ill patients or injured patients in *urgent and emergent situations and all settings*

PC-2: Cares for patients with *chronic conditions*

PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion

PC-4: Performs medical and surgical procedures essential to physician assistants practicing in this specialty

PC-5: Use information technology to support patient care decisions and patient education

#### Professionalism

Prof-1: Demonstrates professional conduct and accountability

Prof-2: Demonstrates humanism and cultural sensitivity

Prof-3: Maintains emotional, physical, and mental health; and pursues continual personal and professional growth

Prof-4: Commitment to ethical principles

#### Practice-Based Learning and Improvement (PB)

PB-1: Locates, appraises, and assimilates evidence from scientific studies related to the patients' health problems

PB-2: Recognizes and appropriately address personal biases, gaps in medical knowledge, and physical limitations in themselves and others

PB-3: Analyze practice experience and identify potential practice-based improvement activities

#### Systems-Based Practice (SB)

SB-1: Partners with supervising physicians, health care managers, and other health care providers to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes

SB-2: Emphasizes patient safety

SB-3: Advocates for individual and community health

SB-4: Actively participates in team-based care