

School of Health Professions Speech-Language Pathology

Supplemental Application

I. Personal Information				
Entry Year	Full Legal Name (Last, First Middle)	CAS ID		
2018				

II. Prerequisite Coursework – Sciences

ASHA standards for certification in Speech-Language Pathology also require demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences (Standard IV-A). ASHA specifies that these courses must be taken from an accredited college or university. These credits may be earned during undergraduate or graduate study; at any university, college or community college; through classroom courses, online courses, AP, CLEP, or examination of equivalency. Students with missing basic science or statistics courses in the undergraduate study may complete the needed coursework before the last semester of the graduate study. Please fill out the information below for the purpose of academic advising. More than one course may be submitted in each content area, but only one course is required per area.

Content Area	Institution	Department	Course Number	Course Name	Semester Credit Hours Earned	Term & Year Completed
Biological sciences ¹ :						
biology, human anatomy & physiology,						
neuroanatomy /						
neurophysiology, human genetics, veterinary, etc.						
Physical sciences ¹ : physics or chemistry						
Social / behavioral sciences ¹ : psychology,						
sociology, anthropology, or public health						
Statistics ²						

1. Courses in biological, physical, and social/behavioral sciences specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes to this category unless the course fulfills a university's core requirement.

2. Research method courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement.

III. Prerequisite Coursework – Human Communication

ASHA standards for certification in Speech-Language Pathology require demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases (Standard IV-B). This is achieved in part by completion of basic coursework at the undergraduate level. In order to be considered for admission to the program, prospective students need to provide official documentation of credits earned (i.e., official transcripts) to show a completion of required pre-requisites or evidence of work in progress. Students with incomplete pre-requisites will be denied matriculation into the program with no exception.



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Content Area	Institution	Department	Course Number	Course Name	Semester Credit Hours Earned	Term & Year Completed
Anatomy & Physiology of Speech & Hearing: anatomy & physiology, neuroanatomy, neuroscience						
Speech & hearing sciences: production / perception of speech, physical / psychological aspects of sound						
Phonetics & articulation: Articulatory / acoustic phonetics, phonetic transcription						
Normal language development						
Introduction to audiology: basics of audiology, hearing disorders, hearing evaluation						

IV. Military Information Complete only if you are military or military connected.

All applicants who have current or prior military service must submit a copy of their most recent DD214. Members of the Armed Forces assigned to duty in Texas, their spouse and dependents are eligible to pay tuition at the resident rate regardless of length of residence in Texas. If you are accepted to the program, military personnel must furnish a copy of orders two weeks in advance of registration. Dependents must furnish a copy of orders and a birth certificate or marriage license as applicable.

Assigned to military duty in Texas		Spouse or dependent of military personnel assigned to duty to Texa			
Active duty	Reserved duty	Branch of Service:			
C					

V. Signature

I hereby certify that any statements submitted in conjunction with this application are true and my own work.

Signature

Date